

CURRICULUM VITAE

**Judy Fenster, Ph.D., LCSW**  
**275 Central Park West, #12A**  
**New York, NY 10024**  
**212-721-7534**

**EDUCATION**

Ph.D., New York University School of Social Work, NY, NY, January 2001  
Dissertation: Correlates of Social Worker Attitudes toward Transracial Adoption  
Chair: Trudy Festinger, DSW

M.S.W., New York University School of Social Work, NY, NY, May 1989

B.S., Speech and Theatre, Northwestern University, Evanston, Illinois, May 1974

Post-Doctoral Fellowship, Medical Health Research Association/National Development  
Research Institutes (NDRI), Behavioral Science Training Program, NY, NY, June 2004-2005

Certificate in Substance Abuse Counseling, New School for Social Research, NY, NY, 1998

**PROFESSIONAL EXPERIENCE – ACADEMIC:**

**FULL-TIME**

**Adelphi University, School of Social Work**

September 2015-present	Professor
September 2005-Sept 2015	Associate Professor
September 2007- May 2010 January 2011- May 2011 September 2012-May 2014 September 2016-present	Faculty Chair for Curriculum and Instruction
September 2011- May 2012	Interim Co-Director (with Philip Rozario), Ph.D. Program
September 2005-June 2007	Associate Dean for Academic Affairs
September 2001-August 2005	Assistant Professor of Social Work

### **Previous Full-time Academic Positions**

September 1998-August 2001	Assistant Professor, Borough of Manhattan Community College/CUNY, NY, NY
September 1996-June 1998	Assistant Professor, Cazenovia College, Cazenovia, NY
September 1993-June 1996	Instructor, Borough of Manhattan Community College/CUNY, NY, NY

### **Part-time Academic Positions**

1998-2000	New York University, School of Social Work, NY, NY
1993-1996	The New School for Social Research, NY, NY
1991-1993	Touro College, NY, NY
1992	Corporate College, SUNY: Empire State College, NY, NY

### **PROFESSIONAL EXPERIENCE – NON-ACADEMIC, FULL-TIME:**

March 1992-September 1993	Psychotherapist/Social Worker, Jewish Board of Family and Children's Services/Ittleson Center for Child Research, Bronx, NY
July 1989-March 1992	Family Support Worker, These Our Treasures, Inc. (Early Intervention program for developmentally delayed children), Bronx, NY

### **PROFESSIONAL EXPERIENCE – NON-ACADEMIC, PART-TIME:**

1990-present	Private Practice in Social Work, NY, NY
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### **PUBLICATIONS:**

#### **BOOK CHAPTERS**

Fenster, J. & Temme, L.J. (2013). The use of complementary and alternative approaches to treat clients with substance use disorders. In S.L. Straussner (Ed.), *Clinical Work with Substance Abusing Clients* (3<sup>rd</sup> Edition). Guilford Press.

Fenster, J. (2011). Treatment issues and interventions with adolescents from substance abusing families. In S. L. Straussner & C.H. Fewell (Eds), *Children of Substance-Abusing Parents: Dynamics and Treatment*. Springer Publishing.

Fenster, J. (2005) Substance abuse issues in the family. In G. Mallon, & P. Hess (Eds), *Child Welfare in the 21<sup>st</sup> Century: A Handbook of Children, Youth & Family Services*. NY: Columbia University Press.

#### REFEREED JOURNAL ARTICLES

Fenster, J. & Monti, K. (2017). Can a course change social work students' attitudes towards harm reduction as a treatment option for substance use disorders? *Alcoholism Treatment Quarterly*, 35(1), 83-94.

Fenster, J. (2016). Evaluation of an Avoiding Plagiarism workshop for social work students. *Journal of Social Work Education*, 52(2), 242-248.

Araujo, B.D. & **Fenster, J.** (2015). Web-based social work courses: Guidelines for development and implementation of an online environment. *Journal of Teaching in Social Work*, 35 (4), 365-377, DOI: 10.1080/08841233.2015.1068905

Fenster, J. (2013). Evaluation of a clinician training on referring chemically addicted clients to mutual aid groups. *Alcoholism Treatment Quarterly*, 31 (1), 38-49.

Temme, L.J., **Fenster, J.**, & Ream, G.L. (2012). Evaluation of meditation in the treatment of chemical dependency. *Journal of Social Work Practice in the Addictions*, 12, 264-281.

