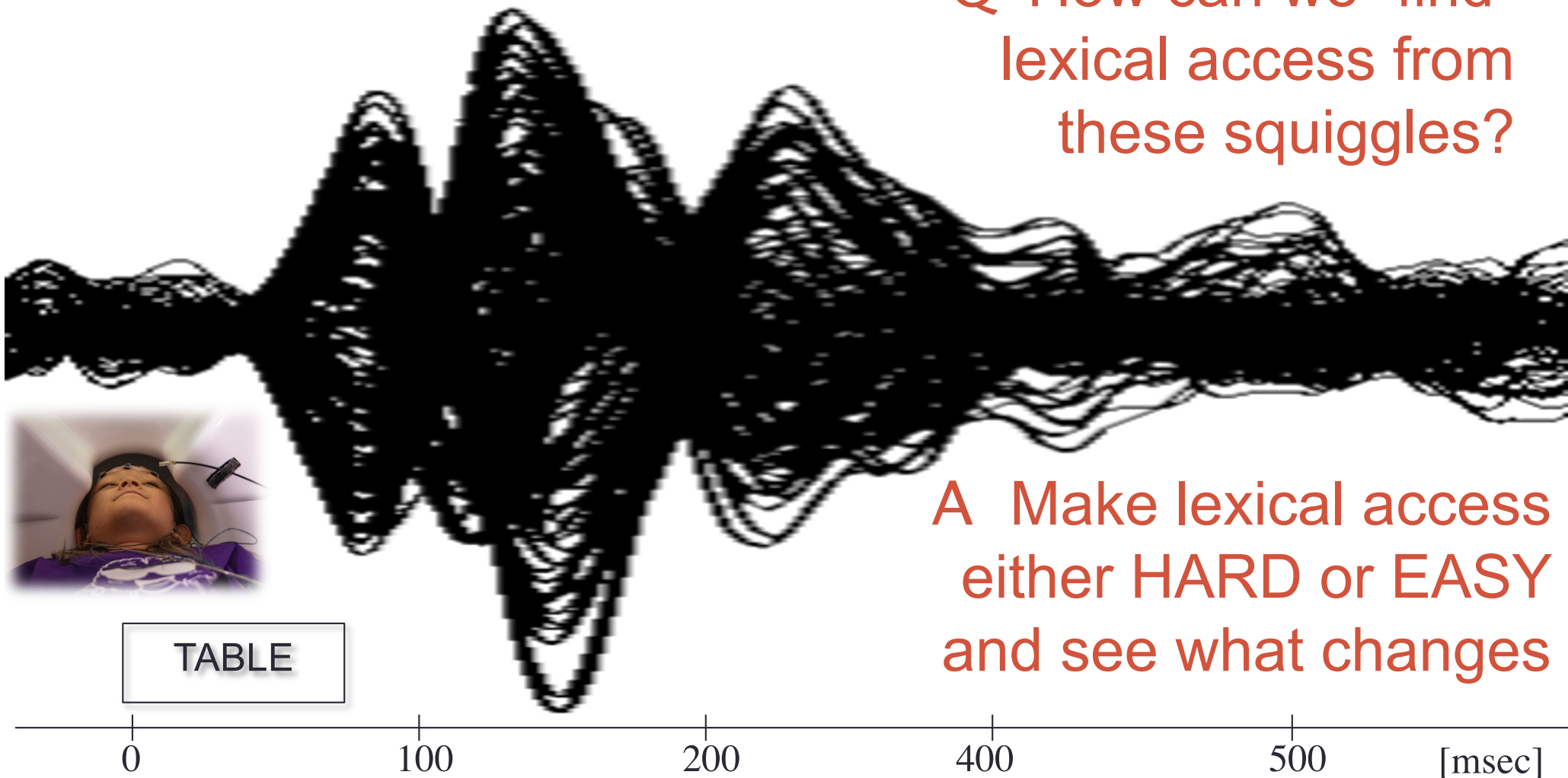


LEXICAL ACCESS IN HEALTHY BRAINS

Evidence from electrophysiology

Q How can we “find” lexical access from these squiggles?



A Make lexical access either HARD or EASY and see what changes

How can we make lexical access easy or hard?

- The “ease” of accessing a lexical entry always depends on the level of activation in that entry prior to access.
- If the word has not been used in a long time, its representation is “sleepy” and it will take longer to access it.
- If the word is used a lot, its representation is more active, and it is faster to access it.



