Women's Giving Circle

Grant Proposal Submission Cover Sheet

College and Unit: COEHP / HHPR

Title of proposal: Leaders and Learners -Empowering Marshallese Mothers & Daughters

Point of contact: Jean Henry

Point of contact title: Associate Professor

Point of contact phone number: 479-575-2899

Point of contact email: ljhenry@uark.edu

Total amount requested: $ 18,395.00

SIGNED*

Emily Williams — Digitally signed by Emily Williams DN: cn=Emily Williams, o=University of Arkansas, ou=COEHP Development, email=ecwillia@uark.edu, c=US Date: 2017.05.10 15:07:52 -05'00' — 5-10-17

Director of Development — Date

Michael T. Miller — Digitally signed by Michael T. Miller Date: 2017.05.10 14:54:03 -05'00' — 5-10-17

Dean/Vice Chancellor — Date

****Must be signed by the director of development for your college/school/unit who will then route to the dean or vice chancellor for approval.***

Women's Giving Circle Grant Application

Instructions:

1. Complete all information in the grant proposal application.
2. Adhere to recommended text limits as indicated
3. Define any acronyms that are used in the proposal.
4. Upload the WGC Grant Application Budget Request Sheet as the final page of this application.
5. Please note that the WGC will not accept repeat applications beyond more than two consecutive years.
6. If you have questions, contact your unit's development officer for any clarifications or assistance in preparing your proposal.
7. Applications are due to the Women's Giving Circle by 5:00 p.m., May 15, Monday. Please deliver your application to your dean or development officer for review and approval prior to the submission deadline. We advise you to give these individuals sufficient time to make recommendations for changes and allow yourself time to execute them.
8. Remember to save a copy of your proposal before final submission.
9. We ask that you keep the following aspects of the Women's Giving Circle grant program in mind as you complete your application:

Women's Giving Circle Mission

To support innovative programs and research at the University of Arkansas

Women's Giving Circle Vision

To engage and empower women as philanthropic leaders at the University of Arkansas

Women's Giving Circle Funding Priorities

Support and promote scholarship, research, and service
Enrich the quality of life of women and children
Encourage outreach and engagement in Arkansas

Areas that meet the strategic priorities for the university and the WGC

- Focus on retention/graduation
- Increase undergraduate opportunities, i.e., building the endowment; involving students in research or service learning project with a collaborative bent
- Promote graduate student participation in research
- Focus on collaboration
- Follow the land grant mission to fund projects that support needs in the region and the state with emphasis on collaboration between colleges/departments/units
- Invest in faculty excellence
- Recruit first-generation students from Arkansas
- Advance the mission of the WGC

Identifying Information:

College or Unit Affiliation

Dale Bumpers College of Agricultural, Food and Life Sciences
Fay Jones School of Architecture and Design
J. William Fulbright College of Arts and Sciences
Sam M. Walton College of Business
College of Education and Health Professions
College of Engineering
Honors College
Graduate School and International Education
School of Law
Student Affairs
University Libraries
Other

*Please specify **OTHER** unit affiliation:* Center for Pacific Islander Health CPIH), UAMS

Title of Proposal: Leaders and Learners -Empowering Marshallese Mothers & Daughters

Primary Contact and Title: Jean Henry, Assoc. Professor

Primary Contact E-mail: ljhenry@uark.edu

Primary Contact Phone Number: 479-575-2899

Project Summary (200 word maximum)

Empowering Mothers and Daughters – Leaders and Learners is a mentorship collaboration between UARK COEHP and UAMS CPIH. It connects UARK health professions students (~100) with Marshallese middle- and high-school age girls (40-50), and their female significant others, to model and empower positive health, leadership, pursuit of higher education, and careers in health. Program activities for

Is this

- ○ an expansion of a current program
- ◉ a new program

Please list media sites (if any) utilized by your project or program to publicize the project/program, i.e., website, social media, etc.

