J. Gabe Gossett

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Education

University of Wisconsin-Madison, Master of Arts: Library and Information Studies. Completed August 2009.

Western Washington University, Master of Education: Adult and Higher Education. Completed December 2014.

University of Wisconsin-Milwaukee, Bachelor of Arts in English with a certificate in Chinese Language Studies. Completed December 2001.

Work Experience

Head of the Research & Writing Studio
(2020 – Current) Western Washington University Libraries

Western Libraries Head of the Research & Writing Studio (RWS) provides leadership in envisioning and evaluating the success of the Hacherl Research & Writing Studio and the Graduate Studio programs. With direction from the Director of the Teaching and Learning division, the Head of RWS focuses on managing the programs that fall under their purview.

Program Development & Assessment
- Congruent with the university's and Western Libraries mission, vision, and strategic goals, craft and implement the strategic initiatives and pedagogical practices for RWS, in collaboration with Studio staff, division writing experts, and division library faculty.
- Develop programmatic collaborations with academic and co-curricular programs to foster strategic usage of the Hacherl Research & Writing Studio and the Graduate Studio, in consultation with staff and library faculty of the Teaching and Learning division and other areas of the Libraries.
- Consult scholarly literature and conduct research that supports the understanding and advancement of supporting various academic literacies (e.g. reading, researching, writing, speaking, listening) within the RWS programs.
- Design and conduct program evaluation and assessment to inform programmatic improvements, to assist the division in the prioritization of various initiatives and funding needs, and to determine programmatic impact (e.g. usage, staffing levels, demographic trends, and productivity).
- Collaborate with the Director of Teaching & Learning and Libraries Operations Manager regarding resources that sustain and advance the priorities of the RWS programs; this includes assisting with potential grant writing opportunities.

Curriculum Development & Instruction
- Instruct Studio users in research, reading, and writing strategies face-to-face and online.
- Facilitate curricular-embedded and co-curricular instructional activities focused on research, reading, writing, speaking, and listening.
- Design and facilitate initiatives and events that support the academic literacies of reading, researching, writing, speaking, and listening for the university community.

TLD Staff & Library Faculty Engagement
- Collaborate with the Director of Teaching & Learning (supervisor of the following positions) in hiring, training, mentoring, and assessing staff affiliated with the RWS programs and initiatives: Assistant Head of Studio, Studio Student Supervisor, Teaching & Learning Specialist, and the Teaching & Learning Online Specialist.
- Ensure that the RWS staff are meeting the essential functions of their positions by working with their supervisor to plan long-term program goals and resolve problems beyond the scope of their positions.
- Develop and implement best practices and procedures that better integrate library faculty, including subject teams, in supporting and advancing TLD's academic literacies (e.g. research, writing, reading, quantitative reasoning, speaking, listening), in consultation with the Interim Director of Teaching and Learning and the Libraries Faculty Chair.

RWS Student Staff Engagement
- Provide expertise and guidance in the hiring, mentoring, assessment, and disciplinary processes for student personnel of the RWS programs.
- Provide the Assistant Head of the Studio and the Studio Student Supervisor support in designing curricula for undergraduate and graduate staff affiliated with the RWS programs.
- Plan, implement, and mentor undergraduate and graduate assistants in IRB approved research; this includes collecting and analyzing data, publishing or presenting findings, and disseminating results to internal and external stakeholders.

Other
- Additional duties include but are not limited to attending divisional meetings, mentoring new faculty librarians, and providing internal updates from committees.

Related Professional Responsibilities
Participate in library governance, program development, planning and implementation of services, and other activities related to the principal areas of responsibility. Serve on appropriate committees, task forces, workgroups, and teams. Prepare reports, studies, and analyses. Stay current with professional developments in librarianship; in particular those related to principal areas of responsibility. Perform other professional duties as required by the Chair of the Library Faculty or the Dean of Libraries.

Research & Faculty Development Librarian
(2019 – 2020) Western Washington University Libraries

Western Libraries Research and Faculty Development Librarian, in collaboration with the Libraries' Faculty Chair and the Director of the Teaching and Learning Division (TLD), provides leadership in integrating and advancing information literacy within the TLD programs.

