

EXIT SURVEY OF UNDERGRADUATE STUDENTS  
COMPLETING DEGREES IN THE SPRING OF 2010

Descriptive Statistics

Report 2011-01

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# EXIT SURVEY OF UNDERGRADUATE STUDENTS COMPLETING DEGREES IN THE SPRING OF 2010

## EXECUTIVE SUMMARY

The Exit Survey of Undergraduate Students Completing Degrees in the Spring of 2010 (Exit Survey) is the second annual survey of graduating students at Western Washington University. This survey was designed to illuminate departmental-, college-, and university-level information on student satisfaction, barriers to success, experiences in upper division courses, and post-graduation plans. This survey also includes questions submitted to the Office of Survey Research (OSR) by specific departments and campus offices. Among these are the Mathematics Department, the Math Center, the Communications Department, the College of Business and Economics, University Residences, and Western's Office of Transportation Services.

The Exit Survey consists of a mixture of open-ended, multiple-choice, and numerical response questions. This report provides descriptive statistics of the multiple choice and numerical response questions. The appendices to this report present count data on two of the open ended questions: "In what ways has Western exceeded your expectations?" and "In what ways has Western fallen short of your expectations?"

OSR initiated the Exit Survey during the week of April 18, 2010 with an e-mail sent by the chair of the recipient's major department. This e-mail requested that respondents complete the Exit Survey using a link embedded within the e-mail. Two e-mail follow-ups from OSR were sent three days apart to non-respondents and then the process was repeated with e-mails to any students who provided Western with a legitimate off-campus e-mail address. Non-respondents were then contacted with phone call requests for their participation. This process ended the day of spring quarter graduation. Of the 1,647 WWU spring quarter graduates, OSR received valid responses from 1,090.

As with any survey, readers should be concerned about sample selection bias; that is, bias which arises because survey respondents are not a random selection from the population of survey recipients. While sample selection bias for the Exit Survey is mitigated through proper survey techniques and a high response rate, its presence should be considered when evaluating the data. Section A of this document reports basic demographic and academic statistics of all 2010 spring graduates who responded to the survey and compares them to non-respondents. As found in the general literature on surveys, women were more likely to respond to the Exit Survey (61.3% of respondents were women, 57.9% of graduates were women). Also black students seem less likely to respond (3.8% of non-respondents are black, while only 2.2% of respondents are black.) Further, respondents appear to be better students measured both by their admission index (average of 59.9 for responding students versus 58.4 for all graduates) and their overall Western GPA (average of 3.24 for respondents and 3.19 for graduates). In other ways respondents and non-respondents were remarkably similar. For instance 22.6% of respondents were minorities whereas 23.2% of graduating students were minorities. First generation status, median age, and the number of hours registered for during spring quarter, 2010 was identical across respondents and non-respondents. Taken as a whole, it appears that respondents are slightly better students than non-respondents however, these differences are small and given the high survey response rate, are unlikely to significantly impact the descriptive statistics presented herein.

The remainder of this report contains university-level summary statistics of each question asked (Section B). The data is then divided by college (Section C) and by department (Sections D through K). In addition, Section L presents data from questions added to the Exit Survey by individual colleges, departments, and university offices.

Some questions in Section L, placed by the Office of Sustainable Transportation (L.21 through L.27), combined with identical questions asked in OSR's 2010 Survey of Second Year Students, replace an external survey contracted in 2003 and 2008. The Office of Sustainable Transportation will use these data to understand the transportation behavior, and estimate the carbon footprint of Western's students.

While OSR will leave it to the reader to decide what is informative or striking in this report, we undertake to point out some findings which the wider campus may find interesting. Eighty-five percent of respondents would attend Western if given the opportunity to repeat their higher education experience. Of those who would not

choose Western again, the most frequently given reasons were that another school has a better program in their field, the student felt they settled for a second-rate experience when they could have tried harder to get into a better school, and they would have been more challenged at another institution. When asked about the length of time it took to graduate, 71% of respondents claimed that when they graduated from Western it took "less time than expected" or "as long as expected." This is two percent lower than measured in the prior year. For the students who took longer to graduate than expected, the most often cited reasons for their delay were that they took classes which did not end up counting for their degree, they were uncertain about what major to choose, and they could not get the classes they needed.

During the course of their studies at Western, five percent of students simultaneously enrolled in courses taught at another institution, most commonly because it was cheaper to enroll in that course at the other institution. Forty-two percent of students report collaborating with a professor on a research or creative project outside of course requirements and 72% of these students claimed that this experience contributed "quite a bit" or "a lot" to their learning.

Surprisingly, given the state of the economy, the average debt load of a graduating student fell in 2010 (from \$11,970 in 2009 to \$11,571 in 2010). However, among those students who did borrow money, the average increased (from \$20,638 to \$22,512). Further, 56% (up 1% from the prior year) of students expect to work in full-time employment after graduating while 12% (up 2%) expect to work part-time. Of the respondents who expect to work after graduating, 43% report currently looking for work but unable to find a job. Almost 20% of graduates report their primary activity after graduating will be to attend graduate school. Of these, almost three-fifths report that they have accepted an offer of admission to a graduate program.

One feature of the Exit Survey is that respondents are tracked using their W number which provides OSR the opportunity to merge the survey data with Western's student records. This ability profoundly opens the door to analysis of student issues that would otherwise be impossible. OSR is happy to perform such analysis or provide the relevant data to departments and offices upon request.

#### Clarifying Notes

1. Unless otherwise noted, percentages given are of the number responding to a question divided by the number asked that question. This denominator may contain fewer students than the 1,090 responding to the survey due to question branching, random selection of respondents for certain questions, and survey attrition.
2. Responses from students with double-majors are counted in both of their majors.
3. In many cases percentages do not sum to one hundred because of rounding.
4. A blank space indicates no respondent chose that response option. A report of 0% indicates that the percent of responses rounded down to, but is not equal with, zero.
5. This report presents responses from all students completing any question regardless of whether the respondent completed the survey or not.

#### THE OFFICE OF SURVEY RESEARCH

The Office of Survey Research provides high quality survey research and other applied social science research that supports the mission of Western Washington University. In particular, OSR surveys students, alumni, graduates, employers, and the campus community to provide valuable assessment data and analysis of reports which can be used for improvement of programs, instruction, faculty scholarship, and information services. OSR is responsible for developing and administering the Western Educational Longitudinal Study (WELS), Western's Alumni Surveys, and Western's exit surveys of graduating students.

