

Jacob L. Schatz

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EDUCATION

New York University, New York, NY September 2017 - Present
Ph.D., Developmental Psychology
Advisor: Dr. Catherine Tamis-LeMonda
Fellow: Predoctoral Interdisciplinary Research Training (Institute of Education Sciences)
GPA: 4.0

Princeton University, Princeton, NJ June 2015
Bachelor of Arts in Psychology
Advisor: Dr. Casey Lew-Williams
Magna cum laude
GPA: 3.83

RESEARCH EXPERIENCE

Temple University Infant and Child Lab August 2015 - Present
Lab Coordinator
PI: Dr. Kathryn Hirsh-Pasek

Princeton University Baby Lab June 2014 – June 2015
Senior Thesis Independent Research Project
Thesis title: Effects of appeal on preschool children’s comprehension of educational stories
PI: Dr. Casey Lew-Williams

UC Berkeley Institute of Human Development June – August 2013
Research Assistant
PI: Dr. Alison Gopnik

FELLOWSHIPS & AWARDS

- Institute of Education Sciences: Predoctoral Interdisciplinary Research Training Fellowship (September 2017- June 2021)
- Elected to membership of Phi Beta Kappa (June 2015)
- Sigma Xi Scientific Research Society Book Award (2015)
- Howard Crosby Warren Junior Prize, Princeton University Department of Psychology (2014)
- Isadore L. Kirschner Teacher Award, Har Zion Temple (2016)

PUBLICATIONS

Kuchirko, Y., **Schatz, J.**, Fletcher, K., & Tamis-LeMonda, C.S. (in press). Do, say, learn: The functions of language mothers direct to infants. *Journal of Child Language*.

Tamis-LeMonda, C. S. & **Schatz, J.** (in press). Learning language in the context of play. In J. Horst, J. von Koss, & K. Torkildsen (eds). *International Handbook of Language Development*. Routledge.

PRESENTATIONS

- Schatz, J.**, Weaver, H., Hopkins, E., Cho, A., Schlesinger, M., & Hirsh-Pasek, K. (2019, March). Patterns of parent input during problem-solving play. Poster presented at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Schatz, J.**, McCallum, J., Herzberg, O., Fletcher, K., DeCamp, C., McCallum, J., Soska, K., Tamis-LeMonda, C. S., & Adolph, K. (2019, March). Do mothers or infants choose objects for play during everyday activities at home? Poster presented at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Fletcher, K., **Schatz, J.**, Kuchirko, Y., & Tamis-LeMonda, C. S. (2019, March). The pragmatics of maternal language to 1- and 2-year-olds in ethnically diverse families. Poster presented at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- DeCamp, C., Herzberg, O., Fletcher, K., **Schatz, J.**, McCallum, J., Tamis-LeMonda, C. S., & Adolph, K. (2019, March). Gendered color preference in infants' everyday interactions with objects. Poster presented at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Dore, R. A., Shirilla, M., Saunders, T., Foster, L., Hopkins, E. J., Toub, T. S., Collins, M., **Schatz, J.**, Scott, M., Lawson-Adams, J., Hadley, E., Golinkoff, R., Hirsh-Pasek, K., & Dickinson, D. (2019, March). Designing an app to support low-SES preschoolers' vocabulary learning using science of learning principles. In M. Callaghan (chair), *Connecting development to mobile preschool app design and use*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Hopkins, E. J., Collins, M., Dore, R. A., Lawson-Adams, J., **Schatz, J.**, Scott, M., Shirilla, M., Toub, T. S., Dickinson, D., Golinkoff, R., & Hirsh-Pasek, K. (2019, March). Playtime is learning time: A play and reading intervention to teach vocabulary. In M. Scott (chair), *Exploring recent techniques in classroom vocabulary interventions*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Lawson-Adams, J., Dickinson, D., Herbert, K., Collins, M., Hadley, E., Hopkins, E. J., Scott, M., **Schatz, J.**, Dore, R. A., Shirilla, M., Toub, T. S., Golinkoff, R., & Hirsh-Pasek, K. (2019, March). Child language and cognitive characteristics associated with vocabulary learning in a preschool language intervention. In D. Dickinson (chair), *Supporting dual language learner's acquisition of English in preschool classroom*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Scott, M., Weaver, H., Hadley, E., Hopkins, E. J., Dore, R. A., Shirilla, M., Collins, M., Lawson-Adams, J., **Schatz, J.**, Dickinson, D., Golinkoff, R., & Hirsh-Pasek, K. (2019, March). Exploring the semantic structure of children's responses in a vocabulary intervention. In E. Hadley (chair), *The role of semantic networks in early word-learning*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.