How can we make lexical access easy or hard?

- The general alertness level of a lexical entry depends on how often we use it.
- This level is called the “resting level of activation”
- A word’s resting level of activation is largely determined by the frequency of the word in the language.

frequent
word

time



mar



infrequent
word

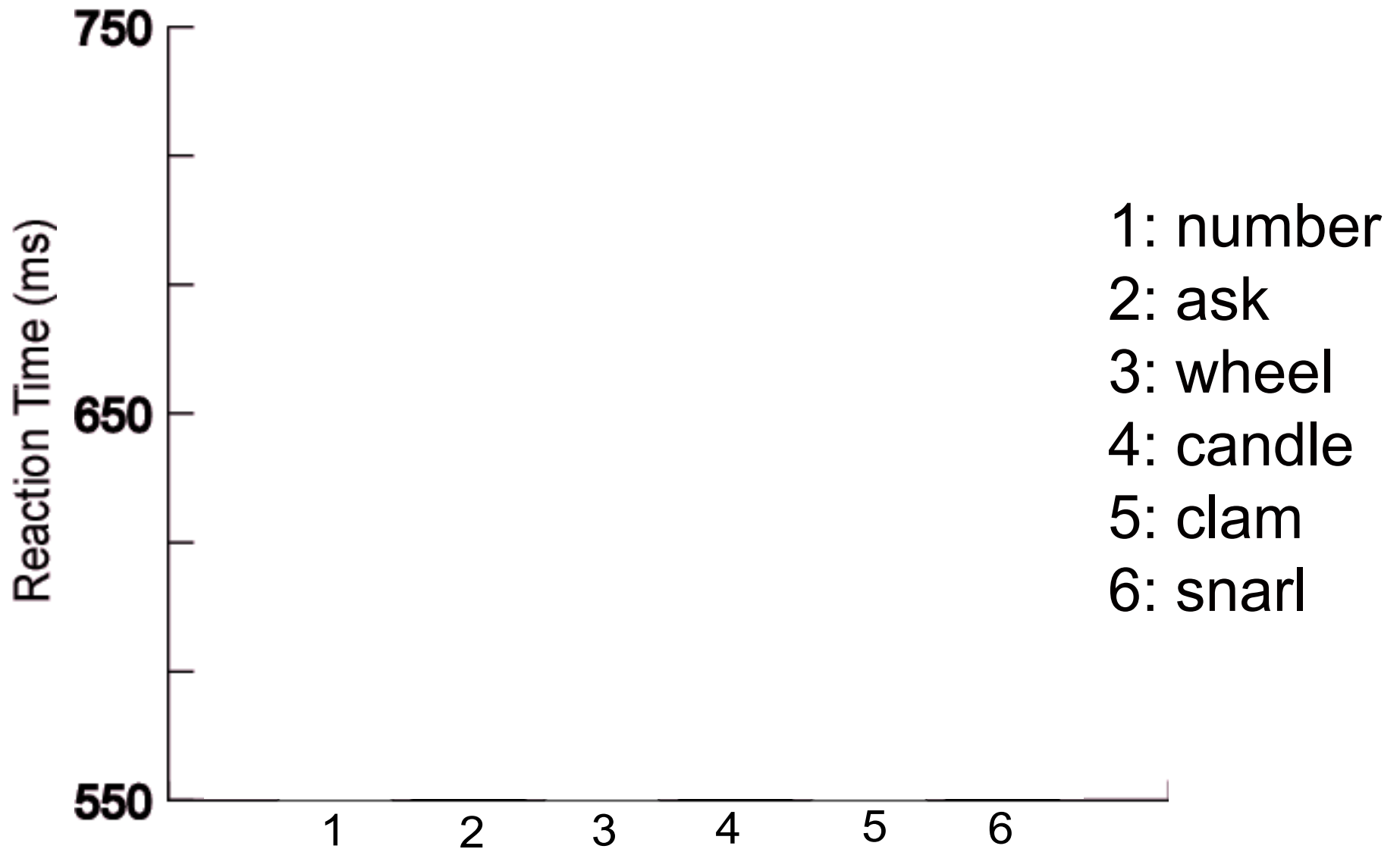
Lexical Decision: Real word or not?