<http://www.wvu.edu/socad/osr/>

## A. Comparison of All Spring 2010 Graduates and Survey Respondents

### A.1. Characteristics of Spring 2010 Graduates and Survey Respondents

	Non-Respondents	Respondents	All 2010 Spring Graduates
N	557	1,090	1,647
Male	48.7%	38.7%	42.1%
Caucasian	75.6%	77.4%	76.8%
Black	3.8%	2.2%	2.7%
Hispanic	4.7%	4.8%	4.8%
Asian/Pacific Islander	8.6%	7.8%	8.1%
Native American	2.9%	2.9%	2.9%
Race Unknown	3.2%	3.2%	3.2%
Mean Admission Index*	55.6	59.9	58.4
Mean WWU GPA	3.10	3.24	3.19
Mean Age	24.4	23.8	24.0
Median Age	23	22	22
First Generation Student	32.2%	32.3%	32.3%
Runningstart Student	8.3%	11.0%	10.0%
Transfer Student	40.9%	40.0%	40.3%
WA Resident	94.1%	93.4%	93.6%
Campus Housing	3.4%	6.2%	5.2%
Off Campus Program	5.7%	5.9%	5.8%
Mean Cumulative WWU Hours	155.1	155.8	155.6
Mean Spring 2010 Hours	13.1	12.9	13.0

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

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## Comparison of All Spring 2010 Graduates and Survey Respondents (cont.)

### A.2. Characteristics of WWU Graduates and Survey Respondents by College

	CBE		Woodring		Fairhaven		CFPA	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
N	182	95	142	72	50	22	73	59
Male	60.4%	61.1%	12.0%	13.9%	26.0%	40.9%	23.3%	47.5%
Caucasian	72.0%	69.5%	82.4%	83.3%	70.0%	68.2%	83.6%	78.0%
Black	1.1%	4.2%	2.8%		4.0%	9.1%	1.4%	
Hispanic	6.6%	7.4%	3.5%	1.4%	8.0%	9.1%	8.2%	5.1%
Asian/Pacific Islander	12.1%	13.7%	7.0%	8.3%	4.0%	9.1%	2.7%	5.1%
Native American	1.6%	2.1%	3.5%	2.8%	6.0%	4.5%	1.4%	1.7%
Race Unknown	2.7%	1.1%		4.2%	6.0%		1.4%	8.5%
Mean Admission Index*	55.9	55.9	61.8	53.3	58.6	52.7	64.5	56.5
Mean WWU GPA	2.98	2.98	3.52	3.55	3.40	2.96	3.40	3.18
Mean Age	23.0	23.0	27.8	28.1	24.9	25.8	22.8	23.4
First Generation Student	36.8%	40.0%	27.5%	31.9%	20.0%	31.8%	27.4%	32.2%
Runningstart Student	7.7%	10.5%	5.6%	6.9%	20.0%	4.5%	12.3%	3.4%
Transfer Student	37.9%	37.9%	64.8%	69.4%	30.0%	36.4%	42.5%	30.5%
WA Resident	95.6%	93.7%	97.9%	98.6%	88.0%	77.3%	93.2%	96.6%
Campus Housing	3.8%	3.2%	3.5%	1.4%	2.0%	4.5%	2.7%	
Off Campus Program			43.0%	40.3%				
Mean Cumulative WWU Hours	148.3	148.3	145.4	148.0	170.0	162.2	169.1	176.4
Mean Spring '10 Hours	13.0	13.0	13.2	13.9	12.8	12.8	13.4	12.7

\*Because not all students are given an admissions index, the N for this variable differs from the reported N.

## Comparison of All Spring 2010 Graduates and Survey Respondents (cont.)

### A.2. (cont.) Characteristics of WWU Graduates and Survey Respondents by College

	CHSS		Huxley		CST	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
N	471	253	49	21	164	63
Male	31.8%	43.9%	47.6%	42.9%	81.0%	65.2%
Caucasian	76.9%	75.5%	71.4%	89.8%	79.4%	78.7%
Black	2.5%	4.3%	4.8%		4.8%	1.8%
Hispanic	5.5%	4.3%	9.5%	2.0%	1.6%	1.2%
Asian/Pacific Islander	7.4%	9.1%	4.8%		3.2%	9.8%
Native American	2.8%	3.6%	4.8%	4.1%	3.2%	3.0%
Race Unknown	3.6%	2.4%	4.8%	4.1%	4.8%	4.3%
Mean Admission Index*	57.9	55.7	53.5	65.2	60.3	63.7
Mean WWU GPA	3.21	3.05	3.20	3.35	3.04	3.17
Mean Age	23.1	24.0	24.3	23.9	24.0	23.3
First Generation Student	38.0%	32.4%	33.3%	20.4%	25.4%	25.6%
Runningstart Student	13.4%	6.7%	9.5%	10.2%	15.9%	10.4%
Transfer Student	35.9%	38.7%	42.9%	38.8%	31.7%	31.1%
WA Resident	93.4%	94.5%	76.2%	89.8%	96.8%	89.6%
Campus Housing	9.1%	4.0%	4.8%	2.0%	6.3%	5.5%
Off Campus Program			14.3%	6.1%		
Mean Cumulative WWU Hours	154.9	154.3	155.2	163.6	173.2	173.5
Mean Spring '10 Hours	13.0	13.2	13.6	13.8	12.3	12.2

\*Because not all students are given an admissions index, the N for this variable differs from the reported N.

## B. University-Level Responses

### Satisfaction

B.1. If you could start your higher education experience over, would you choose to:

N	1,090
Attend Western	85%
Attend a different university	14%
Not pursue a bachelor's degree at any school	1%

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B.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in B.1.)

N	369
I could have graduated more quickly from a different school	16%
I don't like Western's campus	6%
I don't like Western's students	15%
I don't like Western's quarter system	11%
I became interested in a major that Western doesn't offer	25%
Another school has a better program in my field	48%
A degree from another school is more valuable	25%
Western's degree or major requirements were not what I expected or was led to believe	15%
Another school would have challenged me more than Western	27%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	36%
Western is too big	4%
Western is too small	11%
Western is too far from home	8%
Western is too close to home	11%

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B.2. In what ways has Western exceeded your expectations? (Open-ended question.) (N=1,076) (Table of response categories provided in Appendix A.) (Text responses available on request.)

