Women's Giving Circle Grant Application

Instructions:

1. Complete all information in the grant proposal application.
2. Adhere to recommended text limits as indicated
3. Define any acronyms that are used in the proposal.
4. Upload the WGC Grant Application Budget Request Sheet as the final page of this application.
5. Please note that the WGC will not accept repeat applications beyond more than two consecutive years.
6. If you have questions, contact your unit's development officer for any clarifications or assistance in preparing your proposal.
7. Applications are due to the Women's Giving Circle by 5:00 p.m., May 15, Monday. Please deliver your application to your dean or development officer for review and approval prior to the submission deadline. We advise you to give these individuals sufficient time to make recommendations for changes and allow yourself time to execute them.
8. Remember to save a copy of your proposal before final submission.
9. We ask that you keep the following aspects of the Women's Giving Circle grant program in mind as you complete your application:

Women's Giving Circle Mission

To support innovative programs and research at the University of Arkansas

Women's Giving Circle Vision

To engage and empower women as philanthropic leaders at the University of Arkansas

Women's Giving Circle Funding Priorities

Support and promote scholarship, research, and service
Enrich the quality of life of women and children
Encourage outreach and engagement in Arkansas

Areas that meet the strategic priorities for the university and the WGC

- Focus on retention/graduation
- Increase undergraduate opportunities, i.e., building the endowment; involving students in research or service learning project with a collaborative bent
- Promote graduate student participation in research
- Focus on collaboration
- Follow the land grant mission to fund projects that support needs in the region and the state with emphasis on collaboration between colleges/departments/units
- Invest in faculty excellence
- Recruit first-generation students from Arkansas
- Advance the mission of the WGC

Identifying Information:

College or Unit Affiliation

Dale Bumpers College of Agricultural, Food and Life Sciences
Fay Jones School of Architecture and Design
J. William Fulbright College of Arts and Sciences
Sam M. Walton College of Business
College of Education and Health Professions
College of Engineering
Honors College
Graduate School and International Education
School of Law
Student Affairs
University Libraries
Other

*Please specify **OTHER** unit affiliation:* _____

Title of Proposal: Primary Project of Northwest Arkansas

Primary Contact and Title: Kristi Perryman, Assistant Professor

Primary Contact E-mail: klperry@uark.edu

Primary Contact Phone Number: 417-766-4744

Project Summary (200 word maximum)

The purpose of this Women's Giving Circle funding proposal is to support a play therapy school-based prevention program for children at risk. Primary Project is a national evidence-based program that helps children in pre-kindergarten through third grade adjust to school, gain confidence, social skills, and focus on learning. Through play, Primary Project addresses children's school adjustment difficulties and increases their chances for academic and overall success. Weekly play therapy sessions would be provided to children that qualify by graduate counseling student interns trained in play therapy and supervised by a nationally certified supervisor on site. Because play is closely linked to many critical areas of development, including cognition, social and emotion regulation and language abilities (Vandenberg, 1986; Roopnarine & Johnson, 1994), this program would include a collaborative component with undergraduate speech-language pathology students implementing services for those students qualifying for both play therapy and speech/language services. The current proposal requests funding to implement this program, beginning Fall 2018, at Turnbow Elementary School in Springdale. This program offers University of Arkansas students in the fields of counselor education and speech-language pathology the opportunity to both understand the importance of play and participate in the application of transdisciplinary therapy.

Is this:

- (●) an expansion of a current program
- ( ) a new program

Please list media sites (if any) utilized by your project or program to publicize the project/program, i.e., website, social media, etc?

https://www.childrensinstitute.net/programs/primary-project
http://cned.uark.edu/play-therapy/ Facebook: U of A Office of Play Therapy Research & Training
University of Arkansas Newswire

If your project is funded, describe innovative ways how the WGC will be recognized in the success/completion of your project?

The WGC would be recognized at local and national conferences such as the Association for Play Therapy Conference, Arkansas Counseling Association Conference, and American Speech-Language Hearing Association through presentations, in professional journals such as the International Journal of Play Therapy, and on both the University of Arkansas Office of Play Therapy Research and Training Facebook and Website. Turnbow Elementary would also recognize the WGC through their website, newsletters and school board presentations. WGC would be recognized in University media and likely Northwest Arkansas news outlets as well.

Grant Proposal

What is the specific scholarly or community needs your grant request addresses? (100 word maximum)

Turnbow Elementary is a Title 1 School with the 2016 Arkansas School Data Report card showing a student population with an 82% poverty rate. Additionally, 53% of the population has limited English proficiency and a great number of these are not eligible for counseling services.