HOME

LOME

NAL

STAND



(Embick et al 2001) Frequency Category (Frequent -- Infrequent)

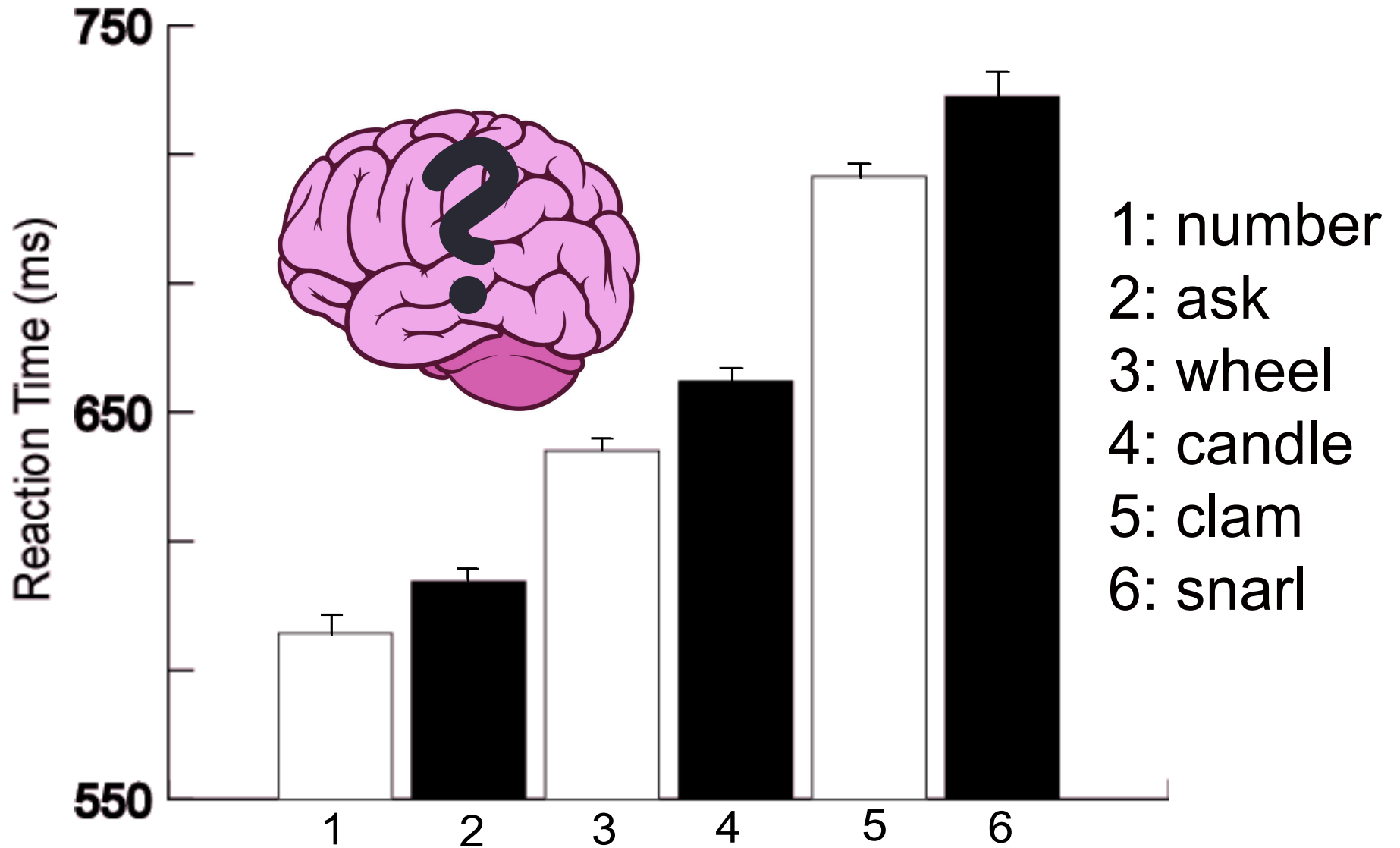
Lexical Decision: Real word or not?