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B.3. In what ways has Western fallen short your expectations? (Open-ended question.) (N=791) (Table of response categories provided in Appendix B.) (Text responses available on request.)

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## Satisfaction (cont.)

B.4. Have any of Western's professors, advisors or staff members been particularly influential during your time at Western? If so, please give the name(s) and position(s) of up to two people, and describe how each has been influential. (N=888) (Text responses available on request.)

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B.5. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other.

	N	1 unfriendly	2	3	4	5	6	7 friendly
Relationships with other students	986	1%	2%	3%	8%	17%	27%	42%
Relationships with faculty members	984	1%	1%	3%	10%	22%	32%	31%
Relationships with administrative personnel and offices	984	3%	7%	10%	21%	21%	21%	17%

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B.6. How satisfied are you with your experience at Western?

N	1,090
Very dissatisfied	1%
Dissatisfied	3%
Neither satisfied nor dissatisfied	8%
Satisfied	55%
Very Satisfied	33%

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## Graduation Delays

B.7. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

N	1,090
Less time than expected	8%
As long as expected	63%
More time than expected	30%

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B.7.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in B.7.) (N=326)

	Minor reason	Major reason
I could not get the classes I needed	50%	33%
I wanted to take a lighter course load	55%	14%
I was advised to take a lighter course load	51%	5%
I received poor advising prior to declaring my major	34%	31%
I received poor advising from my major department	43%	15%
I changed my major	30%	35%
I was uncertain about which major to choose	27%	38%
I lost credits when transferring from another institution	43%	16%
I participated in a study abroad program	42%	7%
I spent a lot of time working for pay	37%	25%
I'm graduating with more than one major/minor	37%	18%
My major required a high number of credits	33%	22%
I completed an internship, practicum, student teaching, etc.	41%	12%
I had a challenging financial situation	39%	18%
I had personal health issues	41%	12%
I had chemical dependency issues	42%	2%
I had family or significant-other issues	41%	13%
I was involved in student activities, athletics, etc.	40%	10%
I took classes that didn't end up counting toward my degree requirements	31%	39%

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## Major and Upper Division Experiences

B.8. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### B.8.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Course availability	1,047	1%	1%	13%	44%	41%
Variety of courses offered	1,039	0%	2%	15%	44%	39%
Knowledge and expertise of faculty	1,046	0%	0%	3%	26%	70%
Quality of instruction	1,039	0%	0%	2%	27%	71%
Level of academic challenge	1,035	0%	1%	13%	47%	39%
Department internship and service learning opportunities	1,036	6%	10%	28%	29%	28%
Relevance of coursework to future career plans	1,039	1%	2%	13%	31%	52%
Effectiveness of your major advisor	1,042	4%	6%	24%	28%	37%

### B.8.b. Satisfaction

	N	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied
Course availability	1,095	2%	18%	15%	49%	16%
Variety of courses offered	1,093	1%	12%	21%	52%	14%
Knowledge and expertise of faculty	1,097	1%	2%	7%	42%	49%
Quality of instruction	1,097	1%	4%	13%	52%	31%
Level of academic challenge	1,094	0%	3%	12%	51%	33%
Department internship and service learning opportunities	1,068	4%	14%	40%	22%	20%
Relevance of coursework to future career plans	1,079	1%	8%	21%	46%	23%
Effectiveness of your major advisor	1,092	4%	11%	26%	27%	33%

## Major and Upper Division Experiences (cont.)

B.9. During your upper division studies, about how often have you done each of the following?

	N	Not at all	Once or twice	Several times	Often	Very often
Participated in a classroom discussion	1,002	1%	6%	18%	27%	49%
Talked with an advisor or faculty member about career plans	1,000	8%	30%	28%	19%	16%
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	1,001	18%	33%	28%	14%	7%
Made a class presentation	985	1%	8%	22%	29%	39%
Worked with classmates outside of class to prepare class assignments	985	1%	7%	21%	29%	42%
Put together ideas or concepts from different courses when completing assignments or during class discussions	986	1%	6%	19%	33%	41%
Engaged in academic dishonesty	983	94%	5%	1%	0%	0%

B.10. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

N	993
Never	59%
Once	20%
Two or more times	22%

B.10.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in B.10.)

N	412
Not at all	0%
A little	7%
Some	20%
Quite a bit	38%
A lot	34%

## Major and Upper Division Experiences (cont.)

B.11. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### B.11.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Writing skills	977	1%	2%	11%	37%	48%
Oral communication skills	977	1%	1%	10%	35%	53%
Critically evaluate information	979	0%	0%	7%	34%	58%
Work or learn independently	978	1%	1%	13%	36%	49%
Work cooperatively in a group	978	1%	5%	16%	35%	43%
Appreciation of the arts	977	8%	15%	29%	22%	25%
Apply scientific principles and methods	974	5%	8%	28%	34%	26%
Apply quantitative principles and methods	972	3%	7%	26%	36%	27%
Awareness of cultural and social differences among people	975	2%	4%	13%	29%	51%
Use library resources for research	979	2%	8%	24%	35%	31%
Work effectively with appropriate technology in your field	977	1%	1%	11%	33%	53%

### B.11.b. Satisfaction

	N	Very dissatisfied	Somewhat dissatisfied	Neither satisf. nor dissatis.	Somewhat satisfied	Very satisfied
Writing skills	970	1%	7%	16%	43%	33%
Oral communication skills	974	1%	7%	19%	41%	33%
Critically evaluate information	967	0%	3%	11%	42%	43%
Work or learn independently	969	0%	2%	15%	39%	43%
Work cooperatively in a group	976	1%	3%	17%	37%	42%
Appreciation of the arts	967	2%	7%	42%	28%	22%
Apply scientific principles and methods	971	1%	5%	32%	39%	23%
Apply quantitative principles and methods	967	1%	4%	32%	39%	24%
Awareness of cultural and social differences among people	971	1%	4%	20%	34%	40%
Use library resources for research	971	1%	4%	27%	36%	31%
Work effectively with appropriate technology in your field	971	1%	8%	17%	41%	33%

## Major and Upper Division Experiences (cont.)

B.12. During the current school year, how much has your coursework emphasized the following?

	N	Very little	Some	Quite a bit	Very much
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	986	26%	37%	25%	12%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	985	2%	17%	42%	39%
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	983	3%	15%	42%	41%
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	984	6%	23%	38%	33%
Applying theories or concepts to practical problems or in new situations	983	4%	19%	35%	42%

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## Concurrent Enrollment

B.13. Have you ever taken classes at Western and another institution during the same quarter?