Head of Research & Program Development
- Shape and manage the Hacherl Research & Writing Studio program, in partnership with the Director of Writing; this includes, but is not limited to the development of strategic directions related to information literacy.
- Co-lead the Teaching-Learning Academy in partnership with the Teaching and Learning Specialist; this includes, but is not limited to designing and facilitating initiatives and events that support the academic literacies of speaking and listening.
- Co-create and implement assessment and evaluation of curricular-embedded and co-curricular TLD related programming.

Graduate Research & Writing Studio
- Advance the strategic direction of the program in congruent with the university and Western Libraries' vision, mission, and strategic goals.
- Manage the Graduate Research & Writing Studio assistants; this includes but is not limited to supervise and mentor graduate student staff in intellectually engaged inquiry.
- Develop programmatic collaborations with academic and co-curricular programs to foster strategic usage of Graduate Studio.
- Support graduate assistants in the development and maintenance of curricular-embedded and co-curricular curriculum and learning objects; this includes online learning.
- Collaborate with the Assistant Director of the Studio to retrieve and analyze data about Graduate Studio usage, staffing levels, demographic trends, and productivity.

Libraries Faculty Engagement
- Develop and implement best practices and procedures that better integrate faculty librarians, including subject teams, in supporting and advancing TLD's academic literacies (e.g. research, writing, reading, quantitative reasoning, speaking, listening).
- Plans and facilitates professional development opportunities focused on effective communication, efficiency, and participation of the TLD's faculty librarians.
- Co-develops and facilitates, for the faculty librarians, onboarding and training that support effective pedagogies and practices related to the TLD's curricular-embedded workshops.

Curriculum Development & Instruction
- Instructs Studio users in research, reading, and writing strategies face-to-face and online.
- Facilitates curricular-embedded and co-curricular instructional activities focused on research, reading, writing, speaking, and listening.
- Collaborates with the subject teams and TLD program directors to promote and enhance academic literacies practicums.

Other
- Additional duties includes, but is not limited to attending divisional meetings, mentoring new faculty librarians, and providing internal updates from committees.

Related Professional Responsibilities
Participate in library governance, program development, planning and implementation of services, and other activities related to the principal areas of responsibility. Serve on appropriate committees, task forces, workgroups, and teams. Prepare reports, studies, and analyses. Stay current with professional

developments in librarianship; in particular those related to principal areas of responsibility. Perform other professional duties as required by the Chair of the Library Faculty or the Dean of Libraries.

Head of Research / Subject Librarian

2014-2019, Western Washington University Libraries
Inclusive of a previously used title for the Head of Research role titled Research Consultation Head.

Co-leads the Hacherl Research & Writing Studio with the Director of Writing in a 70% appointment focused on enhancing the visibility and connecting the Studio to University-wide teaching and learning priorities. The remaining 30% was focused on subject librarian and other faculty duties.

Research & Writing Studio
- In partnership with the Director of Writing, shapes and manages the Studio program.
- Leads efforts to strategically enhance visibility and use of the Studio to connect with University-wide teaching and learning priorities.
- In partnership with the Resource Discovery Unit and the Director of Teaching & Learning, leads efforts to develop online curriculum for the Teaching & Learning program.
- In consultation with the Director of Teaching and Learning, plans, develops, and implements an overall program for library faculty engagement in the Studio.
- In consultation with the Director, Teaching & Learning, leads curriculum design and professional development efforts for the integrated workshops.
- Contributes to leadership of the Studio and the Teaching & Learning Division as a manager and mentor.
- Instructs Studio users in research, reading, and writing process strategies in face-to-face, online, individual, and group consultations.
- Facilitates Integrated Research & Writing Workshops and other sessions focused on research, writing, and reading academic literacies.
- As a member of the Studio community of practice, participates in professional development associated with Studio work (e.g. Quarterly Meetings, Labs).

Subject Librarian
- Conducts outreach to assigned academic programs to promote the role of the Libraries and Learning commons in enhancing teaching & learning. Programs include:
  - Adult & Higher Education
  - Fairhaven
  - Human Services
  - Health & Community Studies
  - International Studies
  - Nursing
  - Rehabilitation Counseling
- Collaborates with departmental faculty to develop learning activities, support strategies, and learning objects to promote student learning and success. (e.g. facilitates orientations and subject-specialized workshops, conducts in-person and online consultations, travels to off-site programs from the main campus).
- Engages other Libraries staff to develop team-based, user-centered, and programmatic models of support for academic programs.

