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**POL-GA 3300-003: Social Media and Political Participation:
Fall 2016**

NOTE: In Progress Version

In this course we examine the effect of social media on political participation. Social media is defined as any sort of internet-based two-way communication, often referred to as Web 2.0. The most well-known examples of social media are Facebook and Twitter, but includes a host of other platforms including Google+, Weibo, You-Tube, Tumblr, Instagram, Wordpress, etc. Political participation is defined any activity taken by ordinary citizens (i.e., not “elite” political actors such as politicians) in the political realm. These action range from *low-cost* (e.g., signing a petition in a democracy on the Internet) to *medium-cost* (e.g. voting in an election) to *high-cost* (e.g., participating in a protest where there is significant threat to life or liberty). In this course, we will investigate the affect of social media on political participation at both the macro – or societal - level (e.g., does a higher proportion of people using Twitter in a country make protest more likely?) and at micro – or individual – level (does using Facebook make an individual more likely to vote in an election?). The course is divided into two sections: the first half is an introduction to the study of comparative political behavior (primarily political science); the second an introduction to the newly emerging literature on social media. The course culminates in a research project proposal that unites the two. The course is highly recommended for students interested in working with the NYU Social Media and Political Participation (smapp.nyu.edu) laboratory.

Requirements

The course weekly on Tuesdays from 4:00 – 5:50 on Tuesdays in Room 435, 19 West 4th Street.

Grading is based on class participation (20%) response papers and presentations during the semester (20%) and a term paper (60%).

Class Participation: This is a graduate seminar, and all students will be expected to have done the required reading before each week’s seminar and to contribute to the class discussion. You are not required to read the articles and books listed under the heading of “Recommended”; this is provided for your interest only.

Response Papers and Class Presentations: Each week, two students will make presentations to the class on the readings. The students should coordinate to make sure that between the two of them, they cover all of the readings. These presentations should focus on (1) the purpose of the reading and how it relates to that week’s theme (2) the findings/conclusions of the reading and (3) your critique/assessment of the reading and (4) what questions the readings you have covered raise for us to discuss. The presentations should be between 10-15 minutes, and I will enforce a

hard limit at 15 minutes. The weeks that you are *not* making a presentation, you will be required to hand in a 1-2 page (maximum!) response paper on a reading of your choice. The response paper can engage with any aspect of the reading, but should provide a brief summary of the main argument and evidence. Therefore, each week you will either be making one of two presentations or writing a response paper.

I will set up a Google Doc signup sheet for presentations and response papers. When possible, it would be better if people write response papers on different readings (so we have “experts” on each paper). The two presenters, however, *must* coordinate to make sure each paper is covered by at least one person – you are of course both welcome to comment on the same papers as long as each paper is covered by at least one presentation.

All response papers must be submitted to me on Drop Box by the end of the day Monday.

Term Paper: Each student is required to write a term paper for this course that will take the form of a **research proposal** for a paper utilizing SMaPP lab data. Once you have decided upon a topic, you are encouraged to begin actually collecting the data you will need for the project, either on your own (you can use StreamR, developed by Pablo Barberá) or through the SMaPP lab if need be. A research proposal will look like an empirical journal article, only without the actual analysis. Thus it will include a statement of a research question or puzzle, a review of the literature related to the topic, theoretical arguments that can be used to provide an answer to the question, hypotheses drawn from these theories that can be tested empirically, and a description of what empirical evidence and methods will be used to test these hypotheses (including how the hypotheses could be falsified); it can of course also contain some initial analysis of the data. Writing a research proposal gives you a chance to really explore the important questions in writing a paper (a good question, relationship to the literature, research design, appropriate and available data) without the pressure of also having to complete the data analysis. Research proposals will be between 18-20 pages. Everyone should meet with me individually within first 4 weeks of course to discuss ideas for the research proposal.

In an ideal world, you will then all be able to work over the spring and summer – with the assistance of the SMaPP lab – into a publishable paper that can be sent out to a journal. This is of course *not* a requirement of the course – you can walk away from your paper when the class is done if you want - but should be seen as a potential additional benefit of the course.

Papers are due Friday, Thursday, December 22nd by 5:00 PM.

Oral Presentation of Term Paper: This will take place the last two weeks of the course (although what we will most likely do is meet twice the final week and not meet at all the penultimate week, so everyone gets to go during the second week). The idea here is to mimic giving a conference presentation on your own research. So there will be 15 minutes for the presentation, and 15 minutes for question and answer after each presentation.