N	1,007
Yes	5%
No	95%

B.13.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in B.13.)

N	Mean	Median	Minimum	Maximum	Standard Deviation
53	1.83	1	0	12	1.73

B.13.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in B.13.)

N	51
The class I needed was full at Western	9%
The class I needed wasn't offered at Western when I wanted to take it	22%
The class I needed was scheduled at a time that didn't work for me	10%
I wanted to take more than the maximum number of credits	5%
It was cheaper to fill the requirement elsewhere	25%
Other	29%

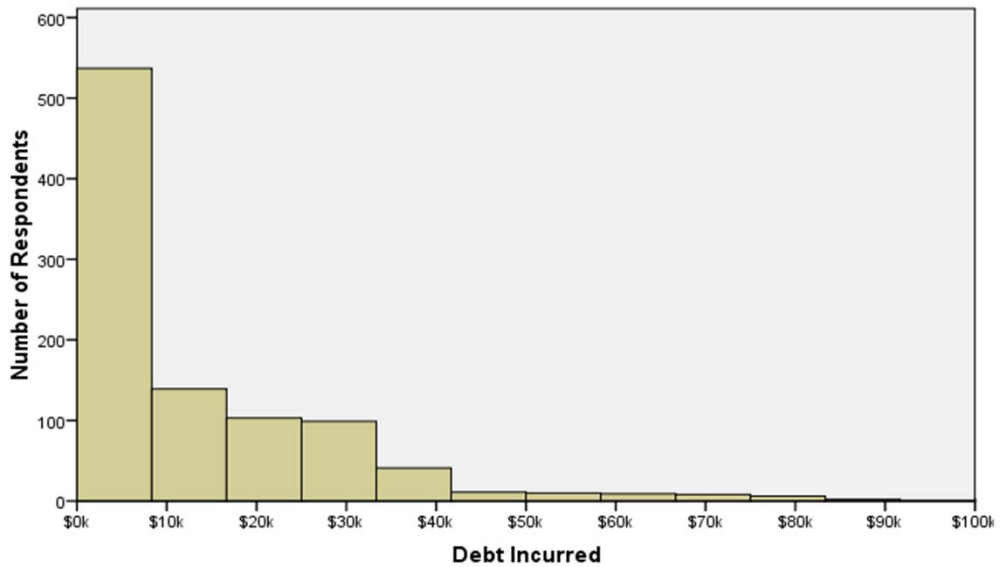
B.13.b.1. What was the "other" reason for taking classes from another institution while simultaneously enrolled in classes at Western? (Asked of respondents who answered "other" in B.13.b.) (N=22) (Responses included: did not have the prerequisite required by Western, had to complete a math requirement, wanted to take a class online, wanted to take an art classes but at Western all art classes are restricted to art majors, needed to complete associates degree.) (Text responses available on request.)

## Post-Graduation Plans

B.14. Did you or someone else borrow money to fund your education?

N	1,007
Yes	56%
No	44%

B.14.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in B.14.) (Those who answered "no" are included as 0 in the graph.) (OSR excluded cases >\$100,000.)



	N	Mean	Median	Minimum	Maximum	Standard Deviation
Answered "yes" in B.14.	510	\$22,929	\$20,000	\$900	\$100,000	\$17,073
All Respondents	969	\$12,068	\$5,000	\$0	\$100,000	\$16,866



## Post-Graduation Plans (cont.)

B.15. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

N	1,007
Employment, full-time paid	56%
Employment, part-time paid	12%
Graduate or professional school, full-time	19%
Graduate or professional school, part-time	1%
Additional undergraduate coursework	2%
Military service	0%
Volunteer activity (e.g. Peace Corps)	6%
Starting or raising a family	1%
Other, please specify	3%

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B.15.a. Other likely principal activities upon graduation. (Open-ended question asked of respondents who answered "other" in B.15.) (N=87) (Responses included: travel, retirement, living with family to save money, a year off at home.) (Text responses available on request.)

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B.15.b. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in B.15.)

N	637
Planning to stay in my current job after graduation	14%
Accepted an offer of employment	16%
Received an offer for a position, but declined	0%
Currently considering an offer	9%
Looking but no offers yet	43%
Planning to work next year, but not actively looking for a position	19%

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B.15.b.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in B.15.b.)

N	Mean	Median	Minimum	Maximum	Standard Deviation
233	1.52	1	0	75	4.94

## Post-Graduation Plans (cont.)

B.15.b.2. Of those offers, how many are related to your field of study? (Asked of respondents who indicated they had received one or more offers in B.15.b.1.)

N	Mean	Median	Minimum	Maximum	Standard Deviation
179	1.13	1	0	7	0.89

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B.15.b.3. What is the name of the company/organization you will work for? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=163) (Text responses available on request.)

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B.15.b.3.a. What will your title be? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=163) (Text responses available on request.)

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B.15.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full time," "graduate or professional school part-time," or "additional undergraduate coursework" in B.15.)

N	212
I have accepted an offer of admission	58%
I am currently considering an offer(s) of admission	2%
I am waiting for admission decisions	5%
I applied but was not accepted for fall	4%
I have begun, but not finished the application process	10%
I have not begun the application process	20%

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B.15.c.1. To which schools have you been accepted? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.c.) (N=126) (Text responses available on request.)

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B.15.c.2. Which school will you attend? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" in B.15.c.) (N=127) (Text responses available on request.)

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B.15.c.3. For what degree or certificate? (MBA, Ph.D, M.D., etc.) (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.c.) (N=127) (Text responses available on request.)

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## Post-Graduation Plans (cont.)

B.16. What is the highest degree you expect to earn in your lifetime?