Scholarship and Service
- Engage in scholarship through the integration and application of inquiry, discovery and research, including new and creative contributions to librarianship that are disseminated and have significance to the profession.
- Engage in service that contributes to the profession, the academic community, and the interests of the University.

Librarian for Extended Education
(2009 - 2014) Western Washington University Libraries

Non-tenure track position.
- Coordinate library services for students, staff, and instructors in off-campus and online programs, including identifying and evaluating information sources appropriate for those programs.
- Serve as primary liaison to the following programs: Human Services, Rehabilitation Counseling, Nursing, Continuing & College Education, and International Studies.
- Develop and maintain online tutorials and web pages.
- Provide virtual and in-person reference services at off-site locations and on the Western Washington University campus.
- Prepare and deliver library instruction sessions for Extended Education programs.

Previous role: 2009-2015 responsible for preparing and delivering library instruction sessions for all Extended Education programs, including Environmental Studies, Teacher Education, and Business.

Library and Information Science Access Midwest Program (LAMP) Project Assistant
(September 2008 – August 2009) University of Wisconsin School of Library and Information Studies

- Worked on a variety of projects in support of LAMP's objective to increase diversity in the field of academic librarianship.
- Coordinated with a regional network of librarians to ensure projects aligned with organization focus and met deadlines.
- Co-organized regional professional development events for LAMP scholars.

Library Instruction Content Developer
(January 2009 – August 2009) University of Wisconsin Library and Information Literacy Instruction Office

- Engaged in instructional design projects aimed at embedding digital library services into university courses.
- Developed content for an online learning object to introduce students to multidisciplinary health research.
- Coordinated development of the One Health Research Portal.

Reference Practicum/Volunteer
(February 2009 – July 2009) Schumacher Horticultural Library

- Answered reference questions in-person and through email.
- Worked on special projects to highlight plant-related information resources at the library.

Tribal Libraries, Archives, and Museums Outreach Project Intern
(October 2008 – May 2009) University of Wisconsin Kauffman Entrepreneurship Community Internship Program

- Collaborated with other library school students to initiate and develop a service-learning project to help reopen a small tribal library.
- Worked on grant writing and project management to achieve project goals.
- Established relationships between the University of Wisconsin Library School and a variety of tribal libraries through onsite visits.
- Developed a curriculum for a future class on tribal libraries.

Library Instruction Practicum
(August 2008 – December 2008) University of Wisconsin College Library

- Taught library workshops for English as a second language students and assisted in numerous library instruction sessions for undergraduate students.
- Worked extensively with screencasting software, such as Captivate and Jing, to develop online instruction tutorials.

Wiki Research and Development Intern
(May 2008 – July 2008) American Center for Mongolian Studies

- Researched and wrote articles primarily focused on the Mongolian Knowledge Society for the Monreference Wiki.
- Participated in weekly virtual meetings with a supervisor in Mongolia.

Asian Film Festival Coordinator
(May 2004 – May 2005) University of Wisconsin-Milwaukee Center for International Education

- Programmed a ten-day film festival focused on East Asian films and organized special screenings throughout the year.
- Conducted a series of weekly film screenings and discussions.
- Coordinated events with international partners and businesses.

Courses Taught

All courses taught at Western Washington University
- **LIBR 497**, Methods for Studio Assistants (cotaught with Roberta Kjesrud who was the instructor of record and Pippa Hemsely): Fall 2016, Winter 2017, and Spring 2017

- **NURS 307**, Writing Across the Curriculum: Summer 2016
- **LIBR 201**, Introduction to Research Strategies: Winter 2011, Winter 2012, Winter 2013, Spring 2013, Winter 2014, Winter 2015, Winter 2016
- **IT 546**, Instructional Technology and Digital Literacy: Fall 2015
- **LIBR 402**, Research Tutorial (for off-campus Huxley students): Fall 2012, Fall 2013
- **LIBR 397**, Research Mentoring/Research and Active Learning [experimental course with a name change]: Fall 2010 and Fall 2011

