Sentence Focus in Individuals with Parkinson's Disease Who Speak Mandarin

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Introduction

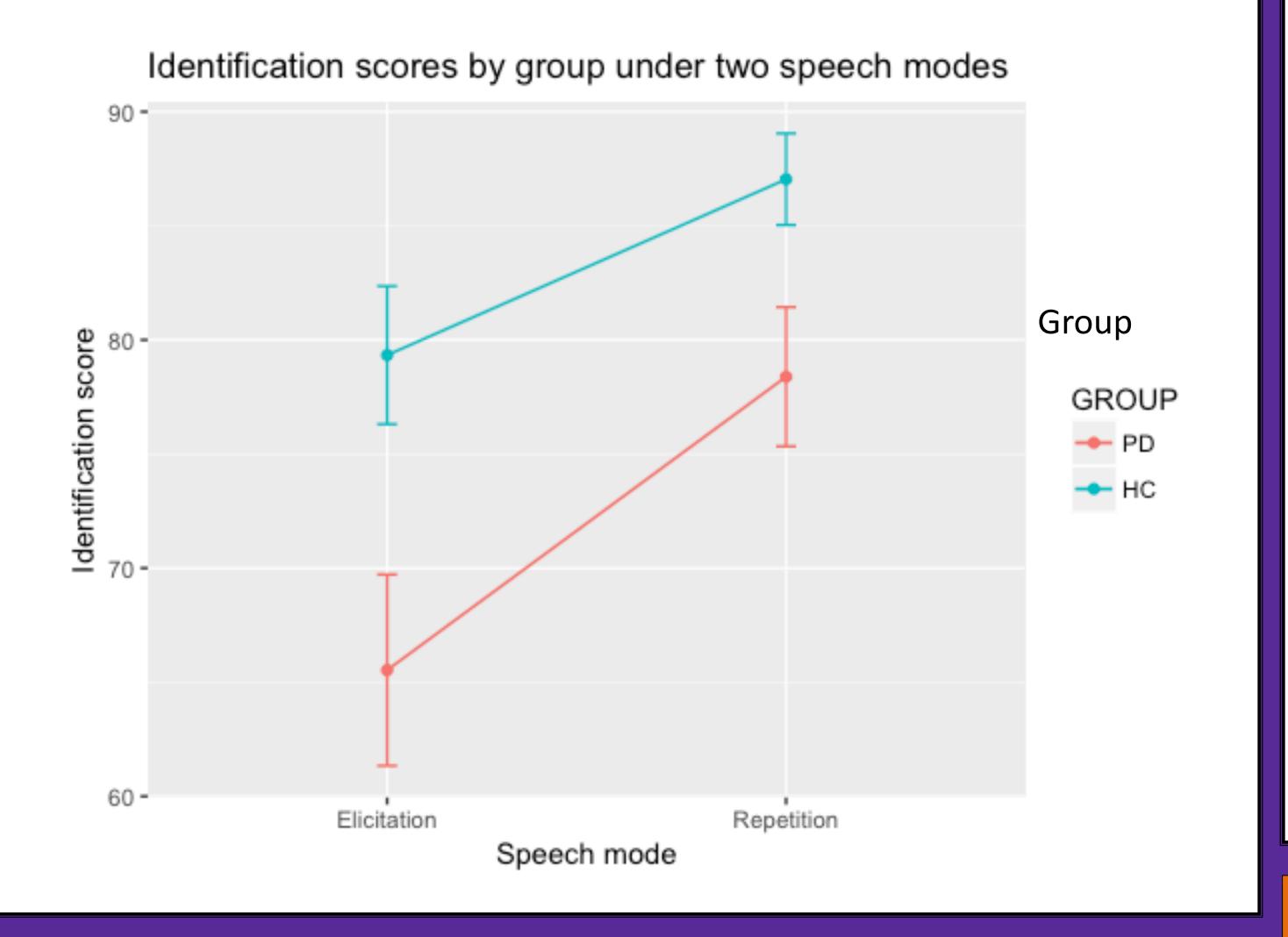
- Speech in Parkinson's disease (PD)
- Hypokinetic dysarthria
- Deficits of respiration, phonation and articulation (Goberman & Coelho, 2002).
- Deficient basal ganglia function
- Abnormal speech prosody
- Poor intelligibility of speech (Kempler & Van Lancker, 2002; Miller et al., 2007).
- Sentence focus
- Communicates speakers' intended topic in a sentence
- Many languages use pitch and duration cues
- In a tone language:
 - Pitch patterns of sentence focus are more complicated
 - Both tone and focus make use of pitch (Xu, 1999)
- Differential effects of speech task (mode) are found in speech-disordered populations (Andrews et al., 1982; Gordon, 1991; Yang & Sidtis, 2015; Kempler & Van Lancker, 2002)
- Rationale: the acoustic patterns and strategies for sentence focus production could be different for tone language PD speakers due to complicated tone patterns of the language and their impaired speech prosody; speech mode is a factor which influences production.

Research Questions

- 1. What is the performance of Mandarin-speaking PD individuals in the production of sentence focus, based on listeners' perceptions?
- 2. How do speech mode influence the production of sentence focus?