N	1,006
Bachelor's (B.A., B.S., etc.)	24%
Master's (M.A., M.S., etc.)	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	2%
Law (J.D., etc.)	3%
Doctorate (Ph.D. or Ed.D., etc.)	17%

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## C. College-Level Responses

### Satisfaction

C.1. If you could start your higher education experience over, would you:

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,090	182	143	50	74	472	49	164
Attend Western	85%	85%	90%	86%	80%	86%	90%	82%
Attend a different university	14%	15%	10%	14%	20%	12%	8%	17%
Not pursue a bachelor's degree at any school	1%		1%			2%	2%	1%

C.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in C.1.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	143	27	12	6	15	54	4	28
I could have graduated more quickly from a different school	16%	11%	25%		13%	15%	25%	21%
I don't like Western's campus	6%	11%	8%			4%	25%	7%
I don't like Western's students	15%	11%	17%	33%	13%	20%	25%	7%
I don't like Western's quarter system	11%			17%	27%	11%	25%	11%
I became interested in a major that Western doesn't offer	25%	26%	25%	33%	27%	28%	25%	14%
Another school has a better program in my field	48%	48%	25%	83%	87%	35%	50%	54%
A degree from another school is more valuable	25%	44%	8%		13%	17%	25%	36%
Western's degree or major requirements were not what I expected or was led to believe	15%	11%	42%		7%	13%	25%	14%
Another school would have challenged me more than Western	27%	30%	33%	17%	53%	24%	50%	18%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	36%	41%	25%	33%	40%	41%	50%	25%
Western is too big	4%			17%	13%	6%		
Western is too small	11%	22%	8%	17%		7%		18%
Western is too far from home	8%	4%		17%	7%	9%	50%	7%
Western is too close to home	11%		17%	17%	13%	19%		4%

## Satisfaction (cont.)

C.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	986	162	124	43	63	434	43	153
Relationships with other students	5.9	6.0	6.1	5.8	5.9	5.8	6.1	6.1
Relationships with faculty members	5.7	5.5	5.9	5.9	5.6	5.7	5.8	5.7
Relationships with administrative personnel and offices	4.8	4.8	5.3	5.4	4.5	4.7	4.5	4.8

C.3. How satisfied are you with your experience at Western?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,090	182	143	50	74	472	49	164
Very dissatisfied	1%	2%	2%		1%	1%	4%	
Dissatisfied	3%	2%	3%		5%	2%	4%	4%
Neither satisfied nor dissatisfied	8%	8%	6%	8%	5%	9%	6%	7%
Satisfied	55%	58%	56%	64%	61%	52%	53%	52%
Very satisfied	33%	30%	33%	28%	27%	36%	33%	37%

## Graduation Delays

C.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,090	182	143	50	74	472	49	164
Less time than expected	8%	9%	4%	8%	5%	9%	8%	4%
As long as expected	63%	69%	69%	58%	57%	65%	53%	48%
More time than expected	30%	23%	27%	34%	38%	26%	39%	48%

C.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	326	41	39	17	28	123	19	79
I could not get the classes I needed	2.2	2.2	1.3	2.1	2.3	2.2	1.9	1.4
I wanted to take a lighter course load	1.8	1.8	1.2	1.8	1.9	1.8	1.9	1.1
I was advised to take a lighter course load	1.6	1.5	1.2	1.5	1.6	1.6	1.5	1.1
I received poor advising prior to declaring my major	2.0	2.1	1.5	1.8	1.9	2.0	1.7	1.4
I received poor advising from my major department	1.7	1.8	1.1	1.5	1.8	1.8	1.7	1.2
I changed my major	2.0	2.0	1.5	1.8	2.1	2.1	1.9	1.4
I was uncertain about which major to choose	2.0	2.2	1.5	2.0	1.9	2.1	2.2	1.5
I lost credits when transferring from another institution	1.8	1.7	1.3	1.5	1.9	1.8	1.8	1.2
I participated in a study abroad program	1.6	1.5	1.1	1.8	1.6	1.6	1.5	1.0
I spent a lot of time working for pay	1.9	1.9	1.6	1.9	2.1	1.9	1.8	1.3
I'm graduating with more than one major/minor	1.7	1.9	1.4	1.4	1.8	1.7	1.5	1.2
My major required a high number of credits	1.8	1.7	1.5	1.3	1.8	1.6	1.7	1.7
I completed an internship, practicum, student teaching, etc.	1.7	1.5	1.6	1.5	1.7	1.6	1.7	1.1
I had a challenging financial situation	1.8	1.8	1.2	1.6	1.7	1.8	1.8	1.2
I had personal health issues	1.7	1.5	1.1	1.7	1.9	1.7	1.7	1.1
I had chemical dependency issues	1.5	1.4	1.0	1.4	1.5	1.4	1.5	1.0
I had family or significant-other issues	1.7	1.5	1.3	1.8	1.7	1.7	1.6	1.2
I was involved in student activities, athletics, etc.	1.6	1.6	1.1	1.7	1.9	1.5	1.5	1.3
I took classes that didn't end up counting toward my degree requirements	2.1	2.1	1.4	1.8	2.2	2.2	2.2	1.5

## Major and Upper Division Experiences

C.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### C.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,047	177	136	47	66	488	45	155
Course availability	4.2	4.3	4.1	4.1	4.2	4.3	4.4	4.1
Variety of courses offered	4.2	4.3	3.9	4.3	4.3	4.3	4.3	4.0
Knowledge and expertise of faculty	4.7	4.6	4.6	4.7	4.7	4.7	4.7	4.7
Quality of instruction	4.7	4.6	4.7	4.8	4.8	4.7	4.8	4.7
Level of academic challenge	4.2	4.2	4.2	4.5	4.4	4.2	4.4	4.2
Department internship and service learning opportunities	3.6	3.5	4.4	3.3	3.4	3.4	3.9	3.6
Relevance of coursework to future career plans	4.3	4.4	4.6	4.2	4.5	4.2	4.7	4.3
Effectiveness of your major advisor	3.9	3.7	4.1	4.1	4.1	4	4.2	3.5

### C.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,095	183	140	51	71	505	46	163
Course availability	3.6	3.5	4.0	4.0	3.5	3.6	3.3	3.4
Variety of courses offered	3.7	3.6	3.7	3.9	3.6	3.7	3.7	3.7
Knowledge and expertise of faculty	4.4	4.1	4.3	4.6	4.3	4.4	4.4	4.5
Quality of instruction	4.1	3.8	4.0	4.4	4.1	4.2	4.0	4.0
Level of academic challenge	4.1	4.1	4.0	4.1	4.1	4.2	4.0	4.2
Department internship and service learning opportunities	3.4	3.2	4.3	3.6	3.0	3.3	3.3	3.4
Relevance of coursework to future career plans	3.8	3.7	4.2	4.1	4.0	3.7	3.6	4.0
Effectiveness of your major advisor	3.7	3.3	4.0	4.1	4.0	3.7	4.1	3.8