Service

- **Graduate Faculty Governance Council** and **Curriculum Committee** subgroup, Western Washington University (2019-ongoing)
- **Teaching & Learning Division Online Learning Team** (current name, went under other various names in previous years), Western Washington University Libraries (2014-ongoing)
- **Teaching & Learning Division Assessment Team**, Western Washington University Libraries (2020-ongoing)
- **OneSearch Management Team**, Western Washington University Libraries (2019-ongoing)
- **Undergraduate Research Award**, Western Washington University Libraries (2017-2018, Chair 2019-2020)
- **LIT Working Group**, Western Washington University Libraries (2019-2020)
- **Teaching & Learning Librarians Search Committee**, Western Washington University Libraries (Chair 2018-2019)
- **LIS Graduate Student Field Project Mentor**, Jordan Wrigley data visualization and literacy pedagogies project (Fall, 2019)
- **Teaching & Learning Leadership**, Western Washington University Libraries (2014-2019)
- **Staff Supervisors Group**, Western Washington University Libraries (2014-2019)
- **Western Libraries Council**, Western Washington University Libraries (2014-2019)
- **Faculty Senate Extended Education Committee,** Western Washington University (2014-2019)
- **Online & Outreach Studio Specialist Search Committees**, Western Washington University Libraries (Chair 2017 & 2018)
- **Assistant Director for the Research & Writing Studio Search Committee**, Western Washington University Libraries (2018)
- **Non-Tenure Track Librarians Search Committee**, Western Washington University Libraries (2018)
- **Strategic Planning Committee**, Western Washington University Libraries (Co-Chair 2018)
- **Academic Technology Committee**, Western Washington University (2014-2017, Vice-Chair 2016-2017)
- **Subject Librarian Models Research Group**, Western Washington University (2016-2017)
- **Patron Privacy Working Group**, Western Washington University Libraries (2016)
- **Director of Teaching & Learning and the Learning Commons Search Committee**, (2015-2016)
- **Content Committee**, Building Bridges Washington State Higher Education Technology Conference (2015-2016)
- **Communication Check-in Group**, Western Washington University Libraries (2014-2015)
- **Woodring Technology Committee**, Western Washington University (2010-2015)
- **Student Supervisors Group**, Western Washington University Libraries (2014-2015)
- **One World Curriculum Initiative Committee**, Western Washington University (2012-2015)

- **Top Tech Trends Committee**, Library and Information Technology Association (2013-2015)
- **Libraries Union Steward**, United Faculty of Western Washington University (2013-2014)
- **Circulation Staff Search Committee (Library/Archives Paraprofessional 2):** (2014-2015)
- **Off-Campus Library Services Conference Advisory Committee** (2013-2014)
- **Library Instruction Design Resident Search Committee**, Western Washington University Libraries (2012)
- **Senior Developer for Digital Initiatives Search Committee**, Western Washington University Libraries (2012)
- **Strategic Planning Committee**, Western Washington University Libraries (2011-2012)
- **Scholarly Communication Task Force**, Western Washington University Libraries (2011-2012)
- **Senate Library Committee**, Western Washington University (2011-2012)
- **Graduate Strategic Advisory Committee**, Western Washington University (2010-2011)
- **ACRL Distance Learning Section Instruction Committee** (2010-2012 term)
- **Office for Literacy and Outreach Services Advisory Committee**, American Library Association (2010-2012 term)
- **Vice Provost for Extended Education Search Committee**, Western Washington University (2010-2011)
- **Diversity Resident Librarian Search Committee**, Western Washington University Libraries (2010)
- **Diversity Task Force**, Western Washington University Libraries (2010)
- **Center for Service Learning Advisory Board**, Western Washington University (2010)
- **Graduate Student Representative**, University of Wisconsin Library Committee (2008-2009)
- **Child Care Committee**, University of Wisconsin (2008-2009)
- **Events Coordinator**, Print Culture Society (2007-2009)
- **Poetry Editor**, Ugly Accent Literary Adversaria (2005-2007)
- **Chinese Club President**, University of Wisconsin-Milwaukee (1998-2001)

Scholarship, Presentations, & Professional Publications

Gossett, G. (2020). Training for/in remote/online contexts [Session facilitator]. Pacific Northwest Writing Centers Association Directors Day Out. Online.