Fenster, J., Zodikoff, B., Rozario, P., & Joyce, P. (2010). Implementing a gero-infused curriculum in advanced-level MSW courses in health, mental health and substance abuse: An evaluation. *Journal of Gerontological Social Work*, 53 (7), 641-653.

Fenster, J. (2009) Challenges to tracking subjects for follow-up research: A case study. *Child Welfare*, 88(4), 57-75.

Fenster, J. (2006). Characteristics of clinicians likely to refer clients to 12-step programs versus a diversity of post-treatment options. *Drug and Alcohol Dependence*, 83 (238-246).

Fenster, J. (2004) The relationship between optimism about race relations, black awareness, and attitudes toward transracial adoption. *Journal of Ethnic and Cultural Diversity in Social Work*, 13(3), 45-67.

Fenster, J. (2004). Can welfare mothers hack it in college? A comparison of achievement between TANF recipients and general population community college students. *Journal of College Student Retention*, 5(4), 421-430.

Fenster, J. & Rose, L. (2003). Testing a curriculum to teach cultural competence to non-mainstream college students interning in mainstream agencies. *Journal of Teaching in Social Work*, 23(3/4), 127-142.

Fenster, J. (2002). Transracial adoption in black and white: A survey of social worker attitudes. *Adoption Quarterly*, 5(4), 33-58.

Fenster, J. (2002). Race, religion, altruism and the transracial adoption debate: A survey of Catholic, Protestant and Jewish social workers. *Social Thought*, 22(1), 45-61.

Fenster, A. & Fenster, J. (1998). Diagnosing deficits in “basic trust” in multiracial and multicultural groups: Individual or social psychopathology? *Group*, 22(2), 81-93.

Fenster, J. & Cohn, S.N. (1998). Helping young children cope with community violence: A proposal for the reduction of social distress in the inner cities. *Journal of Social Distress and the Homeless*, 7 (1), 75-84.

Fenster, J. (1997). The case for permanent foster care. *Journal of Sociology and Social Welfare*, 24 (2), 117-126.

Fenster, J. (1995). Experiential learning as the key to helping students help others. *Inquirer*, 4, 18-21.

Additional Scholarship: Research Reports, Program Evaluation, Invited Articles, etc.

Fenster, J. (2014, Fall). “*Explaining the Gap between Worker and Client Goals in Substance Abuse Treatment.*” Blog entry for the Adelphi Center for Health Innovation’s “Think About It” online series.

Fenster, J. (2007). Substance abuse and child welfare: Promising practices and ethical dilemmas. *Permanency Planning Today* (Biannual publication of the National Resource Center for Family-Centered Practice and Permanency Planning, Hunter College School of Social Work).

Fenster, J. (2006). Postdoctoral training for social workers. *Journal of Social Work Practice in the Addictions*, 6(3), 125-127.

Fenster, J., Rozario, P., Zodikoff, B. & Joyce, P. (2010). Adelphi University Teaching Modules – MAC Project. Innovation for teaching non-gerontology students about working with older adults. Published online by CSWE’s Gero-Ed Center at:  
<http://www.cswe.org/CentersInitiatives/GeroEdCenter/Programs/MAC/13711/Adelphi.aspx>

Program Evaluator, Borough of Manhattan Community College/City University of New York, Human Services Program, 2006.

Matto, M. & Fenster, J. (2005). *Incorporating sources and avoiding plagiarism in writing for Social Work*. Handout and workshop booklet prepared for orientation of social work students entering Adelphi's BSW/MSW programs.

**(This resource has been used since 2005 at School of Social Work student orientations, in orientation manuals, and on Moodle.)**

Festinger, T. & Fenster, J. (2005). *Characteristics of mothers referred to substance abuse treatment through a co-location program in New York City*. Research report of results of a study conducted in collaboration with Veritas, Inc. Substance Abuse Treatment Services, NY, NY.

## **REFEREED PAPERS AND PRESENTATIONS**

Fenster, J. & Araujo, B.D. Online social work courses: How do we get from here to there? Council on Social Work Education, Annual Program Meeting, Dallas, TX, November 1, 2013.

Fenster, J. & Stein, L. Using web-based learning to enhance the delivery of MSW course content. Council on Social Work Education, Annual Program Meeting, Atlanta, GA, October 28, 2011.

Fenster, J. Addressing academic dishonesty in the academy. Eastern Conference on the Teaching of Psychology, Staunton, VA, June 20, 2009.