* Center for Pacific Islander Health (CPIH) website: http://northwestcampus.uams.edu/center/
* website for the 2017 Gathering for Pacific Islander Health in Hawaii - http://www.pacifichealthgathering.com/

If your project is funded, describe innovative ways how the WGC will be recognized in the success/completion of your project:

Recognition of the grant/WGC will be made:
* Via the CPIH website: http://northwestcampus.uams.edu/center/
* at future CPIH events: 2017 Pacific Islander Health Science Conference, UAMS; 2017 Gathering for Pacific Islander Health, Hawaii
* Kepopo Ilo Pojam radio show with Dr. Riklons - available on-line and in the Marshall

Grant Proposal

What is the specific scholarly or community needs your grant request addresses? (100 word maximum)

Pacific Islanders (PIs) in the US increased by 40% between 2000-2010. Northwest Arkansas has the largest population of Marshallese outside the Marshall Islands (~14,000). Knowledge to inform public health efforts is limited. Many Marshallese work, yet poverty remains high, and a recent survey found over half had less than high school education. Marshallese girls face inequities and disparities exacerbated

How does your proposed project or program assess how these needs will be redressed? *(100 word maximum)*

Attainment of the desired knowledge, skills, and attitudes among Marshallese participants will be measured through pre-/post-evaluation, surveys, group discussions, and journals. In particular, we will assess knowledge of health careers, awareness of steps to prepare for and attend college, including how to access financial aid, and intent to attend college. UARK students will be assessed primarily

Describe any unique and/or innovative aspects of your project or program that improves what is already known about your area of inquiry. *(100 word maximum)*

Marshall Islanders are a collectivist, matrilineal culture that highly values community and family. PIs' concept of this collectivist orientation goes beyond Western notions of autonomous individuals to incorporate extended family, community, society, and the environment. In respect to decisions about attending college, immediate and extended family play a crucial role. The 2-day summit will conclude with having

Please list up to five (5) expected outputs and outcomes with corresponding measurements (Please note: just listing outputs is not sufficient.)

Output - Outcomes (O) Measurements (M)
1. UARK Grad Asst program planning, implementation, & oversight - (O) Effective program function; Positive, productive mentoring relationships (M) Process evaluation tools (checklists, debriefings, journals); Mentor evaluations of GA
2. Direct mentoring of (~100 UARK students; 40-50 Marshallese girls) - (O) Improved

Document if there are other programs/projects that attempt to address the same needs as your proposal. If so, describe whether and how you will collaborate with them. *(100-word maximum)*

This program builds upon two programs that target Marshallese/PI students: 1) Girl Talk provides a safe space for girls to learn about sexual/reproductive health, incorporates emphasis on pursuing college education; 2) a culturally appropriate program that introduces PI high-school students to basics of college preparation and post-undergraduate health professional careers (collaborative of CPIH and the

Demographic Considerations

First generation students engaged in the project: ◉ Yes ○ No

Number of current UA students engaged in the project:

Geographic region served:

- ◉ Northwest Arkansas
- ○ Southwest Arkansas
- ○ Northeast Arkansas
- ○ Southeast Arkansas
- ○ Central Arkansas
- ○ Campus

Budgetary Considerations

Have you received WGC Funding before?

- ○ Yes
- ◉ No

Please provide the year(s) and project name(s)

Total proposed budget for project or program: (proposed budgets of more than $20K will not be considered; in typical years WGC proposals fall within in the $5-10K range)

$ 18,395.00

Should match Item 1 on Budget Request sheet.

Please list total funding commitments from external or campus sources to date:

$ 0.00

Should match Item 2 on Budget Request sheet.

How much, if any, of your request involves funding for the following?

Please estimate using percentages

Student Compensation 24.5 %

Equipment 12 %

Total funds requested from WGC Grant:

$ 18,395.00

Should match Item 3 on Budget Request sheet.

If this project or program will continue after WGC grant money has been spent, please describe how you will continue to fund this project or program *(100-word maximum)*

The CPIH is committed to continuing the program, to fulfill its mission to provide mentorship and training for PIs wanting to build a career in academic research and to develop a pipeline program for the next generation of health professionals and researchers. Educational initiatives and programs are a CPIH priority. The service learning/service leadership approach of this project ensures continuing relationships

In the rare case that grant resources cannot be expended, be prepared to return the remaining funds to WGC.

If selected as a recipient for a WGC grants, you will be required to submit two progress reports, including a budget summary, as well as a poster of your project for purposes of grant presentation.

Please be sure to save this document within the Grant Application Packet.