HOME

LOME

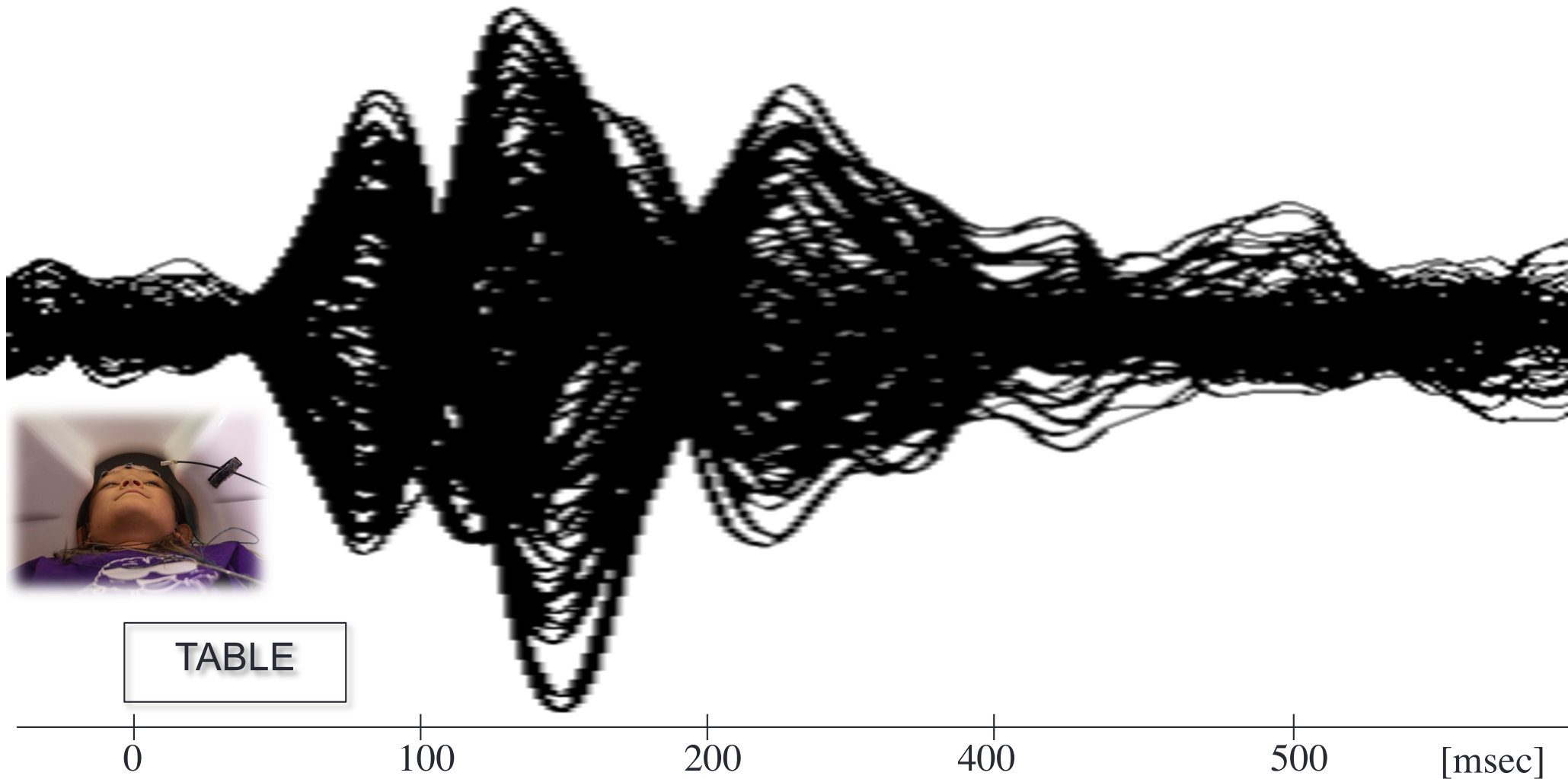
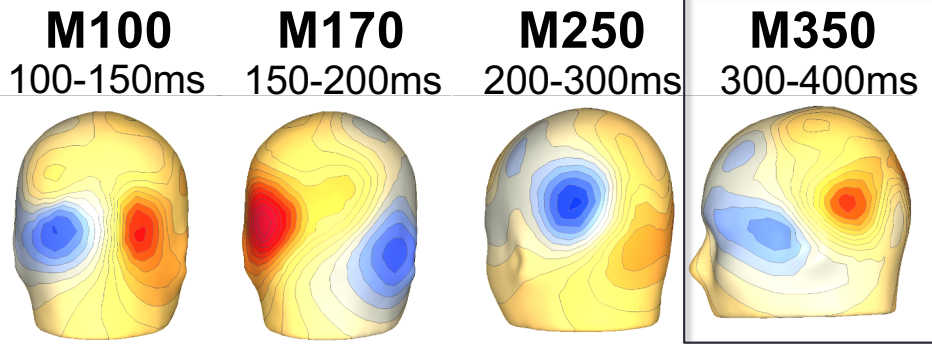
NAL