Fenster, J. Infusing gerontology content into graduate courses in mental health and substance abuse. Eastern Conference on the Teaching of Psychology, Staunton, VA, June 19, 2009.

Fenster, J., Zodikoff, B. & Bulin, T. Piloting a gero-enriched curriculum in advanced level MSW courses. Council on Social Work Education, Annual Program Meeting, Philadelphia, PA, October 31, 2008.

Michael, S., Fenster, J., & Cohen, C. Developing a comprehensive strategy to address academic dishonesty: A case study. Council on Social Work Education, Annual Program Meeting, Philadelphia, PA, November 1, 2008.

Fenster, J., Working with older adults with substance abuse problems. NASW Addictions Institute, Fordham University, NY, NY, June 5, 2008.

Fenster, J., Making the right referral: Assessing clients for post-treatment services. NASW Addictions Institute, Fordham University, NY, NY, June 1, 2006.

Cohen, C., Chernack, P., Fenster, J. & Barasch, N. Moving to the next level: Expanding opportunities for community and organizational assignments in foundation social work education. Council on Social Work Education, Annual Program Meeting, NY, NY, February 29, 2005.

Fenster, J., Post-treatment referral recommendations of substance abuse clinicians: AA, SR, or What? International Conference on Social Sciences, Honolulu, HI, June 12, 2003.

Fenster, J. , From assessment to housing to follow-up care: Rethinking the continuum of treatment for the dually diagnosed. NASW Addictions Institute, Fordham University, NY, NY, May 21, 2003.

Fenster, J., Collaborative efforts to understand and ameliorate the effects of the World Trade Center Disaster, New York State Social Work Educators Conference, Buffalo, NY, November 14, 2002.

Fenster, J., The effect of socioeconomic status on college achievement, 24<sup>th</sup> Annual Conference of the National Institute for the Teaching of Psychology, St. Petersburg, FL., January 5, 2002.

Fenster, J., The psychology and politics of transracial adoption: A survey of social worker attitudes. International Society of Political Psychology's 23<sup>rd</sup> Annual Scientific Meeting, Seattle, WA, July 4, 2000.

Fenster, J. & Aymer, S., Professionalism and the human services club: Ever the twain shall meet? Mid-Atlantic Consortium of Human Services Annual Conference, Poughkeepsie, NY, April 1, 2000.

Fenster, J. & Rose, L., The non-mainstream student interning in the mainstream agency: Curriculum and practice considerations. Council on Social Work Education, Annual Program Meeting, NY, NY, February 28, 2000.

Fenster, J. & Rose, L., Student internships as a model for community building. Mid-Atlantic Consortium of Human Services Annual Conference, Mt. Poconos, PA., March 27, 1999.

Fenster, J., Facilitating students' capacities to present original research. Lilly Conference on College and University Teaching, Boston, MA., September 26, 1998.

Fenster, J. et al., Helping students present in front of the class. Joint faculty-student presentation. Mid-Atlantic Consortium of Human Services Annual Conference, Philadelphia, PA., April 3, 1998.

Fenster, J., The role of the community college in preparing the unexperienced, underprepared student for the workforce: A program model. Center for the Study of Higher Education Conference, State College, PA, June 22, 1996.

Fenster, J., Reaching out to the underprepared, underprivileged college student. Lilly Conference on College Teaching, Lake Arrowhead, CA, March 9, 1996.

Fenster, J., Teaching teens alternatives to violence. Metropolitan New York Association of Human Service Educators Conference, NY, NY, April 28, 1995.

Fenster, J., Understanding and treating the “non-parent” parent. International Conference on the Modern Family, Jerusalem, Israel, May 31, 1994.

### **INVITED/COMMUNITY PRESENTATIONS**

Fenster, J. Panel speaker on addictions, Psychology Day (Derner Institute for Advanced Psychological Studies), Adelphi University, April 3rd, 2017.

Fenster, J. & Gironda, B. Small changes, high impact. Presentation for the Annual Teaching and Learning Conference, Adelphi University, April 12, 2017.

Fenster, J. Lessons learned in teaching SW 710 (Diagnosis and Assessment) as a Blended Course. Teaching with Technology seminar, Adelphi University SSW, December 14, 2015.

Fenster, J. & Araujo, B.D. Strategies for Teaching Online and Blended Social Work Courses. Teaching with Technology seminar, Adelphi University SSW, November 9, 2015.

