

## Women's Giving Circle

# **Grant Proposal Submission Cover Sheet**

College and Unit:	Stude	nt Affairs, Pat	Walker Healt	th Center, Co	ounseling and P	sychol
Title of proposal:	CH(? Litelization of C	ampus Wide Gatekeeper Training to Ecisio	r Compassion, Destigmatization and	Early Intervension for Students in Orbit	984	
Point of contact:	Michele Cooper, LCSW					
Point of contact title:	Suicid	e Prevention C	Coordinator a	and Clinical C	ase Manager	
Point of contact phone	e numbo	er: 479-57	5-5276			
Point of contact email	:	michelec@ua	rk.edu			
Total amount requeste	ed:	\$ <u>20,000</u>		,		
SIGNED*						
Director of Developm	tio				5-22-1 Date	7_
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Marles S. Roberton Dean/Vice Chancellor

\*Must be signed by the director of development for your college/school/unit who will then route to the dean or vice chancellor for approval.

5-22-1

Date



### Women's Giving Circle Grant Application

Instructions:

- 1. Complete all information in the grant proposal application.
- 2. Adhere to recommended text limits as indicated
- 3. Define any acronyms that are used in the proposal.
- 4. Upload the WGC Grant Application Budget Request Sheet as the final page of this application.
- 5. Please note that the WGC will not accept repeat applications beyond more than two consecutive years.
- 6. If you have questions, contact your unit's development officer for any clarifications or assistance in preparing your proposal.
- 7. Applications are due to the Women's Giving Circle by 5:00 p.m., May 15, Monday. Please deliver your application to your dean or development officer for review and approval prior to the submission deadline. We advise you to give these individuals sufficient time to make recommendations for changes and allow yourself time to execute them.
- 8. Remember to save a copy of your proposal before final submission.
- 9. We ask that you keep the following aspects of the Women's Giving Circle grant program in mind as you complete your application:

## Women's Giving Circle Mission

To support innovative programs and research at the University of Arkansas

## Women's Giving Circle Vision

To engage and empower women as philanthropic leaders at the University of Arkansas

## Women's Giving Circle Funding Priorities

Support and promote scholarship, research, and service Enrich the quality of life of women and children Encourage outreach and engagement in Arkansas

#### Areas that meet the strategic priorities for the university and the WGC

- Focus on retention/graduation
- Increase undergraduate opportunities, i.e., building the endowment; involving students in research or service learning project with a collaborative bent
- Promote graduate student participation in research
- Focus on collaboration
- Follow the land grant mission to fund projects that support needs in the region and the state with emphasis on collaboration between colleges/departments/units
- Invest in faculty excellence
- Recruit first-generation students from Arkansas
- Advance the mission of the WGC

### Identifying Information:

### College or Unit Affiliation

Dale Bumpers College of Agricultural, Food and Life Sciences Fay Jones School of Architecture and Design J. William Fulbright College of Arts and Sciences Sam M. Walton College of Business College of Education and Health Professions College of Engineering Honors College Graduate School and International Education School of Law Student Affairs University Libraries Other

Please specify <b>OTHER</b> unit affiliation:			
Title of Proposal:			
Primary Contact and Title:			
Primary Contact E-mail			
Primary Contact Phone Number			

Project Summary (200 word maximum)

Is this:

an expansion of a current program a new program

Please list media sites (if any) utilized by your project or program to publicize the project/program, i.e., website, social media, etc?

If your project is funded, describe innovative ways how the WGC will be recognized in the success/completion of your project?

## **Grant Proposal**

What is the specific scholarly or community needs your grant request addresses? (100 word maximum)

How does your proposed project or program assess how these needs will be redressed? *(100 word maximum)* 

Describe any unique and/or innovative aspects of your project or program that improves what is already known about your area of inquiry. (100 word maximum)

Please list up to five (5) expected outputs and outcomes with corresponding measurements. (Please note: just listing outputs is not sufficient.)

Document if there are other programs/projects that attempt to address the same needs as your proposal. If so, describe whether and how you will collaborate with them.(*noword maximum*)

#### **Demographic Considerations**

First generation students engaged in the project: Yes No

Number of current UA students engaged in the project:

Geographic region served:

- **O** Northwest Arkansas
- **O** Southwest Arkansas
- **O** Northeast Arkansas
- O Southeast Arkansas
- O Central Arkansas
- O Campus

### **Budgetary Considerations**

Have you received WGC Funding before?

- O Yes
- O No

Please provide the year(s) and project name(s).

Total proposed budget for project or program: (proposed budgets of more than \$20K will not be considered; in typical years WGC proposals fall within in the \$5-10K range):

\$\_\_\_\_\_ Should match Item 1 on Budget Request sheet.

Please list total funding commitments from external or campus sources to date:

Should match Item 2 on Budget Request sheet.

How much, if any, of your request involves funding for the following? *Please estimate using percentages*Student Compensation: \_\_\_\_%
Equipment: \_\_\_\_%

Total funds requested from WGC Grant: \$\_\_\_\_\_\_ Should match Item 3 on Budget Request sheet.  $\begin{array}{l} \underbrace{L^{\circ} \cong \widehat{\mathbb{Y}} \cap \widehat{\mathbb{W}} \mid O^{\circ} \otimes \mathbb{R} \cap \widehat{\mathbb{W}} \oplus \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \\ \stackrel{\circ}{\mathbf{Y}} \mid O^{\circ} \otimes \mathbb{Q} \mid O^{\circ} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} \otimes \mathbb{Q} & \stackrel{\circ}{\mathbf{Y}} = \underbrace{I^{\circ} \otimes \mathbb{Q}} \otimes \mathbb{Q} \otimes$ 

In the rare case that grant resources cannot be expended, be prepared to return the remaining funds to WGC.

If selected as a recipient for a WGC grants, you will be required to submit two progress reports, including a budget summary, as well as a poster of your project for purposes of grant presentation.

Please be sure to save this document within the Grant Application Packet.

### Women's Giving Circle Grant Application Grant Budget Request

College or Unit Affiliation: Student Affairs, Pat Walker Health Center, Counseling and Psychological Services

Proposal Title: Are U OK? Utilization of Campus Wide Gatekeeper Training for Early Intervention of Students in Distress

Primary Contact Name: Michele Cooper, LCSW

#### (Itemized summary of planned expenses for 2017 grant cycle & estimated income for the period.)

ltem	Total Proposal Budget (1)	Amount Already Funded (2)	Amount Needed	Amount Requested from WGC (3)
Personnel				*
Fringe Benefits				*
Travel				*
(e.g. airfare)				
Student Compensation				
Equipment	20,000	22,606	20,000	20,000
Supplies / Materials				
(e.g. medical syringes)				
Marketing				
(e.g. brochures)				
In-Kind Goods/Services				
Other				
Total Expenses	20000		20000	20000

Funding Commitments to Date				
Source	Amount Committed (2)	Open Grant Requests (Grants requested but not committed)		
Pat Walker Health Center	22,606			
Subtotal	22606	0		
Total Income	22606			

Minimum funds	
requested from WGC	

10,000

*	
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#### Comments: Please use this section to explain / clarify any line item.

Equipment: Maximum Funds provide funding for about 50% of the 12 month license for the use of Kognito *AT-Risk for Higher Education* at the University of Arkansas Fayetteville Campus. This also includes assistance with implementation strategies and ongoing data collection and analysis completed by Kognito.