Women's Giving Circle Grant Application

Instructions:

1. Complete all information in the grant proposal application.
2. Adhere to recommended text limits as indicated
3. Define any acronyms that are used in the proposal.
4. Upload the WGC Grant Application Budget Request Sheet as the final page of this application.
5. Please note that the WGC will not accept repeat applications beyond more than two consecutive years.
6. If you have questions, contact your unit's development officer for any clarifications or assistance in preparing your proposal.
7. Applications are due to the Women's Giving Circle by 5:00 p.m., May 15, Monday. Please deliver your application to your dean or development officer for review and approval prior to the submission deadline. We advise you to give these individuals sufficient time to make recommendations for changes and allow yourself time to execute them.
8. Remember to save a copy of your proposal before final submission.
9. We ask that you keep the following aspects of the Women's Giving Circle grant program in mind as you complete your application:

Women's Giving Circle Mission

To support innovative programs and research at the University of Arkansas

Women's Giving Circle Vision

To engage and empower women as philanthropic leaders at the University of Arkansas

Women's Giving Circle Funding Priorities

Support and promote scholarship, research, and service
Enrich the quality of life of women and children
Encourage outreach and engagement in Arkansas

Areas that meet the strategic priorities for the university and the WGC

- Focus on retention/graduation
- Increase undergraduate opportunities, i.e., building the endowment; involving students in research or service learning project with a collaborative bent
- Promote graduate student participation in research
- Focus on collaboration
- Follow the land grant mission to fund projects that support needs in the region and the state with emphasis on collaboration between colleges/departments/units
- Invest in faculty excellence
- Recruit first-generation students from Arkansas
- Advance the mission of the WGC

Identifying Information:

College or Unit Affiliation

Dale Bumpers College of Agricultural, Food and Life Sciences
Fay Jones School of Architecture and Design
J. William Fulbright College of Arts and Sciences
Sam M. Walton College of Business
College of Education and Health Professions
College of Engineering
Honors College
Graduate School and International Education
School of Law
Student Affairs
University Libraries
Other

*Please specify **OTHER** unit affiliation:* _____

Title of Proposal: Biliteracy Voices: Northwest Arkansas Youth

Primary Contact and Title: Kristina M. Howlett, Asst. Professor of TESOL

Primary Contact E-mail: khowlett@uark.edu

Primary Contact Phone Number: 479-871-5123

Project Summary (200 word maximum)

Biliteracy Voices: Northwest Arkansas Youth will be a published collection of 30 personal essays written by students who describe how their biliteracy experiences have prepared them for their futures. The book will include essays, high quality portraits of each student, and lesson plans for secondary teachers. The book will serve as a resource for English, ESOL (English for Speakers of Other Languages), social studies classes and book clubs. The book project is an outreach effort to provide advocacy for the Arkansas Seal of Biliteracy, an official seal that is recognized on high school diplomas for students who have demonstrated proficiency in two or more languages. The project addresses all of the priorities of the Women's Giving Circle, especially the area of outreach and engagement in Arkansas.

Is this:

- (●) an expansion of a current program
- ( ) a new program

Please list media sites (if any) utilized by your project or program to publicize the project/program, i.e., website, social media, etc?

The project will be publicized on the ARKTESOL (Arkansas Teachers of English to Speakers of Other Languages) and AFLTA (Arkansas Foreign Language Teachers Association) websites. The Women's Giving Circle will be recognized in the Acknowledgments section of the book and in social media such as Facebook and Twitter.

If your project is funded, describe innovative ways how the WGC will be recognized in the success/completion of your project?

1. The Women's Giving Circle will be recognized in the Acknowledgement Section of the book.
2. The Women's Giving Circle will be invited to a special "Book Signing Celebration" with the authors, photographer, and students featured in the book.

Grant Proposal

What is the specific scholarly or community needs your grant request addresses? (100 word maximum)

The Arkansas Biliteracy Award is the foundation for this project which recognizes Arkansas high school students who have studied and attained proficiency in two or more languages. The award is the product of a collaboration between AFLTA (Arkansas Foreign Language Teachers Association), ARKTESOL (Arkansas Teachers of English to Speakers of Other Languages), K-12 teachers, university faculty, and members of the community. The book address the community needs by recognizing the youth who share their personal stories of family, school, language, change, and dreams. These young people continue to work toward futures for improving our community in Northwest Arkansas and beyond.