Books

In most cases, we are only reading a couple chapters from books that are scheduled for this course. However, we will read a substantial number of chapters from the following books:

Ackland, Robert. 2013. *Web Social Science* (Sage)

Anduzia, Eva et. al, 2012. *Digital Media and Political Engagement Worldwide* (Cambridge University Press)

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. New York: Wiley

Cox, Gary W., (1997) *Making Votes Count: Strategic Coordination in the World's Electoral Systems*, Chapters

Zaller, John. 1992. *The nature and origins of mass opinion*. Cambridge: Cambridge University Press. Chapters

What you purchase is of course up to you, but I will say that Campbell, Cox, and Zaller are all political behavior classics, and the Ackland is a nice reference to a lot of literature.

Office Hours

I will hold office hours (Room 430 in 19 West 4th Street) on Wednesdays from 10:45 – 12:15.

SMaPP Lab Meetings

The SMaPP lab meets on Mondays from 4-6 PM in the 8th Floor of 12 Waverly Place. Attending these meetings is recommended although not required for this course. If you would like to attend meetings, please let me know and I'll make sure you are added to the email list. Please also note the SMaPP Global Conference will be held October 14-15 – please plan on attending as much of this as you can.

Class Schedule and Reading Assignments

Note: I am still in the process of modifying the readings for the second half of the course, as this is a fast moving field. I am also happy to take suggestions from you as to what we should be reading those weeks. I will distribute an updated syllabus before we start the second part of the course.

Week 1, September 6th: Introduction and Logistics (no readings assigned)

Week 2, September 13th: Partisanship

The Michigan School

Campbell et al. 1960, Chapters 6-7

Converse, Philip. 1969. "Of Time and Partisan Stability." *Comparative Political Studies* 2: 139-71.

The Rational Revisionists

Franklin, Charles, and John Jackson. 1983. "The Dynamics of Party Identification." *American Political Science Review* 77: 957-73.

Achen, Christopher. 2002. "Parental Socialization and Rational Party Identification." *Political Behavior* 24(2): 151-70.

Social Identity Theory

Green, Donald, Bradley Palmquist, and Eric Schickler. 2002. *Partisan Hearts and Minds*. Yale University Press. (Ch 1 & 2).

Effects of Partisanship

"Evaluating Political Leaders in Times of Terror and Economic Threat: the Conditioning Influence of Politician Partisanship" (with Elizabeth J. Zechmeister). 2013. *Journal of Politics* 75(3): 599-612.

Recommended:

The Michigan School:

Shively, W. Phillips. 1981. "The Development of Party Identification among Adults: Exploration of a Functional Model." *American Political Science Review* 73: 1039-54.

Beck, Paul Allen, and M. Kent Jennings. 1991. "Family Traditions, Political Periods, and the Development of Partisan Orientations." *Journal of Politics* 53(3): 742-63.

Weisberg, Herbert, and Steven Greene. 2003. "The Political Psychology of Party Identification." *Electoral Democracy*, edited by Michael MacKuen and George Rabinowitz. University of Michigan Press, 83-124.

Brader, Ted, Joshua A. Tucker, and Matias Bargsted. 2008. "Of Time and Partisan Stability Revisited.", New York, NY, *unpublished manuscript*.

Brader, Ted, Joshua A. Tucker, and Andrew Therriault. 2014. "Cross Pressure Scores: A New Measure for an Old Concept", with Ted Brader and, *Political Behavior*. DOI 10.1007/s11109-013-9222-8, forthcoming.

The Rational Revisionists

Achen, Christopher. 1992. "Social Psychology, Demographic Variables, and Linear Regression: Breaking the Iron Triangle in Voting Research." *Political Behavior* 14(3): 195-211.

Fiorina, Morris. 1981. *Retrospective Voting in American National Elections*. Yale Univ. Press. Ch.4 (skim to p.47 and then start there) and Ch.5.

Bartels, Larry. 2002. "Beyond the Running Tally: Partisan Bias in Political Perceptions." *Political Behavior* 24(2): 117-50.

Gerber, Alan, and Donald P. Green. 1998. "Rational Learning and Partisan Attitudes." *American Journal of Political Science*. 42 (3):794-818.

Achen, Christopher. 2002. "Parental Socialization and Rational Party Identification." *Political Behavior* 24(2): 151-70.