STAND

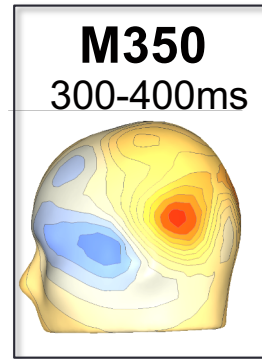


(Embick et al 2001) Frequency Category (Frequent -- Infrequent)

MEG response to visual words: Effect of lexical frequency?

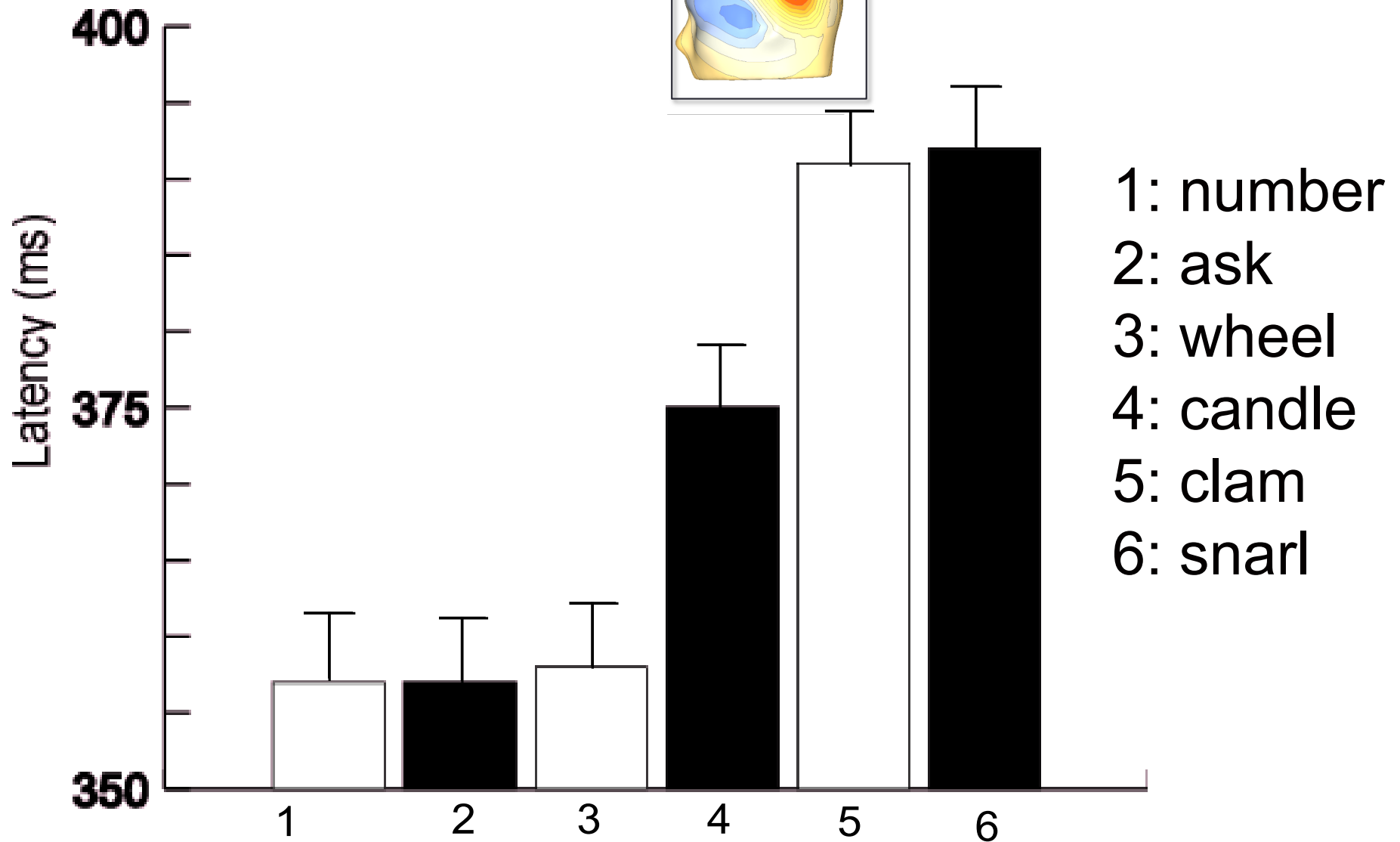
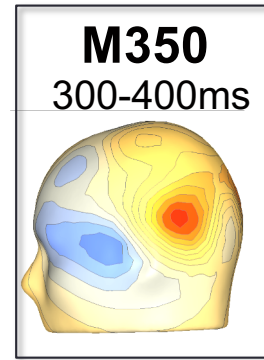


