A Resolution to Implement GivePulse Training in First-Year Programs

Whereas, Community service hours are required by many campus organizations/scholarships, and have been shown to have innumerable benefits on students, including improving job prospects, developing new skills (such as leadership, problem-solving, time-management, etc.), making connections, and leading to more balanced lives, and

Whereas, Numerous statistics highlight the importance of community service both to a college student’s future career as well as their overall well-being. Studies show that employers are 82% more likely to choose a candidate with previous volunteering experience. In addition, college students, who on average volunteer 34 hours annually and contribute to $6.7 billion worth of service, have experienced an 8.5% increase in mental health, 4.3% decrease in depression, and 9% increase in physical health, and

Whereas, Community service hours are required by many campus organizations and scholarships including the University of Arkansas (UARK). Till date, UARK students have recorded 689,192 hours of volunteering, causing $17,016,157 worth of total economic impact. This has been verified by a system known as GivePulse, and

Whereas, GivePulse, a complementary online platform provided by the Volunteer Action Center (VAC) that is used to connect many non-profit agencies and student groups to the NWA community, allows UARK students to find and organize events as well as measure/verify impacts made in the community, and
Whereas, Countless students from freshman to senior years are unaware how to use properly use GivePulse (searching for volunteering opportunities and recording their community involvement) to grow their involvement both on campus and in the NWA community.

Be it therefore resolved: The Associated Student Government (ASG) supports a detailed GivePulse training being included in first-year curriculum through courses such as University Perspectives, Introduction to Engineering, and Freshman Business Connections to provide students with the tools to develop new passions/interests and increasing their job outlook post-graduation.

Be it finally resolved: A copy of this legislation be sent to the Provost and Faculty Senate.

Amendments: ________________________________

Vote Count: Aye ______ Nay ______ Abstentions ______

Legislation Status: Passed ______ Failed ______ Other ______

___________________________   ____________________
Caleb Parker, ASG Chair of the Senate   Date

___________________________   ____________________
Julia Nall, ASG President   Date