How does your proposed project or program assess how these needs will be redressed? *(100 word maximum)*

The published work will provide an outlet for students' voices to be heard by other youth and the greater community, providing authentic stories for others that the "knowledge of more than one language and culture is advantageous for all students; bilingualism is an individual and societal asset." (PreK-12 English Language Proficiency Standards, TESOL International Association, 2006). According to the WIDA Guiding Principles of Language Development, "Students' languages and cultures are valuable resources to be tapped and incorporated into schooling."

Describe any unique and/or innovative aspects of your project or program that improves what is already known about your area of inquiry. *(100 word maximum)*

While there are a few collections of immigrant youth stories, there is no other collection about biliterate youth currently available. This unique project will document the historical contributions and continued development of the New South, a traditionally non-immigrant receiving region of the United States. The book will also address how the new concept of "translanguaging" has contributed to our understandings of language, bilingualism, and education.

http://sealofbiliteracy.org/arkansas
https://sites.google.com/view/arbiliteracy

Please list up to five (5) expected outputs and outcomes with corresponding measurements. (Please note: just listing outputs is not sufficient.)

1. Increased enrolled in Foreign Languages by native English speaking youth, as measured by the Arkansas Foreign Language Teacher Association.
2. Increased focus on biliteracy/bilingualism in both public and private schools, as measured by additional students applying for the Arkansas Biliteracy Award.
3. The book will provide documentation for state department of education and local school districts to grant approval for the "Arkansas Seal of Biliteracy" on high school diplomas. The expected outcome is that Arkansas will grant an official "Seal of Biliteracy" for high school diplomas within the next 1-3 years, joining the 25 states that have moved forward on this important national initiative.
4. More students in Arkansas will demonstrate mastery in standard academic English and any other language, including American Sign Language. Assessments, including Advanced Placement Tests (AP) or International Baccalaureate (IB) exams, are available in many languages.
5. The project will provide evidence that biliteracy skills are attractive to future

Document if there are other programs/projects that attempt to address the same needs as your proposal. If so, describe whether and how you will collaborate with them.*(100-word maximum)*

There are currently no other programs/projects that attempt to address the same needs as this proposal. The project is already a collaboration between the two state organizations, AFLTA (Arkansas Foreign Language Teachers Association), ARKTESOL (Arkansas Teachers of English to Speakers of Other Languages), educators, and other community members who advocate for the same needs as the proposal. Although the book will feature Northwest Arkansas youth, the project will serve all geographic regions in Arkansas.

Demographic Considerations

First generation students engaged in the project: ◉ Yes ○ No

Number of current UA students engaged in the project: 5

Geographic region served:

- ◉ Northwest Arkansas
- ○ Southwest Arkansas
- ○ Northeast Arkansas
- ○ Southeast Arkansas
- ○ Central Arkansas
- ○ Campus

Budgetary Considerations

Have you received WGC Funding before?

- ○ Yes
- ◉ No

Please provide the year(s) and project name(s).

N/A

Total proposed budget for project or program: (proposed budgets of more than $20K will not be considered; in typical years WGC proposals fall within in the $5-10K range):
$ 5,000.00

Should match Item 1 on Budget Request sheet.

Please list total funding commitments from external or campus sources to date:
$ None

Should match Item 2 on Budget Request sheet.

How much, if any, of your request involves funding for the following?
Please estimate using percentages
Student Compensation: 0 %
Equipment: ____%

Total funds requested from WGC Grant:
$ $5,000.00

Should match Item 3 on Budget Request sheet.

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After the book is published, no additional funding will be needed. However, there will be continued support through advocacy and outreach to biliterate/bilingual students in the state of Arkansas. Four national organizations have recommendations for the implementation of the Seal of Biliteracy: the American Council on the Teaching of Foreign Languages (ACTFL), the National Association of Bilingual Education (NABE), the National Council of State Supervisors for Languages (NCSSFL), and TESOL International Association.

In the rare case that grant resources cannot be expended, be prepared to return the remaining funds to WGC.

If selected as a recipient for a WGC grants, you will be required to submit two progress reports, including a budget summary, as well as a poster of your project for purposes of grant presentation.

Please be sure to save this document within the Grant Application Packet.