Achen, Christopher. 1989. "Prospective Voting and the Theory of Party Identification." Unpublished manuscript, University of Chicago. (I'll email or post this if anyone wants it)

Other:

Brader, Ted, and Joshua A. Tucker. 2001. "The Emergence of Mass Partisanship in Russia from 1993-6" with Ted Brader, *American Journal of Political Science*, 45(1): 69-83.

Brader, Ted, and Joshua A. Tucker. 2008a. "Pathways to Partisanship: Evidence from Russia", *Post-Soviet Affairs*, 24(3):263-300.

Brader, Ted and Joshua A. Tucker. 2008b "Reflective and Unreflective Partisans", *manuscript*, New York, NY.

Brader, Ted, and Joshua A. Tucker. 2009. "What's Left Behind When the Party's Over: Survey Experiments on the Effects of Partisan Cues in Putin's Russia", *Politics and Policy* 37(4): 843-868.

Brader, Ted and Joshua A. Tucker. 2012a. "Follow the Leader: Party Cues, Policy Opinion, and the Power of Partisanship in Three Multiparty Systems," *Comparative Politics*. 44(4): 403-420.

Brader, Ted and Joshua A. Tucker. 2012b. "Survey Experiments: Partisan Cues in Multiparty Systems", with Ted Brader, in Kittel, Bernhard, Wolfgang Luhan, and Rebecca Morton, eds., *Experimental Political Science: Principles and Practices*, Palgrave-Macmillan, 112-139.

- Brader, Ted, Joshua A. Tucker and Dominik Duell 2013. "Which Parties Can Lead Opinion? Experimental Evidence on Partisan Cue Taking in Multiparty Democracies". *Comparative Political Studies*. 46: 1485-1517.
- Brader, Ted, Joshua A. Tucker, and Timothy Ryan. 2013. Who Follows Party Cues? Evidence from Hungary. *Manuscript*. New York, NY.
- Coan, Travis G., Jennifer L. Merolla, Laura B. Stephenson, and Elizabeth Zechmeister. 2008. "It's Not Easy Being Green: Minor Party Labels as Heuristic Aids." *Political Psychology* 29(3): 389-405.
- De Sio, Lorenzo, Aldo Paparo, Joshua A. Tucker, and Ted Brader. 2013 "Do parties still orient voters in times of crisis? Experimental evidence of partisan cueing effects in 2013 Italy". Paper presented at the 2013 EUDO Dissemination Conference, Florence, Italy.
- Druckman, James N. 2001. "Using Credible Advice to Overcome Framing Effects." *Journal of Law, Economics, and Organization* 17 (1):62-82.
- Huber, John, Georgia Kernell, and Eduardo Leoni. 2003. "Institutional Context, Cognitive Resources, and Party Attachments Across Democracies." *Political Analysis* 13:365-86.
- Kam, Cindy. 2005. "Who Toes the Party Line? Cues, Values, and Individual Differences." *Political Behavior* 27 (2):163-82.
- Cohen, Geoffrey L. 2003. "Party Over Policy: The Dominating Impact of Group Influence on Political Beliefs." *Journal of Personality and Social Psychology* 85 (5):808-22.
- Sanders, David, Harold D. Clarke, Marianne C. Stewart, and Paul Whiteley. 2008. "The Endogeneity of Preferences in Spatial Models: Evidence from the 2005 British Election Study." *Journal of Elections, Public Opinion, and Parties* 18 (4):413-31.
- Tomz, Michael, and Paul M. Sniderman. 2005. "Brand Names and the Organization of Mass Belief Systems." *unpublished manuscript*.

Week 3, September 20th: Voting: Michigan School / Sociological Approaches

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. New York: Wiley., Chapters 1, 2, 12, 13 (you can skim these chapters, but try to get the main idea of what they were doing here)

Jeff Manza, Michael Hout, and Clem Brooks. 1995. "Class Voting in Capitalist Democracies Since World War II: Dealignment, Realignment, or Trendless Fluctuation?" *Annual Review of Sociology* Vol. 21:137-162.

McCarty, Poole and Rosenthal, 2006, Ch.3, "Income Polarization and the Electorate," p.71-113

O, Ana De La and Jonathan Rodden. 2008. Does Religion Distract the Poor?: Income and Issue Voting Around the World." *Comparative Political Studies* 41(4/5):4376.