Fenster, J. Intro to Blended Teaching and Learning for the Blended-Curious (led by Belle Gironda). Guest speaker at this workshop sponsored by Adelphi’s Faculty Center for Professional Excellence, November 5, 2015.

Fenster, J. Successes and Strategies in Teaching. Teaching and Advising Committee’s “Love of Teaching” seminar, Adelphi University, February 9, 2015.

Fenster, J. Teaching, research, and administrative careers in Academe. Presentation to Behavioral Science Training fellows, National Development and Research Institutes (NDRI), NY, NY, May 12, 2014.

Fenster, J. “Instructor presence” in and out of the classroom. Teaching Discussion Seminar, Adelphi University SSW, May 12, 2014.

Fenster, J. Children of parents with substance use disorders. Addictions Post-Master’s Certificate Program, Adelphi University School of Social Work. December 18, 2012; July 15, 2013, December 17, 2013; August 4, 2014; December 2, 2014; and December 5, 2015.

Fenster, J. Technology-enhanced instruction: How to create YouTube lectures and narrated Powerpoints. University-wide Teaching, Learning & Technology Conference, Adelphi University, April 10, 2013.

Fenster, J. Moodle assignments: What students like and don’t like. Teaching Discussion Seminar, Adelphi University SSW, October 8, 2012.

Fenster, J. Substance abuse interventions: What works and what doesn’t. Gordon F. Derner Institute of Advanced Psychological Studies, Adelphi University, March 7, 2012.

Fenster, J. Evaluating clients for alcohol and other substance use problems: What every clinician should know. Alumni & Friends Event workshop, Adelphi University, May 7, 2010.

Fenster, J. Making the right referral: Working with clients to enhance post-treatment outcomes. Addictions Institute of New York, St. Luke's-Roosevelt Hospital, April 22, 2010.

Fenster, J. Using technology in clinical social work: Advantages and ethical dilemmas. AUSSW Graduate Student Association Presentation, March 10, 2010.

Fenster, J. Working with older adults with substance use issues. Field Instructor Symposium, February 20, 2009.

Fenster, J. & Zodikoff, B. Working with older adults in non-gerontology settings. Field Instructor Symposium, Adelphi University, Oct 7, 2008.

Fenster, J. Applying specialized knowledge to generalist practice: Teaching what you don't know. Annual Field Instructor's Meeting, Adelphi University, Sept 6, 2008.

Fenster, J. Evidence-based practice in the field of substance abuse. School of Social Work Alumni Day Conference, Adelphi University, May 2, 2008.

Fenster, J., Controlled indulgence versus abstinence: What works better when it comes to food and drink? Food For Thought program, Adelphi University, February 13, 2008.

Fenster, J. Tips for making your tenure process go smoothly. Untenured faculty luncheon, Adelphi University, January 28, 2008.

Fenster, J. & Stein, L., Teaching social work skills and imparting social work knowledge using experiential teaching methods. Adjunct Faculty Development Workshop, Adelphi University School of Social Work, September 25, 2007.

Fenster, J. & Altman, J., Evidence-based practice: What is it? How should we incorporate it into the Social Work curriculum? Faculty Development Seminar, Adelphi University School of Social Work, December 11, 2006.

Fenster, J., Putting it all together: The interface of theory, practice and field. Annual Field Instructor's Meeting, Adelphi University, Sept 13<sup>th</sup>, 2006

Fenster, J., Psychological views of William Trevor's *Reading Turgenev*. Series on "Literature in the Human Condition", Adelphi University, April 18, 2006.

Fenster, J., Developing appropriate student assignments. Adelphi University, School of Social Work Adjunct Faculty Development Seminar, March 24, 2006.

Fenster, J., Using objective examinations to measure student performance. Adelphi University, School of Social Work Adjunct Faculty workshop, December 8, 2005.



Fenster, J., Optimizing your doctoral dissertation -- tips for working it and making it work for you. Doctoral Colloquium, New York University School of Social Work, March 31, 2005.

Fenster, J., Moderator for research panel on "Substance Abuse Services". Society for Social Work Research (SSWR) Conference, New Orleans, LA, January 18, 2004.

Fenster, J. et al., How to write a successful proposal for research release time. Faculty panel presentation, Adelphi University, November 14, 2003.

Fenster, J., Substance abuse prevention and treatment among college students. Presented to the Peer Counseling Program, Adelphi University, March 12, 2002 and October 1, 2003.