## Major and Upper Division Experiences (cont.)

C.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,000	164	128	44	65	438	44	155
Participated in a classroom discussion	4.2	4.1	4.5	4.5	4.1	4.3	4.3	3.8
Talked with an advisor or faculty member about career plans	3.0	2.8	3.4	3.7	3.5	2.9	3.2	3.0
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.6	2.7	2.3	3.5	2.9	2.5	2.7	2.9
Made a class presentation	4.0	4.2	4.7	4.4	3.8	3.8	4.1	3.6
Worked with classmates outside of class to prepare class assignments	4.0	4.4	4.4	3.5	3.9	3.8	4.1	4.2
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.0	4.3	4.7	3.9	4.0	4.1	4.1
Engaged in academic dishonesty	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1

C.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	993	163	125	44	65	436	44	154
Never	59%	63%	59%	39%	42%	64%	59%	48%
Once	20%	26%	20%	18%	26%	18%	9%	22%
Two or more times	22%	12%	21%	43%	32%	18%	32%	30%

C.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in C.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	412	61	51	27	38	159	18	80
Not at all	0%				3%			
A little	7%	13%	6%	7%	8%	8%	6%	4%
Some	20%	28%	18%	15%	13%	19%	22%	21%
Quite a bit	38%	46%	41%	37%	34%	40%	44%	33%
A lot	34%	13%	35%	41%	42%	34%	28%	43%



## Major and Upper Division Experiences (cont.)

C.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### C.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	977	158	122	43	63	431	43	152
Writing skills	4.3	4.2	4.4	4.5	3.9	4.5	4.5	3.9
Oral communication skills	4.4	4.5	4.6	4.4	4.1	4.4	4.5	4.3
Critically evaluate information	4.5	4.4	4.5	4.7	4.3	4.5	4.5	4.5
Work or learn independently	4.3	4.2	4.2	4.6	4.4	4.3	4.5	4.4
Work cooperatively in a group	4.2	4.3	4.5	4.0	4.2	4.0	4.3	4.2
Appreciation of the arts	3.4	3.0	3.5	4.0	4.7	3.5	3.3	2.8
Apply scientific principles and methods	3.7	3.5	3.5	3.0	3.1	3.6	4.2	4.5
Apply quantitative principles and methods	3.8	4.0	3.7	2.9	3.1	3.6	4.2	4.4
Awareness of cultural and social differences among people	4.2	3.9	4.6	4.7	4.3	4.5	4.1	3.5
Use library resources for research	3.8	3.4	3.9	4.2	3.8	4.1	3.8	3.4
Work effectively with appropriate technology in your field	4.4	4.4	4.4	4.1	4.4	4.2	4.5	4.7

### C.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	970	154	122	42	62	432	43	151
Writing skills	4.0	3.8	4.2	4.2	3.5	4.2	3.9	3.8
Oral communication skills	4.0	4.0	4.3	4.0	3.5	3.9	4.0	3.9
Critically evaluate information	4.3	4.1	4.3	4.5	3.9	4.3	4.1	4.3
Work or learn independently	4.2	4.0	4.2	4.6	4.3	4.3	4.2	4.2
Work cooperatively in a group	4.2	4.3	4.5	4.0	4.0	4.1	4.0	4.2
Appreciation of the arts	3.6	3.4	3.6	4.1	4.4	3.6	3.1	3.4
Apply scientific principles and methods	3.8	3.6	3.7	3.4	3.3	3.7	4.0	4.4
Apply quantitative principles and methods	3.8	3.9	3.8	3.2	3.4	3.7	3.8	4.3
Awareness of cultural and social differences among people	4.1	3.8	4.5	4.5	3.9	4.3	3.4	3.5
Use library resources for research	3.9	3.6	3.9	4.2	4.0	4.1	3.5	3.6
Work effectively with appropriate technology in your field	4.0	3.9	4.1	3.7	4.1	4.0	3.7	4.1

## Major and Upper Division Experiences (cont.)

C.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	986	162	124	43	63	434	43	153
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.2	2.6	1.6	1.6	2.0	2.3	2.3	2.5
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.1	3.4	3.4	3.0	3.2	3.0	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.2	3.3	3.3	3.3	2.9	3.2	3.1	3.0
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	2.9	3.2	3.0	2.7	3.0	2.8	2.9
Applying theories or concepts to practical problems or in new situations	3.2	3.2	3.5	3.3	3.2	3.0	3.0	3.4

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## Concurrent Enrollment

C.10. Have you ever taken classes at Western and another institution during the same quarter?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,005	164	129	44	66	441	44	155
Yes	5%	4%	7%	9%	8%	4%	16%	5%
No	95%	96%	93%	91%	92%	96%	84%	95%

C.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in C.10.) (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	53	6	9	4	5	16	7	8
Number of classes	1.8	3.0	2.2	1.8	1.4	1.5	1.3	1.9

C.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in C.10.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	87	10	8	6	7	31	10	8
The class I needed was full at Western	9%	10%	13%	17%	14%	16%		
The class I needed wasn't offered at Western when I wanted to take it	22%		50%	33%	57%	19%	20%	25%
The class I needed was scheduled at a time that didn't work for me	10%		25%	17%		16%		25%
I wanted to take more than the maximum number of credits	5%	10%				7%		13%
It was cheaper to fill the requirement elsewhere	25%	30%	50%	17%	29%	23%	30%	38%
Other	29%	50%	63%	17%		19%	50%	38%

## Post-Graduation Plans

C.11. Did you or someone else borrow money to fund your education?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,005	164	129	44	66	441	44	155
Yes	56%	50%	68%	48%	56%	57%	57%	54%
No	44%	50%	32%	52%	44%	43%	43%	46%

C.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in C.11.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
Answered "yes" in C.11.								
N	537	81	86	21	35	236	24	76
Mean (if debt >0)	\$21,497	\$21,069	\$24,060	\$16,238	\$22,397	\$20,933	\$18,167	\$22,586
All respondents								
N	1,000	164	128	44	66	438	45	152
Mean	\$11,544	\$10,407	\$16,166	\$7,751	\$11,877	\$11,280	\$9,689	\$11,293

C.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,005	164	130	44	66	441	45	154
Employment, full-time paid	56%	70%	67%	36%	50%	50%	56%	58%
Employment, part-time paid	12%	6%	13%	20%	26%	11%	18%	8%
Graduate or professional school, full-time	19%	17%	8%	23%	9%	21%	16%	27%
Graduate or professional school, part-time	1%		3%	2%		2%		
Additional undergraduate coursework	2%	1%	2%		3%	4%		1%
Military service	0%	1%				0%		1%
Volunteer activity (e.g. Peace Corps)	6%	4%	5%	7%	5%	8%	9%	3%
Starting or raising a family	1%		2%	2%	2%	1%		1%
Other	3%	1%	1%	9%	6%	4%	2%	2%