Lipset, Seymour Martin and Stein Rokkan, "Cleavage Structures, Party Systems, and Voter Alignments", in Mair, Peter. 1990. *The West European party system*. Oxford [England] ; New York: Oxford University Press, Chapter 9: p.91-138. (skim)

Recommended:

Converse, Phillip E., 2006, "Researching Electoral Politics", *American Political Science Review*, 100 (4): p.605-612.

NOTE: WE WILL NOT MEET SEPT 27th, and instead will meet the final week of the semester.

Week 4, October 4th: Strategic Voting (NEED TO RESCHEDULE)

Cox, Gary W., (1997) *Making Votes Count: Strategic Coordination in the World's Electoral Systems*, Chapters 1-2, 4, 7 (p.3-36, 69-98, 139-150)

Meirowitz, Adam, and Joshua A. Tucker. 2007. "Run Boris Run: Strategic Voting and Information Transmission in Sequential Elections" *The Journal of Politics* 69 (1):88-99.

Alvarez, R. Michael, Frederick Boehmke, and Jonathan Nagler. 2006. "Strategic Voting in British Elections." *Electoral Studies*. 25:1-19.

Abramson et al. Comparing Strategic Voting Under FPTP and PR. 2010. *Comparative Political Studies* January 2010 vol. 43 no. 1 61-90.

Recommended:

Alesina, Alberto, and Howard Rosenthal. 2000. "Polarized Platforms and Moderate Policies with Checks and Balance," *Journal of Public Economics*, 75(1): 1-20

Week 5 October 11: Turnout

Franklin, Mark N. 2004. *Voter turnout and the dynamics of electoral competition in established democracies since 1945*. Cambridge, UK ; New York: Cambridge University Press. (Chapters 1-2)

Powell, G. Bingham. 1986. "American Voting Turnout in Comparative Perspective." *American Political Science Review* 80, no. 1 (March 1986): 17-43.

Aldrich, John H. "Rational Choice and Turnout." *American Journal of Political Science* 37, no. 1 (February 1993): 246-78.

Pacek, Alexander C., Grigore Pop-Eleches, and Joshua A. Tucker. 2009. "Disenchanted or Discerning? Turnout in Post-Communist Elections, 1990-2004." *The Journal of Politics*. 71(2): 473-491.

Nagler, Jonathan, and Jan E. Leighley. 2013. *Who Votes Now? Demographics, Issues, Inequality, and Turnout in the United States*. Princeton University Press. Chapters 2, 6

Recommended:

Morton, Rebecca B. 2006. *Analyzing elections*. 1st ed. New York: Norton., ch.2 "Understanding Turnout," p.19-61.

Robert Jackman. 1987. "Political Institutions and Voter Turnout in the Industrial Democracies." *American Political Science Review* Vol. 81:405-23

Franklin, Mark N. 2004. *Voter turnout and the dynamics of electoral competition in established democracies since 1945*. Cambridge, UK ; New York: Cambridge University Press. All.

NOTE: October 14-15 is SMA PP Global conference. Please plan on attending as much as possible.

Week 6: October 18: Public Opinion Formation

Zaller, John. 1992. *The nature and origins of mass opinion*. Cambridge: Cambridge University Press. Chapters 1, 2, 3, 5

James N. Druckman, Erik Peterson, and Rune Slothuus. 2013. How Elite Partisan Polarization Affects Public Opinion Formation. *American Political Science Review*, Volume 107, Issue 1 February 2013, pp. 57-79

Bullock, John. 2011. Elite Influence on Public Opinion in an Informed Electorate. *American Political Science Review*, 105, pp 496-515. doi:10.1017/S0003055411000165.

Egan, Patrick. 2013. "“Do Something” Politics and Double-Peaked Policy Preferences", forthcoming, *Journal of Politics*

Davenport, Lauren D. 2016. "Beyond Black and White: Biracial Attitudes in Contemporary U.S. Politics." *American Political Science Review* 110(1): 52-67.

Recommended:

Herzog, Alexander, and Joshua A. Tucker. 2010. "The Dynamics of Dissent: The Winners-Losers Gap in Attitudes Towards EU Membership in Post-Communist Countries." *European Political Science Review* . , 2(2): 235-267

Week 7, October 25 Protest

Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*. 44(1): 7-48.

Meyer, David S. 2004. "Protest and Political Opportunities". *Annual Review of Sociology*. 30:125-45.