Fenster, J., Using social science theories to analyze substance abuse and its treatment. Guest lecturer for the doctoral course *Social Work and Social Science* (SW 860), Adelphi University, April 28, 2003 & April 19, 2004.

Fenster, J., How to survive your doctoral dissertation. Doctoral Colloquium, New York University School of Social Work, December 11, 2002.

Fenster, J., Understanding the terrorist mind: Psychological and social roots of terrorism, 9/11 Six Months Later Conference for Students and Field Instructors, Adelphi University, March 11, 2002.

Fenster, J., The impact of welfare reform on human service workers, their clients, and the delivery of services to low-income communities, School of Social Work Field Education Forum, Adelphi University, October 17, 2001.

Fenster, J. & Aymer, S., Being a good faculty advisor to a student club. Teaching and Learning Center, Borough of Manhattan Community College (BMCC), NY, NY, April 26, 2001.

Fenster, J. & Rose, L., Bridging communities through student internships: The role of the instructor. Teaching and Learning Center, BMCC, NY, NY, April 27, 1999.

Fenster, J., Childhood depression: Controversies and current treatment modalities. Phi Theta Kappa National Honor Society, BMCC, NY, NY, November 29, 1995.

## **MEDIA**

Fenster, J. (2015, August 10). Cited in article in *Mainstreet* by Robert McGarvey: "The Epidemic of Senior Citizen Alcohol and Drug Abuse". <https://www.mainstreet.com/article/the-epidemic-of-senior-citizen-drug-and-alcohol-abuse>

Fenster, J. (2014, July 29). Radio Media Tour. As addiction expert, was interviewed by 12 radio stations across the nation regarding addiction trends and results of a research poll conducted for Adelphi University by Wakefield Research.

Fenster, J. (2008, August 4). Cited in article in *National Review* by Kevin D. Williamson: “Lost generation: Adoption in America has collapsed -- here's what to do about it” (Cover Story).

Fenster, J. (2006, November 6). Quoted in the *US Weekly* article “Inside Keith’s Treatment”, regarding the nature of substance use disorder treatment and recovery.

## **JOURNAL REVIEWS AND EDITORIAL BOARDS**

*Journal of Social Work Practice in the Addictions* (Hayworth Press). Editorial Board, September, 2006 – June 2016

*Journal of Teaching in Social Work* (Hayworth Press). Editorial Board, March, 2009- present.

### Guest reviewer:

*National Science Foundation*, Reviewer, Research Proposal, 2004.

*UCLA Center for Advancing Longitudinal Drug Abuse Research (CALDAR)*, Reviewer, special issue on evaluation research, 2007

*Journal of Gerontological Social Work*, 2011

*Substance Use and Misuse*, 2013

## **GRANTS**

### Externally Funded Research

July 2007- July 2009 – *Gero-Infusion Collaboration Project*. Principal Investigator for a project, funded by the Council on Social Work Education and John A. Hartford Foundation, to develop and evaluate a curricular innovation to prepare advanced-level MSW students to work with older adults (Co-investigators: Philip Rozario, Patricia Joyce and Bradley Zodikoff). \$40,000.

September 2003- September 2005 – Veritas, Inc. Substance Abuse Treatment Services. Co-Principal Investigator: *Characteristics of mothers referred to substance abuse treatment through a co-location program in New York City*. (Co-investigator: Trudy Festinger). \$8,000.

September 2001-February 2002 - Administration for Children’s Services. *Evaluation and Enhancement of Child Welfare Field Placements*. Co-director (with Alma Carten) of a project which examined the child welfare field experiences of students in the MSW programs of the seven graduate schools of social work in the New York City consortium. Grant paid for one course release.

May, 1999 – Fahs Beck Fund for Research and Experimentation. Dissertation Grant to fund study of social worker attitudes toward transracial adoption. \$3000.

### Internal Grants Awarded

March, 2009 – President’s Faculty Development Award, Adelphi University. Research grant awarded to support evaluation of a substance abuse clinician training. \$2,000.

March, 2002 – President’s Faculty Development Award, Adelphi University. Research grant awarded to support study of substance abuse aftercare. \$1,700.

### Doctoral Dissertation Work

#### **Advisor for Dissertation**

Temme, L. The relationship between Mindfulness Meditation and precursors to relapse among clients in substance abuse treatment. (Defended Spring, 2009)

Monti, K. The experience of transitioning from opioid analgesics to heroin: A life course perspective. Currently working on proposal.

