Women's Giving Circle

Grant Proposal Submission Cover Sheet

College and Unit: College of Education and Health Professions

Title of proposal: Circle of LIFE (Language Intervention for Family Enrichment)

Point of contact: Rachel Glade

Point of contact title: Ph.D., CCC-SLP, LSLS Cert. AVT (Clinical Instructor)

Point of contact phone number: 479-575-3575

Point of contact email: rglade@uark.edu

Total amount requested: $ 10,000

SIGNED*

Emily Williams — Digitally signed by Emily Williams DN: cn=Emily Williams, o=University of Arkansas, ou=COEHP Development, email=ecwillia@uark.edu, c=US Date: 2017.05.10 15:10:29 -05'00' — 5-10-17

Director of Development — Date

Michael T. Miller — Digitally signed by Michael T. Miller Date: 2017.05.10 14:51:33 -05'00' — 5/10/17

Dean/Vice Chancellor — Date

****Must be signed by the director of development for your college/school/unit who will then route to the dean or vice chancellor for approval.***

Women's Giving Circle Grant Application

Instructions:

1. Complete all information in the grant proposal application.
2. Adhere to recommended text limits as indicated
3. Define any acronyms that are used in the proposal.
4. Upload the WGC Grant Application Budget Request Sheet as the final page of this application.
5. Please note that the WGC will not accept repeat applications beyond more than two consecutive years.
6. If you have questions, contact your unit's development officer for any clarifications or assistance in preparing your proposal.
7. Applications are due to the Women's Giving Circle by 5:00 p.m., May 15, Monday. Please deliver your application to your dean or development officer for review and approval prior to the submission deadline. We advise you to give these individuals sufficient time to make recommendations for changes and allow yourself time to execute them.
8. Remember to save a copy of your proposal before final submission.
9. We ask that you keep the following aspects of the Women's Giving Circle grant program in mind as you complete your application:

Women's Giving Circle Mission

To support innovative programs and research at the University of Arkansas

Women's Giving Circle Vision

To engage and empower women as philanthropic leaders at the University of Arkansas

Women's Giving Circle Funding Priorities

Support and promote scholarship, research, and service
Enrich the quality of life of women and children
Encourage outreach and engagement in Arkansas

Areas that meet the strategic priorities for the university and the WGC

- Focus on retention/graduation
- Increase undergraduate opportunities, i.e., building the endowment; involving students in research or service learning project with a collaborative bent
- Promote graduate student participation in research
- Focus on collaboration
- Follow the land grant mission to fund projects that support needs in the region and the state with emphasis on collaboration between colleges/departments/units
- Invest in faculty excellence
- Recruit first-generation students from Arkansas
- Advance the mission of the WGC

Identifying Information:

College or Unit Affiliation

Dale Bumpers College of Agricultural, Food and Life Sciences
Fay Jones School of Architecture and Design
J. William Fulbright College of Arts and Sciences
Sam M. Walton College of Business
College of Education and Health Professions
College of Engineering
Honors College
Graduate School and International Education
School of Law
Student Affairs
University Libraries
Other

*Please specify **OTHER** unit affiliation:* Communication Disorders Program

Title of Proposal: Circle of LIFE (Language Intervention for Family Enrichment)

Primary Contact and Title: Rachel Glade, Ph.D., CCC-SLP, LSLS. Cert. AVT (Clinical Instructor)

Primary Contact E-mail: rglade@uark.edu

Primary Contact Phone Number: 479-575-3575

Project Summary (200 word maximum)

Language enrichment during a child's preschool years positively impacts developmental outcomes according to Weiland & Yoshikawa (2013). Northwest Arkansas has no consistent language program designed to address the needs of children at risk for communication delays available during the summer months; therefore, this program will address this concern by pairing participating children with

Is this

- ○ an expansion of a current program
- ● a new program

Please list media sites (if any) utilized by your project or program to publicize the project/program, i.e., website, social media, etc.

cdis.uark.edu, COEHP Compass Points (College of Education and Health Professions) Digital Newsletter, COEHP Facebook site under the direction of Heidi Wells, Director of Communications for COEHP