M350 peak latencies as a function of frequency

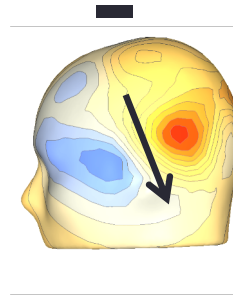
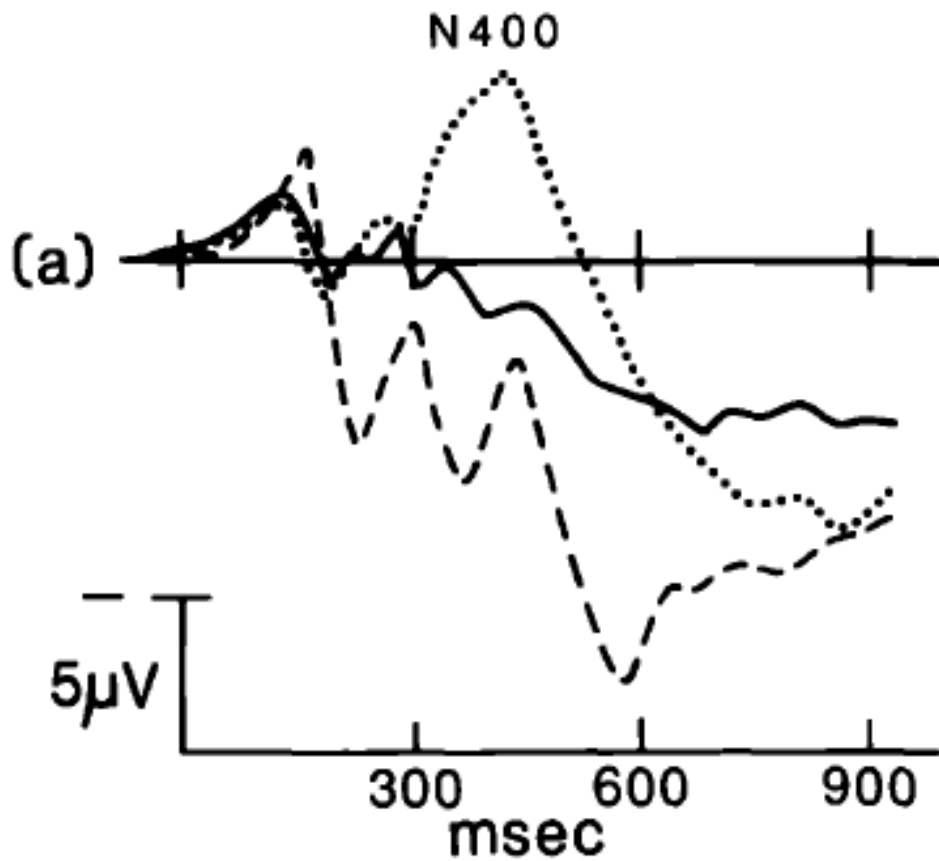