Gossett, G., Kjesrud, R., & McDaniel, S. (2017). *Connecting across academic literacies: Writing, reading, and researching.* Peer-reviewed conference presentation at Conference on College Composition & Communication. Portland, OR.

Kjesrud, R., McDaniel, S., & Gossett, G. (2017). *Workshop: Leaving the center: Envisioning edgy models, implementing frontier pedagogies*. IWCA Collaborative at CCCC. Portland, OR.

Gossett, G., O'English, L., & Zobel, G. (2017). *Teaching and learning about digital privacy workshop*. Building Bridges Washington State Higher Education Technology Conference, Spokane, WA.

Gossett, G. & Oleen, J. (2017). *Program planning workshop for Mongolian libraries*. American Center for Mongolian Studies and Mongolia National University of Education Library Challenges in the 21st Century Forum.

Lawson, T., Gossett, G., & Corbin, H. (2016). *Community engagement in the implementation of evidence-based HIV/AIDS programs in Zambia: A scoping review*. Poster presented at the Western Washington University Scholar's Week, Bellingham, WA.

Gossett, G. (2016, April). *Teaching privacy skills: Whose responsibility is it to span the digital literacy gap?* Peer-reviewed conference presentation at the Building Bridges Washington State Higher Education Technology Conference. http://slides.com/gabegossett/privacy

Gossett, G. (2016, April). *Bridging over research and writing needs through online services.* Lightning round presentation at the Building Bridges Washington State Higher Education Technology Conference, Spokane, WA.

Gossett, G. & Oleen, J. (2016). *Mongolian Libraries Assessment: A collaboration between Western Washington University and the American Center for Mongolian Studies*. https://works.bepress.com/gabe/4/

Gossett, G. (2015, November). *The librarian as educator: Programming and outreach for researchers in the digital age*. Invited conference presentation at the American Center for Mongolian Studies and Mongolia National University of Education Library Challenges in the 21st Century Forum. https://docs.google.com/presentation/d/10gJXYo3z4uLcB8VBuYDM-FRnlMgnv18YHc5v50W8dms/edit?usp=sharing

Gossett, G. (2015, November). *Library spaces, in-person & online: A U.S. perspective*. Invited conference presentation at the American Center for Mongolian Studies and Mongolia National University of Education Library Challenges in the 21st Century Forum. https://docs.google.com/presentation/d/116z2UOxysFHpyCl0RxiD_2F1JMreGt3sa3usRE9Ti_Y/edit?usp=sharing

Werder, C. & Gossett, G. (2015, September). *Moving (backwards) from responding to assigning*. Presentation at Backwards by Design: A Working Retreat for Faculty Teaching with Writing, Anacortes, WA.

Gossett, G. (2015, April). *Shaping research skills in online courses*. Peer-reviewed conference presentation at the Building Bridges Washington State Higher Education Technology Conference. http://slides.com/gabegossett/s#/

Gossett, G. (2014). ORCID: http://orcid.org [Product review]. Public Services Quarterly, 10(3), 208-209. doi:10.1080/15228959.2014.931208

Gossett, G., Wilder, R., & Davidson, B. (2014, March). *Information literacy, privacy, & risk: What are the implications of mass surveillance for libraries?* Peer-reviewed asynchronous presentation for the Online Northwest Conference. http://onlinenorthwest.org/about/blog/2014/3/4/information-literacy-privacy-risk-what-are-the-implications-of-mass-surveillance-for-libraries

Gossett, G., Banta, R., & Mansfield, C. (2013, July). *Connecting library resources to blended learning*. Poster presentation at the Sloan Consortium Blended Learning Conference & Workshop. http://olc.onlinelearningconsortium.org/conference/2013/blended/connecting-library-resources-blended-learning

Gossett, G. (2013). *Online collaborative applications to support student research.* Webinar for the Northwest eLearn Webinar Series. https://sas.elluminate.com/p.jnlp?psid=2013-03-05.1127.M.5147D7C65B4E8B6F22AB1862B4F2C3.vcr&sid=2008170

Gossett, J. G. (2013, February). *Drop the FAQ! An academic libraries' experience implementing a dynamic public knowledgebase.* Poster presentation for the Educause South/Southwest Regional Conference. http://www.educause.edu/west-southwest-regional-conference/2013/drop-faq-academic-library-implements-dynamic-public-knowledgebase