## Post-Graduation Plans (cont.)

C.12a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in C.12.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	637	120	98	24	47	249	31	95
Planning to stay in my current job after graduation	14%	13%	12%	13%	11%	16%	3%	12%
Accepted an offer of employment	16%	9%	15%	21%	15%	16%	32%	16%
Received an offer for a position, but declined	0%	2%						
Currently considering an offer	9%	13%	12%		9%	9%	3%	6%
Looking but no offers yet	43%	43%	41%	54%	45%	41%	45%	52%
Planning to work next year, but not actively looking for a position	19%	21%	19%	13%	21%	18%	16%	15%

C.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in C.12.a.) (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	233	41	39	8	16	94	12	30
Job offers	1.5	1.5	1.1	1.4	1.1	1.2	1.1	3.5

C.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in C.12.a.) (Means are reported.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	179	34	31	8	11	68	11	22
Related to field of study	1.1	1.3	1.3	1.0	1.2	1.0	0.9	1.2

C.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in C.12.)

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	212	27	14	11	8	109	7	42
I have accepted an offer of admission	58%	81%	36%	55%	63%	51%	57%	71%
I am currently considering an offer(s) of admission	2%	4%				3%	14%	
I am waiting for admission decisions	5%	4%	21%			6%		
I applied but was not accepted for fall	4%					5%		10%
I have begun, but not finished the application process	10%			9%	13%	17%		5%
I have not begun the application process	20%	11%	43%	36%	25%	19%	29%	14%

## Post-Graduation Plans (cont.)

C.13. What is the highest degree you expect to earn in your lifetime?

	WWU	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST
N	1,004	164	129	44	66	440	44	155
Bachelor's (B.A., B.S., etc.)	24%	24%	11%	11%	47%	25%	23%	21%
Master's (M.A., M.S., etc.)	53%	65%	77%	43%	42%	50%	61%	41%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	2%		1%			2%		10%
Law (J.D., etc.)	3%	5%		9%		3%	2%	
Doctorate (Ph.D. or Ed.D., etc.)	18%	5%	12%	36%	11%	20%	14%	28%

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## D. College of Business and Economics Satisfaction

D.1. If you could start your higher education experience over, would you:

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	31	21	37	56	42	182
Attend Western	90%	95%	73%	82%	88%	85%
Attend a different university	10%	5%	27%	18%	12%	15%
Not pursue a bachelor's degree at any school						

D.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in D.1.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	3	1	9	10	5	27
I could have graduated more quickly from a different school				20%	20%	11%
I don't like Western's campus	33%		11%	10%	20%	11%
I don't like Western's students			22%		20%	11%
I don't like Western's quarter system						
I became interested in a major that Western doesn't offer			22%	50%		26%
Another school has a better program in my field	100%		33%	60%	40%	48%
A degree from another school is more valuable	67%		33%	40%	60%	44%
Western's degree or major requirements were not what I expected or was led to believe			11%		40%	11%
Another school would have challenged me more than Western	100%		33%	10%	40%	30%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school		100%	44%	50%	20%	41%
Western is too big						
Western is too small	67%			30%	40%	22%
Western is too far from home				10%		4%
Western is too close to home						

## Satisfaction (cont.)

D.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	29	19	32	49	38	162
Relationships with other students	6.3	6.3	5.7	6.0	5.8	6.0
Relationships with faculty members	6.0	5.7	5.4	5.5	5.4	5.5
Relationships with administrative personnel and offices	5.5	4.8	4.6	4.6	4.6	4.8

D.3. How satisfied are you with your experience at Western?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	31	21	37	56	42	182
Very dissatisfied	6%		3%	4%		2%
Dissatisfied			3%	2%	2%	2%
Neither satisfied nor dissatisfied	16%		11%	5%	5%	8%
Satisfied	45%	57%	54%	55%	71%	58%
Very satisfied	32%	43%	30%	34%	21%	30%



## Graduation Delays

D.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	31	21	37	56	42	182
Less time than expected	3%	14%	16%	5%	7%	9%
As long as expected	74%	52%	76%	66%	69%	69%
More time than expected	23%	33%	8%	29%	24%	23%

D.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in D.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	7	7	3	16	10	41
I could not get the classes I needed	1.9	2.3	2.0	2.1	2.4	2.2
I wanted to take a lighter course load	1.6	1.7	1.7	1.9	1.8	1.8
I was advised to take a lighter course load	1.4	1.4	1.0	1.7	1.6	1.5
I received poor advising prior to declaring my major	1.4	1.9	2.3	1.9	2.6	2.1
I received poor advising from my major department	1.4	1.6	2.0	1.6	2.3	1.8
I changed my major	1.4	2.3	1.7	1.8	2.3	2.0
I was uncertain about which major to choose	1.6	2.1	2.7	2.1	2.4	2.2
I lost credits when transferring from another institution	1.4	1.9	1.0	1.6	2.0	1.7
I participated in a study abroad program	1.3	1.3	1.7	1.5	1.7	1.5
I spent a lot of time working for pay	2.1	1.7	1.7	1.8	1.9	1.9
I'm graduating with more than one major/minor	2.3	2.0	1.3	1.9	2.1	1.9
My major required a high number of credits	1.7	1.6	1.0	1.6	2.0	1.7
I completed an internship, practicum, student teaching, etc.	1.6	1.7	1.0	1.4	1.7	1.5
I had a challenging financial situation	1.7	1.6	1.7	1.8	2.1	1.8
I had personal health issues	1.4	1.4	1.0	1.4	1.6	1.5
I had chemical dependency issues	1.6	1.1	1.0	1.4	1.5	1.4
I had family or significant-other issues	1.4	1.3	1.7	1.4	1.7	1.5
I was involved in student activities, athletics, etc.	1.6	1.4	1.7	1.6	1.8	1.6
I took classes that didn't end up counting toward my degree requirements	1.3	2.0	1.7	2.1	2.5	2.1