- 1: number
- 2: ask
- 3: wheel
- 4: candle
- 5: clam
- 6: snarl

M350 peak latencies as a function of frequency



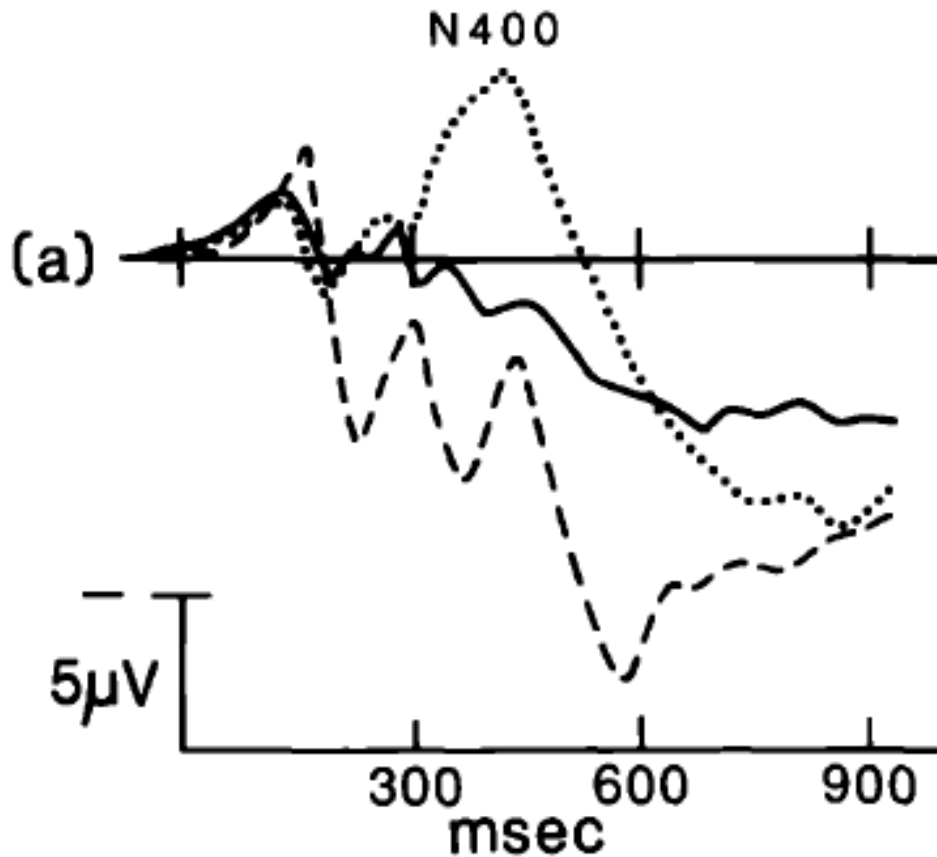
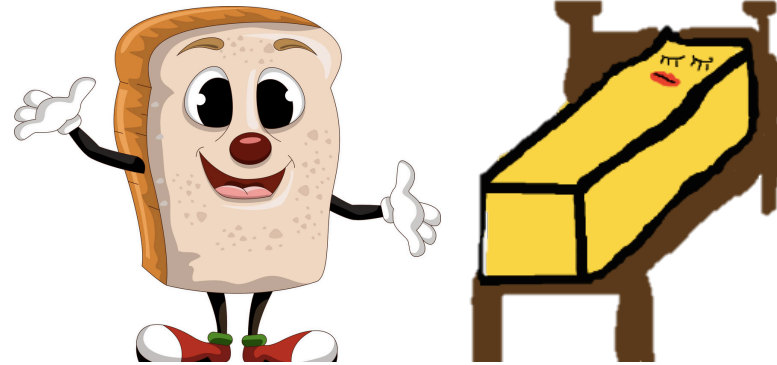
(Embick et al 2001) Frequency Category (Frequent -- Infrequent)



- He spread the warm bread with butter.
- - - He spread the warm bread with BUTTER.
- He spread the warm bread with socks.

Kutas & Hillyard (1980)

WAKE UP



- He spread the warm bread with butter.
- - - He spread the warm bread with BUTTER.
- He spread the warm bread with socks.

Form control (BUTTER) shows that the N400 effect is elicited by semantic surprise but **not** by visual surprise.



Kutas & Hillyard (1980)

How can we make lexical access easy or hard?

- By varying **FREQUENCY**
- By varying **CONTEXT**
 - Each word activates other, similar, words.
 - Activation spreads both on the basis of meaning and sound.
 - We can affect the ease of lexical access by presenting similar words before the target word.
 - The effect of the context word on the target word is called **PRIMING**.

prime

BREAD

target

BUTTER

Lexical access as evidenced by electrophysiology

- By 300-400ms (M350/N400), lexical entries are robustly activated.
- The corresponding neural activity localizes in middle/posterior left temporal cortex, consistent with aphasia evidence (transcortical sensory aphasia).
- Although this is most likely not the first pass of activation through lexical representations, this is the time-window and localization that multiple methods converge on.