Meirowtiz, Adam and Joshua A. Tucker. 2013. "People Power or a One Shot Deal: A Dynamic Model of Protest," *American Journal of Political Science*, 57(2): 478-490.

Tucker, Joshua A. 2007. "Enough! Electoral Fraud, Collective Action Problems, and Post-Communist Colored Revolutions," *Perspectives on Politics*, 5(3): 537-553.

Robertson, Graeme. 2013. *The Politics of Protest in Hybrid Regimes*. Cambridge University Press. Ch.1, p.18-39

Week 8, November 1: What is Social Media, Who is Using it, and Can we Use it to Measure Public Opinion?

Readings:

Ackland, *Web Social Science*, Preface and Chapter 1 (p.xiii-18).

Anduzia et al., *Digital Media*. Chapters 1 (Digital Media and Citizenship),

Mislove, A., Lehmann, S., Ahn, Y., Onnela, J., and Rosenquist, J. (2011). Understanding the demographics of twitter users. In *Fifth International AAAI Conference on Weblogs and Social Media*.

Barberá, P. and Gonzalo Rivera. 2015. Understanding the political representativeness of Twitter users. *Social Science Computer Review*, 2015, 33 (6), 712-729.

Klašnja, Marko, Pablo Barberá, Nick Beauchamp, Jonathan Nagler, and Joshua Tucker. Forthcoming. "Measuring Public Opinion with Social Media Data". *Oxford Handbook on Public Opinion*.

Barberá, P. “Less is More? How Demographic Sample Weights can Improve Public Opinion Estimates Based on Twitter Data.” [Working Paper](#).

Beauchamp, Nick. 2013. “Predicting and Interpolating State-level Polling using Twitter Textual Data”. Paper presented at LSE “Text as Data” conference. http://www.kenbenoit.net/pdfs/NDATAD2013/Beauchamp_twitterpolls_2.pdf (Now forthcoming at AJPS, will try to get most recent version).

Recommended:

Anduzia et al., *Digital Media*. 2 (Internet and Democratic Engagement in Britain and the US), 4 (Online Political Participation in the US and Spain), 11 (Digital Media in China)

Cha, Meeyong et al. “Measuring User Influence in Twitter: The Million Follower Fallacy”. Proceedings of the Fourth International AAAI Conference on Weblogs and Social Media

Farrell, Henry. 2012. “The Consequences of Internet Use for Politics”. *Annual Review of Political Science*.

Kaplan, A. and Haenlein, M. (2010). Users of the world, unite! the challenges and opportunities of social media. *Business horizons*, 53(1):59-68.

Code, Jillianne R. and Nick Zap. 2009. “Chapter VII: Social Identities, Group Formation, and the Analysis of Online Communities”

Zhang, Shaoke et. Al. 2010. “Social Identity in Facebook Community Life”. *International Journal of Virtual Communities and Social Networking*. 2(4): 66-78.

Social Media Update 2013: Pew Research Center

Week 9: November 8: Online and Offline Political Participation

Ackland, *Web Social Science*, Preface and Chapter 7

Popa, S., Theocharis, Y. & Schnaudt, C. (2016) [From Seeing the Writing on the Wall, to Getting Together for a Bowl Direct and Compensating Effects of Facebook use on Offline Associational Membership](#). *Journal of Information Technology & Politics*. Available online at: <http://www.tandfonline.com/doi/full/10.1080/19331681.2016.1194241>

Boulianne, Shelly, 2015. "Social media use and participation: a metaanalysis of current research" *Information, Communication, and Society*, 18:5, 524-538, DOI: 10.1080/1369118X.2015.1008542

Pablo Barberá, John Jost, and Jonathan Nagler, Joshua Tucker, and Richard Bonneau.2015. "[Tweeting from Left to Right: Is Online Political Communication More Than an Echo Chamber?](#)" with *Psychological Science*. 26(10): 1531-1542.

Theocharis, Y., & Lowe, W. (2015). Does Facebook increase political participation? Evidence from a field experiment. *Information, Communication & Society*, 1-22. doi:10.1080/1369118X.2015.1119871

Larson, Jennifer et. al. (2016): Social Networks and Protest Participation: Evidence from 130 Million Twitter Users. *Working paper – I'll distribute*.