Shaari, A. Lived experiences of people in drug recovery who return to work in the addiction fields. (Served as advisor for one semester, when her main advisor, Subadra Panchanadeswaran, was on sabbatical).

#### **Panel Member for Dissertations, Adelphi University School of Social Work**

Ford, C. Exposure to Trauma and the Relationship to Recidivism Rates in Probationers with Mental Illness and Substance Abuse Issues. (R. Francoeur, advisor).

Bulin, T. Pregnancy related diseases and attachment of mothers to their babies. (R. Berger, advisor).

Contreras, J. Workplace violence and the impact on professional social workers specifically in substance abuse settings. (S. Panchanadeswaran, advisor).

Shaari, A. Lived experiences of people in drug recovery who return to work in the addiction fields. (S. Panchanadeswaran, advisor).

Kahn-Scolaro, J. The perceived impact of graduate social work education on the worker client relationship in child welfare: The worker’s perspective. (J. Altman, advisor).

Chang, A., Perceived attachment security and psychological adjustment in preadolescent pre-adoptees (R. Berger, advisor).

Juliana, P., Integrated treatment for co-occurring disorders (T. Goldberg, advisor).

\* Komiko-Solano, W., Developmental outcomes of young children with histories of prenatal drug exposure in foster care placement and the characteristics of the caregiving environment (E. Rosenberg, advisor).

Ozegovich, M., Spiritually sensitive social work and the need for a stronger educational impact (J. Altman, advisor).

Obler, D., Adolescents' smoking behaviors (J. Altman, advisor).

Scalise, D., Women's perspectives on their crack-cocaine use (P. Joyce, advisor).

\* Werman, A., An empirical investigation of the Bowenian concept of triangulation and its relationship to separation anxiety disorder (E. Rosenberg, advisor).

\* These dissertations were selected for presentation at the National Symposium on Doctoral Research in Social Work, Ohio State University. The Symposium's criteria for selection are contributions to social work knowledge, research methodology and social work practice.

### **Panel Member for Dissertation, Fordham University School of Social Work**

Campbell, R. Factors related to implementation of best substance use disorder practices, (M. Hanson, Advisor). Defended Spring 2011.

### **External Reader for Dissertations, Adelphi University School of Nursing**

Cino, K. Aromatherapy hand massage for older adults living in long term care (A. Pierce, Advisor). Defended Spring 2013.

Morgan-Eason, A. The Process of Mothering: Women in Recovery from Drug Addiction Andrea-Morgan (J. White, Advisor). Defended Fall 2016.

Abrams, M. The Meaning of Professional Role: The Lived Experience of the Registered Nurse Working in Substance Use Disorder Treatment (J. White, Advisor) Defended Spring 2017.

### **HONORS AND AWARDS**

September, 2014      Featured faculty speaker at Matriculation, Adelphi University

- May, 2014                    Teaching Excellence Award, Adelphi University
- June, 2004-2005        Post-Doctoral Fellowship, Behavioral Science Training Program,  
National Development Research Institutes/Medical Health Research  
Association, NY, NY.
- June, 2002                National Institute on Drug Abuse, study/travel grant awarded to attend a  
week-long training on “Conducting Substance Abuse Research” at  
Boston University.
- May, 2001                Featured doctoral speaker at Convocation, New York University School  
of Social Work, NY, NY.
- May, 2001                Faculty Advisor of the Year, Borough of Manhattan Community College.  
Presented by the BMCC Student Government for work done as Faculty  
Advisor to the BMCC Human Services Club.
- March, 1996             Provost’s Faculty Development Award, New School for Social Research.  
Travel grant awarded on the basis of competitive submission of research  
results.
- May, 1996                Human Services Education Leadership Award. Presented by Young  
Adult Institute (YAI) in recognition of outstanding work preparing  
college students for careers in the human services field.

## **ACADEMIC AND PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS**

- National Association of Social Workers, 1989-Present
- Council on Social Work Education, 2000-2013
- Certified Social Worker, New York State, July 1989
- Licensed Clinical Social Worker, New York State, 2004-present
- International Alliance of Teacher Scholars, 1996-1998
- Society for Social Work Research, 2002-2010

### **Courses Taught at Adelphi:**

Foundations of Social Work Practice I  
Foundations of Social Work Practice II  
Social Work Assessment and Diagnosis  
Social Work Practice in the Prevention and Treatment of Substance Use Disorders  
Social Work Education: Issues and Processes (Doctoral Course)