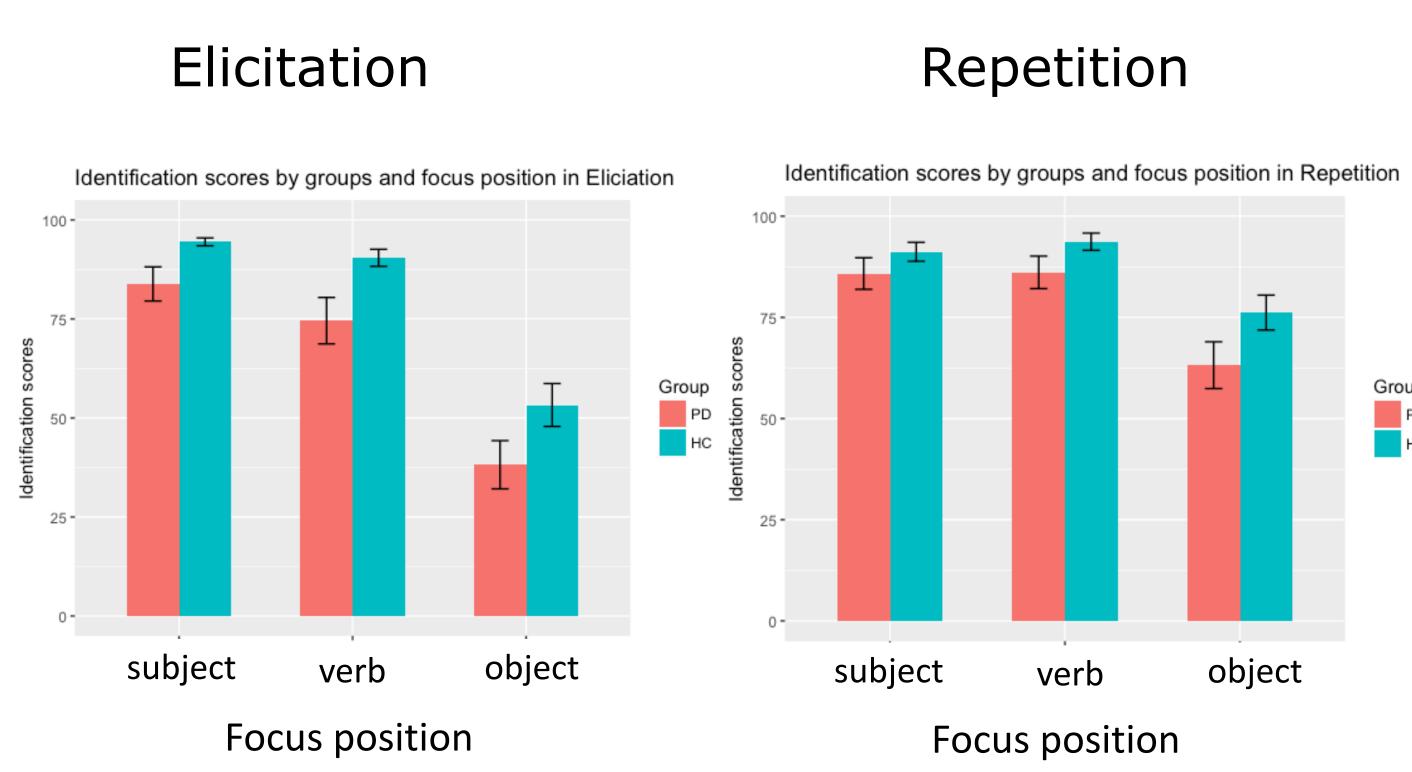
ANOVA for Identification scores by speech mode and group

- Significant main effects of speech mode (F = 43.55, p < 0.001) and group (F = 29.51, p < 0.001)
 - HC > PD (95% CI: [8.11, 14.37])
 - Repetition > Elicitation (95% CI: [6.83, 13.07])
- No interaction between speech mode & group (F = 2.73, p = 0.10)



Results

- Focus Position Analysis
- ANOVA for identification scores by group and position of target focus
 - Significant main effects of group and position of target focus in Elicitation and Repetition
 - PD < HC (both Eli (95% CI :[8.78, 18.83]) & Rep (95% CI: [5.15, 12.16])
 - Objects < Subjects & Verbs (both Eli & Rep)
 - Verbs < Subjects (for Eli)
 - Subjects & Verbs: no significant difference (for Rep)
 - No interaction between group & focus position



Methods

Speaking Experiment

Participants

- 16 individuals with PD (8M, 8F)
- 21 age-matched controls (9M, 11F)
- Native Mandarin speakers

Procedures

Elicitation

- Described activities depicted in drawings.
- Questions regarding three different focus positions of the sentence were asked.
- Answered the questions with responses appropriate to each drawing.

Repetition

 Repeated the sentences produced by the audiotape. The sentences have either three different sentence foci or neutral focus.

Example to elicit contrastive focus

Examiner: "是小猫开飞机吗?"/ Is a cat flying the plane?
Subject: "不,是乌龟开飞机。"/No, a TURTLE is flying the plane.
Examiner: "是乌龟修飞机吗?" /Is the turtle fixing the plane?
Subject: "不,是乌龟开飞机。"/No, the turtle is FLYING the plane.

Listeners' Perception Experiment

Participants

- 64 healthy listeners (24M, 40F)
- Native Mandarin speakers
- Listened to speakers' utterances (both PD's and HC's).
- Identified which word carries the sentence focus.
- Gave ratings to the goodness of the sentence focus of the heard utterance.
 - Scale: 1 (Very hard to identify a focus) 5 (Very clear focus)

Discussion

- Sentence foci produced by PD group were identified less accurately than those produced by HC group.
- Sentence foci produced in elicited speech were identified less accurately than those in repeated speech for both PD and HC groups—elicitation is more effortful in speech planning, execution, and monitoring.
- In elicited speech, subjects received the highest accuracy in listeners' identification.
- Objects received the lowest accuracy in listeners' identification in both elicitation and repetition—may be because of speech declination.
- Further analysis: acoustic analysis will be done to investigate how PD individuals utilize different acoustic cues to realize sentence focus; more produced stimuli should be involved to see PD speakers' performance on stimuli with different tone patterns.