Cristian Vaccari, Augusto Valeriani, Pablo Barberá, Richard Bonneau, John T. Jost, and Jonathan Nagler. 2015, "[Political Expression and Action on Social Media: Exploring the Relationship between Lower- and Higher-Threshold Political Activities among Twitter Users in Italy](#)", with *Journal of Computer-Mediated Communication*. 20 (2): 221-239. DOI: 10.1111/jcc4.12108.

Recommended:

Atwan, Adel Bari. 2015. *Islamic State: The Digital Caliphate*. Introduction and Chapter 1, p.9-31

Vacari et al. 2014. "Social Media and Political Discussion: A survey of Twitter political users during the 2013 Italian general elections campaign". *Italian Political Science Review*

Week 10: November 15: The Use of Social Media by Politicians and Political Elites (may need to reschedule later in the week – can everyone do Thursday?)

Ackland, *Web Social Science*, Chapter 8 (Except Section 8.2.1 – read for next week on protest day)

Cormack, Lindsey. "Gender and Vote Revelation Strategy in Congress"

Kreiss, Daniel, 2014. Seizing the moment: The presidential campaigns' use of Twitter during the 2012 electoral cycle. *New Media and Society*. p.1-18.

Golbeck, Jennifer et al. (2010). "Twitter Use by the U.S. Congress" *Journal Of The American Society For Information Science And Technology*, 61(8):1612–1621

Vaccari, C. and Nielsen, R. (2012). What drives politicians' online popularity? an analysis of the 2010 us midterm elections. Paper presented at the 2012 MPSA Conference.

Barberá et al. 2013. Is There Anybody Out There? The Effects of Legislators' Communication with their Constituents

Recommended:

Gulati, G. and Williams, C. (2010). "Communicating with Constituents in 140 Characters or Less: Twitter and the Diffusion of Technology Innovation in the United States Congress"

Week 11: November 22: Protest and Social Media

Aday et al. 2010. "From Blogs to Bullets". *United States Institute of Peace*.

Tufekci and Wilson: 2012. "Social Media and the Decision to Participate in Political Protest: Observations From Tahrir Square". *Journal of Communication*. 62: 363-379.

Gonzalez-Bailon, Sandra et al. 2011. "The Dynamics of Protest Recruitment through an Online Network." *Scientific Reports*.

Tucker, Joshua A., Jonathan Nagler, Megan Metzger, Pablo Barberá, Duncan Penfold-Brown, and Richard Bonneau. 2016: "Big Data, Social Media, and Protest: Foundations for a Research Agenda" in , p.199-224 in in Alvarez, Michael, ed., [*Computational Social Science: Discovery and Prediction*](#).

Pablo Barberá, Ning Wang, Richard Bonneau, John T. Jost, Jonathan Nagler, Joshua Tucker, and Sandra Gonzalez-Bailon 2015, "The Critical Periphery in the Growth of Social Protests", *PLOS One*, DOI:10.1371/journal.pone.0143611.

Recommended:

Howard and Hussain. 2013. *Democracy's Fourth Wave*.

Monkey Cage: <http://www.washingtonpost.com/blogs/monkey-cage/wp/2013/12/04/strategic-use-of-facebook-and-twitter-in-ukrainian-protests/>

Monkey Cage: <http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/01/02/social-networks-and-social-media-in-ukrainian-euromaidan-protests-2/>

Week 12: November 29: Social Media and Regime Responses

King, Gary, Jennifer Pan, and Margaret E Roberts. 2013. How Censorship in China Allows Government Criticism but Silences Collective Expression. *American Political Science Review* 107, no. 2 (May): 1-18. Copy at <http://j.mp/LdVXqN>

King, Gary, Jennifer Pan, and Margaret E Roberts. 2014, "Reverse-engineering censorship in China: Randomized experimentation and participant observation" *Science* 345(6199).

Mozorov, Evgeny. 2011. "Whither Internet Control". *Journal of Democracy*. 22(2): 63-74

Qiang, Jiao 2011. "The Battle for the Chinese Internet. *Journal of Democracy*. 22(2): 48-64.

Sanovich, Sergey, Denis Stukal, and Joshua A. Tucker. "Turning the Virtual Tables: Government Strategies for Addressing Online Opposition with an Application to Russia". Working Paper – I'll supply copy.

Recommended

Week 13: December 6: Student Presentations (note: we will most likely cancel this class and reschedule for the following week).

Week 14: December 13: Student Presentations (can everyone stay until 7:00?)

Friday, December 22nd: Final papers due by 5:00 PM.