

NYU Teaching and Learning with Generative AI Conference

### Demystifying Generative AI: AI-B-Cs for Faculty

Yuliya Yoncheva, PhD

2023.10.27

Thank you Clay Shirky, De Angela Duff, Anandi Nagarajan, Lucy Appert, Anusha S Rao

# 8. Brief interactions with LLMs are often misleading.

Samuel R Bowman, 2023

"Eight Things to Know about Large Language Models"



arxiv.org/2304.00612 [cs.CL]

#### AI

data & practice ⇒ inconspicuous predictions
 M ↓









### **How Generative AI works**

- data & practice > predictions & solutions
- · patterns from massive training data are encoded in models
- $\cdot$  if prompted with text, GAI outputs synthetic  $\nearrow$ ,  $\checkmark$ ,  $\Longrightarrow$ , or  $\Longrightarrow$  code from its learnings



Now each of us can **directly** engage with our **\bullettername**'s Al **using human language** 



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but differences from traditional tech can confuse us



# 1. trained to be useful Aims to Assist

answers are not authoritative

confabulations, not learned facts

no capacity to hallucinate or lie

# 2. synthetic GAI content Built to Blend in

mimics human-created works

built to be believable

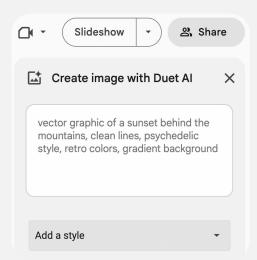
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# ubiquitous techConvenient Component

reusable AI engines reside in base, foundation models

many interfaces & apps

ChatGPT ⊃ generative Al



### an AI co-pilot era of education

judging GAI output quality takes discernment

- 2) Tone
- Summarize
- **:** Bulletize
- ‡ Elaborate
- Shorten
- Rephrase



## an AI co-pilot era of education

#### judging GAI output quality takes discernment





#### conceptual mastery & practice





conceptual mastery & practice

re-calibrate expectations about engagement with technology



