

HUANHUAN SHI

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EDUCATION

Expected 2024	Ph.D. in Communicative Sciences and Disorders New York University Supervisor: Sudha Arunachalam
2019	M.A. in Linguistics and Cognitive Science University of Delaware
2017	M.A.T in TESOL University of Southern California
2009	B.A. in English Language and Literature Beijing International Studies University

HONORS&AWARDS

2024	Symposium on Research in Child Language Disorders (SRCLD), STAR Award (\$700)
2023	Steinhardt Dissertation Finishing Award (\$10,000)
2023	Tureen Fellowship Award, CSD, New York University (\$500)
2023	Doctoral Student Research and Travel Grant, New York University (\$500)
2022	Tureen Fellowship Award, CSD, New York University (\$500)
2021	Symposium on Research in Child Language Disorders (SRCLD), STAR Award (\$500)
2020	Diversity Enhancement Award 45th Boston University Conference on Language Development (BUCLD)
2020	Paula Menyuk Travel Award 45th Boston University Conference on Language Development (BUCLD)

PUBLICAITONS & PRESENTATIONS**Publications**

Shi, H., He, A.X., Song, H., Jin, H., & Arunachalam, S. (2023). Learning verbs in English and Korean: The roles of word order and argument drop. *Language Learning and Development*. DOI: 10.1080/15475441.2023.2165926

Sheng, L., **Shi, H.**, Wang, D., Hao, Y., & Zheng, L. (2020). Narrative Production in Mandarin-Speaking Children: Effects of Language Ability and Elicitation Method. *Journal of Speech, Language, and Hearing Research*, 63(3), 774-792. doi.org/10.1044/2019_JSLHR-19-00087

In preparation

Lin, Y., Sheng L., **Shi H.**, Yan W., & and Zhang Y (submitted) Narrative Generation and Narrative Recall Recruit Different Executive Functions in Preschoolers with and without Developmental Language Disorder. *Clinical Linguistics & Phonetics*.

Shi, H., & Reuterskiold, C. (submitted). Adolescents' Production of Past Tense Counterfactual Sentences: Elicitation Contexts and Response Modalities. *Language, Speech, and Hearing Services in Schools*

Shi, H., & Sheng, L. (in preparation). Narrative Assessment Protocol in Mandarin Speaking Children with and without Developmental Language Disorders.

Reuterskiold, C., Moses, N., **Shi, H.**, & Klein, H. (in preparation). Semantic Categories Across Languages.

Conference Presentations

Shi, H., & Arunachalam, S. (2024) The role of chunked determiner phrases in syntactic bootstrapping. Poster presented at the Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.

Shi, H., & Arunachalam, S. (2024) The Impact of Chunked Determiner Phrases on Verb Learning in Preschoolers. Poster presented at Language: What Is It Good For? Graduate Conference. New York, NY

Lin, Y., Sheng L., **Shi H.**, Yan W., & and Zhang Y. (2023) Narrative Generation and Narrative Recall Recruit Different Executive Functions in Preschoolers with and without Developmental Language Disorder. Poster presented at the 2023 Symposium of the international clinical phonetics and linguistics association (ICPLA), Salzburg, Austria.

Shi, H., & Reuterskiold, C. (2023) How elicitation contexts and response modalities affect adolescents' production of past tense counterfactual sentences. Poster presented at the Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.

Shi, H., He, A.X., Song, H., Jin, H., & Arunachalam, S. (2022) Verb learning in Korean and English: supportive linguistic context and cross-linguistic differences Presented at the NYU Steinhardt Research and Scholarship Showcase, May 9, 2022, New York, NY.

Reuterskiöld, C., Kincai, M. & **Shi, H** (2021) Intentional Communication and Early Language Development. Semantic Categories Expressed Across Languages. Seminar (ASHA Learning Pass) at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Shi, H., Sheng, L. & Zheng, L. (2021) The use of first mentions in narratives by Mandarin-speaking children. Poster presentation at the 41st annual Symposium on Research in Child Language Disorders (SRCLD).

Shi, H., He, A.X., Song, H. & Arunachalam, S. (2020) Korean and English verb learning in transitive frames. Poster presentation at the 45th Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.

Shi, H., Zheng, L., Ji, Y., Hsu, N., & Sheng, L. (2018). Mandarin-speaking children's comprehension of universal quantifiers and negation. Poster presentation at the 17th Conference

on the Processing of East Asian Languages and the 9th Conference on Language, Discourse, and Cognition, National Taiwan University, Taipei, Taiwan.

AD HOC REVIEWER

Journal of Speech, Language, and Hearing Research 2022-present

TEACHING

Sole Lecturer 01/2023-05/2023

New York University

CSCD-UE 1601 Speech and Language Development

(Undergraduate, 4 credits, major required, enrollment: 28)

Teaching Assistant 01/2022-05/2022

New York University

CSCD-UE 110 Science of Language

(Undergraduate, 4 credits, major required)

Teaching Assistant 05/2018-06/2018

University of Delaware

English Language Institute (ELI) Academic Transitions (AT) Program

Teaching Assistant 02/2018-05/2019

University of Delaware

CHIN204/105 Department of Foreign Languages and Literatures

Teaching Assistant 09/2015-12/2016

Los Angeles Technology Center

OTHER RESEARCH EXPERIENCE

Research Assistant, LEARN Lab 2019-present

New York University

Supervisor: Sudha Arunachalam

Small Talk Lab

2019-present

New York University

Supervisor: Christina Reuterskiöld

Language Learning and Bilingualism Lab

2017-present

The Hong Kong Polytechnic University (PolyU)

Supervisor: Li Sheng

RESEARCH SKILLS

Software: R, Python, STATA, SPSS, SALT, CLAN, Premiere Pro, Lookit

Research method: eye-tracking, language sample analysis, corpus study, experimental linguistics

Languages: English, Mandarin(native)