Gossett, G. (2013). *Peer to peer mentoring for academic research.* Poster presentation for the Mentoring Symposium - It Begins with ME: the Mentoring Effect. https://docs.google.com/file/d/0B_JuXL2c1Y39MmJHb1d3bVBXaXM/edit?pli=1

Gossett, J. G., Stephen, & E., Marrall, R. (2012). Implementing reference statistics collection software at multiple library service points. *New Library World, 113*(5/6). doi:10.1108/03074801211226328

Gossett, G. (2012). Elluminate vRooms: http://www.learncentral.org/user/vroomreg [Product review]. Public Services Quarterly, 8(1), 59-61. doi:10.1080/15228959.2012.650523

Gossett G. (2012). *Implementing LibAnswers & collaboration*. Webinar for SpringyCamp. Retrieved from http://help.springshare.com/content.php?pid=310243&sid=2645636#9165346

Gossett, G. (2011). *Service-learning and the academic librarian.* Webinar for the ACRL Instruction Section Current Topics Series. Retrieved from https://drive.google.com/file/d/0B_JuXL2c1Y39OGtiVi1qRTVvZDg/view?usp=sharing

Gossett, G. (2011, April) *ACRL Conference technology and libraries lightening roundup.* Webinar panelist for the Association of College and Research Libraries. https://sas.elluminate.com/site/external/jwsdetect/playback.jnlp?psid=2011-04-12.0954.M.669FDEC58C8549C611C2EC64F0EDEE.vcr&sid=315

Stephan, E., Scott, P. & Gossett, G. (2010). *Satellite reference: An evolution.* Peer-reviewed conference presentation for Reference Renaissance. https://prezi.com/hynecch5uvvs/satellite-reference/?utm_campaign=share&utm_medium=copy

Gossett, G. (2009, June). *The campaign for moral suasion: William Henry Brisbane and the abolitionist pamphlet*. Paper presentation for the University of Wisconsin School of Library and Information Studies Research Forum.

Gossett, G. (2009, January). *The information needs of international graduate students.* Discussion facilitator for the University of Wisconsin Libraries Reference Retreat.

Associations and Professional Development

- Pacific Northwest Writing Centers Association Directors Day Out (2020)
- Talkin' Race Facilitation training, Western Washington University (2019)
- Hiring for Cultural Competence, Western Washington University Libraries (2018)
- International Writing Centers Association (2017)
- Conference on College Composition and Communication (2017)
- National Conference on Peer Tutoring in Writing (2016)
- Member of the American Library Association and Association of College and Research Libraries (2009-2016)
- Building Bridges Washington State Higher Education Technology Conference (2015 & session proposal reviewer for 2016)
- Western Washington University Scholarship of Teaching and Learning Retreat (2011, 2012, 2014, & 2016)
- Off-Campus Library Services Conference (2010, 2012, & 2014)
- SLOAN-C (now renamed the Online Learning Consortium) Blended Learning Conference (2013)

- Educause South/Southwest Regional Conference (2013)
- Mentoring Symposium - It Begins with ME: The Mentoring Effect (2013)
- Annual Conference on Distance Teaching and Learning (2012)
- Service-Learning Faculty Fellow, Western Washington University (2010-2012)
- Association of College and Research Libraries National Conference (2011)
- Scholarship of Leadership Workshop, Western Washington University (2010)
- Reference Renaissance (2010)
- American Library Association Annual Conference (2009 and 2010)
- University of Wisconsin Teaching and Learning Symposium (2009)

Skills

- Extensive experience teaching and developing original curriculum for credit courses and workshops.
- Trained and proficient in the use of learning management system software, including Blackboard Collaborate, Blackboard, and Canvas.
- Experience using Captivate, CSS, Excel, HTML, Illustrator, Screencast-O-Matic, Panopto, and many other applications in a library setting.
- Trained in the use of Access, Dreamweaver, and Linux.
- Highly proficient using numerous cloud-based applications, including LibGuides, LibAnswers, LibAnalytics, Googledocs, Windows 365 suite, and more.
- Basic Chinese language skills.
- Very familiar with Windows and Macintosh operating systems.
- Skilled at using both Microsoft Office and Open Office software.
- Extensive project and strategic planning experience.
- Successful grant writing and fund development experience.