This grant would positively impact our research and the community by assessing and serving more than 100 elementary students and training approximately 20 counseling and speech/language pathology students using interdisciplinary teaching and clinical experiences. Professionals will be better equipped to work collaboratively with children from poverty with limited English skills. Findings will be widely disseminated.

How does your proposed project or program assess how these needs will be redressed? *(100 word maximum)*

A pilot study just concluded at Turnbow Elementary funded by Springdale Public Schools, UofA Office of Play Therapy, and the Provost's Office. This funding equipped two play therapy rooms and purchased the assessment protocols for a small group of students for one year. Benefits thus far have included higher attendance and higher scores on task orientation, behavior control, peer social skills, and assertiveness. If this project is funded, speech and language skills would also be assessed, and undergraduates would have the opportunity to participate in the project. More children would be able to participate in this larger study

Describe any unique and/or innovative aspects of your project or program that improves what is already known about your area of inquiry. *(100 word maximum)*

The innovative aspect of this program is the opportunity to meet a community need while simultaneously offering interdisciplinary training for undergraduate and graduate level students. Turnbow Elementary has significant challenges hindering student learning and creating challenges for teachers, counselors, and administration. This research model would allow for speech-language and play therapy interns to learn about the collaborative efforts that are considered best practice for their professions. They would work with teachers, the school counselor, the school speech-language pathologist, and other professionals to assist students in the classroom and in meeting their speech, language, academic and mental health goals.

Please list up to five (5) expected outputs and outcomes with corresponding measurements. (Please note: just listing outputs is not sufficient.)

This research project will measure the impact of 30 minute weekly play therapy sessions and speech/language services on:

1. attendance, as measured by daily attendance data from the school.
2. Task Orientation, Behavior Control, Peer Social Skills, and Assertiveness as measured by the Teacher Child Rating Scale.
3. academic achievement through Benchmark Assessment System Literacy data and quarterly grades.
4. meeting speech/language goals as evaluated by student Individual Education Plans and teacher interviews.
5. This research project will also measure the impact of this interdisciplinary experience on undergraduate speech/language students and graduate level play therapy students through qualitative inquiry to evaluate the lived experience of engaging in this shared collaboration model. Students will complete weekly journals and participate in interviews before and after their internship.

Document if there are other programs/projects that attempt to address the same needs as your proposal. If so, describe whether and how you will collaborate with them.*(100-word maximum)*

Counseling services are provided at the school (Youth Bridge, OGC) however, Primary Project is a preventative program, aimed at helping students before they are in crisis. Many of the student population are also Marshallese and not eligible for Medicaid, which is necessary to obtain existing services. Primary Project was implemented by OGC some years ago, with positive results but did not include the speech-language component. The inclusion of speech and language services provides an opportunity to make a larger impact at a low cost to this vulnerable population.

Demographic Considerations

First generation students engaged in the project: ◉ Yes ○ No

Number of current UA students engaged in the project:

Geographic region served:

- ◉ Northwest Arkansas
- ○ Southwest Arkansas
- ○ Northeast Arkansas
- ○ Southeast Arkansas
- ○ Central Arkansas
- ○ Campus

Budgetary Considerations

Have you received WGC Funding before?

- ○ Yes
- ◉ No

Please provide the year(s) and project name(s).

N/A

Total proposed budget for project or program: (proposed budgets of more than $20K will not be considered; in typical years WGC proposals fall within in the $5-10K range):
$ 13300

Should match Item 1 on Budget Request sheet.

Please list total funding commitments from external or campus sources to date:
$ $2800

Should match Item 2 on Budget Request sheet.

How much, if any, of your request involves funding for the following?
Please estimate using percentages
Student Compensation: 19 %
Equipment: 8 %

Total funds requested from WGC Grant:
$ 10,300

Should match Item 3 on Budget Request sheet.

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Our goal is to be able to continue this project as well as serving other schools through a service-learning class at the University of Arkansas . We hope that the positive outcomes will also encourage funding from public schools to equip playrooms and purchase protocols.

In the rare case that grant resources cannot be expended, be prepared to return the remaining funds to WGC.

If selected as a recipient for a WGC grants, you will be required to submit two progress reports, including a budget summary, as well as a poster of your project for purposes of grant presentation.

Please be sure to save this document within the Grant Application Packet.