Curriculum Vitae

- Shirilla, M., Dore, R. A., Hopkins, E. J., Scott, M., Weaver, H., Collins, M., Lawson-Adams, J., **Schatz, J.**, Toub, T. S., Dickinson, D., Golinkoff, R., Hirsh-Pasek, K. (2019, March). Morphing meanings: Using a digital app to investigate vocabulary learning beyond simply right or wrong. In D. Levine (chair), *Language science meets new technology: Measuring early language to advance research and practice*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Baltimore, MD.
- Herzberg, O., DeCamp, C., Fletcher, K., **Schatz, J.**, Soska, K., Tamis-LeMonda, C. S., and Adolph, K. E. (2018, July). Infants spend immense amounts of time interacting with objects during everyday play at home. Poster presented at the Annual Meeting of the International Congress of Infant Studies: Philadelphia, PA.
- Schatz, J.**, Lawson, J., Hopkins, E. J., Scott, M., Collins, M. F., Dore, R. A., Shirilla, M., Hirsh-Pasek, K., Dickinson, D., and Golinkoff, R. M. (2018, April). Tuning in to vocabulary: Learning new words through music. In event: *Sing, Play, Listen: Exploring the Role of Music and Sounds in Vocabulary Learning*. Symposium presented at the Annual Meeting of the American Educational Research Association: New York, NY.
- Dore, R. A., Shirilla, M., Saunders, T., Foster, L., Hopkins, E. J., Toub, T. S., Collins, M. F., **Schatz, J.**, Scott, M., Lawson, J., Hadley, E. B., Golinkoff, R.M., Hirsh-Pasek, K., and Dickinson, D. (2017, October). *Time to go on a space adventure! Using digital games to support early vocabulary learning*. Poster presented at the Biennial Meeting of the Cognitive Development Society: Portland, OR.
- Hirsh-Pasek, K., Hopkins, E. J., Scott, M. E., **Schatz, J.**, Toub, T. S., Dickinson, D., Collins, M., Lawson, J., Golinkoff, R. M., Dore, R. A., & Shirilla, M. (2017, October). The joy of vocabulary learning: A preschool reading and play intervention. In E. Albro (chair), *Words in the world: Novel approaches to improving preschoolers' vocabulary development*. Symposium conducted at the Biennial Meeting of the Cognitive Development Society: Portland, OR.
- Hopkins, E. J., Scott, M. E., **Schatz, J.**, Toub, T. S., Collins, M. F., Lawson, J., Dore, R. A., Shirilla, M., Dickinson, D. K., Golinkoff, R. M., & Hirsh-Pasek, K. (2017, October). *Long-term benefits of boosting vocabulary through reading and play*. Poster presented at the Biennial Meeting of the Cognitive Development Society: Portland, OR.
- Shirilla, M., Dore, R. A., Hopkins, E. J., Toub, T. S., Collins, M. F., **Schatz, J.**, Scott, M., Lawson, J., Hadley, E. B., Dickinson, D., Hirsh-Pasek, K., and Golinkoff, R.M. (2017, October). *Self-regulation and general vocabulary knowledge in a guided play intervention*. Poster presented at the Biennial Meeting of the Cognitive Development Society: Portland, OR.
- Toub, T. S., Dore, R., Hassinger-Das, B., **Schatz, J.**, Scott, M., & Shirilla, M. (2016, March). *Playing with words: Designing a toolkit of games, music, and sociodramatic play to promote preschoolers' vocabulary development*. Roundtable conducted at the International Conference of The Association for the Study of Play and the American Association for the Child's Right to Play, New Brunswick, New Jersey.

Curriculum Vitae

Hassinger-Das, B., **Schatz, J.**, & Hirsh-Pasek, K. (2016, February 1). Activity for kids outside of school time is an oasis in a 'learning desert' [Blog post]. Retrieved from <http://www.newsworks.org/index.php/speak-easy/item/90474-activity-for-kids-outside-of-school-time-is-an-oasis-in-a-learning-desert>