If your project is funded, describe innovative ways how the WGC will be recognized in the success/completion of your project:

The program will be titled, "Women's Giving Circle of LIFE" to note the significant contribution to this project. Additionally, a landing/registration page from the cdis.uark.edu website will be created with clearly marked recognition for WGC (with approval from WGC for a logo and any other preferred markings/photos). At the conclusion of the program, a luncheon event will be hosted for families who have

Grant Proposal

What is the specific scholarly or community needs your grant request addresses? (100 word maximum)

Children with communication delays are already at-risk for academic success when they enter kindergarten according to research. In Northwest Arkansas, the summer months are a period in which there is no option for consistent language intervention provided. This program is an effort to engage these children and families before the child enters school to enhance positive academic outcomes. Not only will

How does your proposed project or program assess how these needs will be redressed? *(100 word maximum)*

Formal speech, language, and pre-literacy skills evaluations will take place prior to the initiation and at the end of the program for all children. Parent/caregiver training will take place every other week (a total of 5 trainings) throughout the program. Surveys designed by this researcher will be administered prior to the initiation of the program and at the cessation of the program. The surveys will evaluation parent

Describe any unique and/or innovative aspects of your project or program that improves what is already known about your area of inquiry. *(100 word maximum)*

"Parents are their child's first and most enduring teachers and the primary agents of change in their child's listening and spoken language development" (Estabrooks, Maclver-Lux, & Rhoades, 2016, p.6). This program is unique because parent participation will not only be encouraged but also integrated into the structure of the program. The workshops and interventions, led by student clinicians who are

Please list up to five (5) expected outputs and outcomes with corresponding measurements (Please note: just listing outputs is not sufficient.)

1. Improved communication skills will be assessed by administering the following formal and informal evaluations both prior to and at the end of the 10 week program: (Preschool Language Scale, 5th edition; Goldman-Fristoe Test of Articulation, 3rd Edition; MacArthur Bates Communication Developmental Inventory; Kindergarten Readiness Checklist, Language Sample Analysis, Comprehensive Test of

Document if there are other programs/projects that attempt to address the same needs as your proposal. If so, describe whether and how you will collaborate with them. *(100-word maximum)*

There are currently no other programs in Northwest Arkansas that address family focused interventions in a holistic manner. Mechanisms are available to provide speech therapy services for children with communication delays; however, this often involves little or no parent training. This program is unique in that it places an emphasis on parent training and encourages parents to become their child's primary

Demographic Considerations

First generation students engaged in the project: ◉ Yes ○ No

Number of current UA students engaged in the project:

Geographic region served:

◉ Northwest Arkansas
○ Southwest Arkansas
○ Northeast Arkansas
○ Southeast Arkansas
○ Central Arkansas
○ Campus

Budgetary Considerations

Have you received WGC Funding before?

○ Yes
◉ No

Please provide the year(s) and project name(s)

None

Total proposed budget for project or program: (proposed budgets of more than $20K will not be considered; in typical years WGC proposals fall within in the $5-10K range)
$ 10,000

Should match Item 1 on Budget Request sheet.

Please list total funding commitments from external or campus sources to date:
$ 0

Should match Item 2 on Budget Request sheet.

How much, if any, of your request involves funding for the following?
Please estimate using percentages

Student Compensation 10 %
Equipment 10 %

Total funds requested from WGC Grant:

$ 10,000

Should match Item 3 on Budget Request sheet.

If this project or program will continue after WGC grant money has been spent, please describe how you will continue to fund this project or program *(100-word maximum)*

Future funding options include creating an interdisciplinary service learning course involving the following UA programs: communication disorders (CDIS), nursing, social work, and play therapy. Other funding options to be sought include: additional grant opportunities, parents/families paying out of pocket, or partial funding via speech-language therapy (ST) services at the UA Speech & Hearing Clinic. ST

In the rare case that grant resources cannot be expended, be prepared to return the remaining funds to WGC.

If selected as a recipient for a WGC grants, you will be required to submit two progress reports, including a budget summary, as well as a poster of your project for purposes of grant presentation.

Please be sure to save this document within the Grant Application Packet.