## Major and Upper Division Experiences

D.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### D.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	35	23	34	52	43	177
Course availability	4.4	4.3	4.1	4.4	4.2	4.3
Variety of courses offered	4.3	4.2	4.3	4.3	4.3	4.3
Knowledge and expertise of faculty	4.7	4.6	4.4	4.6	4.6	4.6
Quality of instruction	4.8	4.5	4.4	4.7	4.7	4.6
Level of academic challenge	4.4	4.2	4.0	4.2	4.1	4.2
Department internship and service learning opportunities	3.5	3.7	3.3	3.7	3.7	3.5
Relevance of coursework to future career plans	4.4	4.3	4.1	4.5	4.5	4.4
Effectiveness of your major advisor	3.3	3.4	3.3	3.8	4.0	3.7

### D.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	37	23	34	55	44	183
Course availability	3.6	3.9	3.9	3.3	3.4	3.5
Variety of courses offered	3.6	3.5	4.1	3.4	3.4	3.6
Knowledge and expertise of faculty	4.1	4.3	4.3	4.1	4.0	4.1
Quality of instruction	3.8	4.0	4.0	3.8	3.7	3.8
Level of academic challenge	4.1	3.9	4.1	4.2	3.9	4.1
Department internship and service learning opportunities	3.3	3.1	3.0	3.3	3.3	3.2
Relevance of coursework to future career plans	3.8	3.8	3.7	3.7	3.5	3.7
Effectiveness of your major advisor	3.2	3.8	3.2	3.2	3.3	3.3

## Major and Upper Division Experiences (cont.)

D.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	19	33	49	38	164
Participated in a classroom discussion	4.2	4.1	3.6	4.3	4.2	4.1
Talked with an advisor or faculty member about career plans	2.9	3.1	2.7	2.8	2.8	2.8
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.6	2.9	2.4	2.8	2.6	2.7
Made a class presentation	4.1	4.5	3.1	4.6	4.7	4.2
Worked with classmates outside of class to prepare class assignments	4.5	4.3	3.5	4.7	4.7	4.4
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	3.9	3.8	4.0	4.1	4.0
Engaged in academic dishonesty	1.1	1.1	1.0	1.1	1.1	1.1

D.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	29	19	33	49	38	163
Never	62%	47%	70%	65%	61%	63%
Once	34%	42%	15%	16%	32%	26%
Two or more times	3%	11%	15%	18%	8%	12%

D.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in D.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	11	10	10	17	15	61
Not at all						
A little	27%	10%		12%	13%	13%
Some	9%	40%	50%	12%	33%	28%
Quite a bit	64%	40%	20%	59%	47%	46%
A lot		10%	30%	18%	7%	13%

## Major and Upper Division Experiences (cont.)

D.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### D.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	28	18	32	48	37	158
Writing skills	4.3	4.1	4.1	4.4	4.1	4.2
Oral communication skills	4.4	4.6	4.2	4.6	4.5	4.5
Critically evaluate information	4.4	4.4	4.5	4.5	4.2	4.4
Work or learn independently	4.0	4.0	4.4	4.3	4.1	4.2
Work cooperatively in a group	4.1	4.4	4.1	4.4	4.3	4.3
Appreciation of the arts	2.9	2.6	3.3	3.0	3.2	3.0
Apply scientific principles and methods	2.9	3.7	3.9	3.5	3.5	3.5
Apply quantitative principles and methods	3.9	3.9	4.2	4.1	3.8	4.0
Awareness of cultural and social differences among people	3.8	3.9	3.9	3.9	4.1	3.9
Use library resources for research	3.2	3.0	3.8	3.6	3.2	3.4
Work effectively with appropriate technology in your field	4.4	4.7	4.3	4.5	4.3	4.4

### D.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	28	18	32	46	35	154
Writing skills	3.8	3.9	3.5	3.8	4.0	3.8
Oral communication skills	3.9	4.1	3.7	4.2	4.2	4.0
Critically evaluate information	4.3	3.8	4.2	4.2	3.8	4.1
Work or learn independently	4.2	4.0	4.0	4.0	4.1	4.0
Work cooperatively in a group	4.1	4.3	4.2	4.4	4.4	4.3
Appreciation of the arts	3.3	3.4	3.7	3.2	3.4	3.4
Apply scientific principles and methods	3.4	3.9	3.9	3.6	3.4	3.6
Apply quantitative principles and methods	3.9	4.0	4.1	3.9	3.6	3.9
Awareness of cultural and social differences among people	3.8	4.1	3.8	3.7	4.0	3.8
Use library resources for research	3.4	3.5	3.8	3.6	3.5	3.6
Work effectively with appropriate technology in your field	3.7	4.3	3.9	3.9	4.1	3.9

## Major and Upper Division Experiences (cont.)

D.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	29	19	32	49	38	162
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.8	2.3	2.6	2.5	2.7	2.6
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.0	3.1	3.0	3.1	3.1	3.1
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.4	3.2	3.1	3.4	3.3	3.3
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	3.1	2.7	3.0	2.8	2.9
Applying theories or concepts to practical problems or in new situations	3.1	3.1	2.9	3.4	3.1	3.2

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## Concurrent Enrollment

D.10. Have you ever taken classes at Western and another institution during the same quarter?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	19	33	49	38	164
Yes	7%	5%	3%		5%	4%
No	93%	95%	97%	100%	95%	96%

D.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in D.10.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	2	1	1		2	6
Number of classes	1.5	1.0	1.0		6.5	3.0

D.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in D.10.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	4	1	1		4	10
The class I needed was full at Western	25%					10%
The class I needed wasn't offered at Western when I wanted to take it						
The class I needed was scheduled at a time that didn't work for me						
I wanted to take more than the maximum number of credits	25%					10%
It was cheaper to fill the requirement elsewhere	25%				50%	30%
Other	25%	100%	100%		50%	50%

## Post-Graduation Plans

D.11. Did you or someone else borrow money to fund your education?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	19	33	49	38	164
Yes	53%	63%	42%	45%	53%	50%
No	47%	37%	58%	55%	47%	50%

D.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in D.11.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
Answered "yes" in D.11.						
N	16	12	14	21	20	81
Mean (if debt >0)	\$21,025	\$19,750	\$17,321	\$22,191	\$24,060	\$21,069
All respondents						
N	30	19	33	49	38	164
Mean	\$11,214	\$12,474	\$7,349	\$9,511	\$12,664	\$10,407

D.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	19	33	49	38	164
Employment, full-time paid	47%	95%	33%	84%	87%	70%
Employment, part-time paid	13%	5%	6%	6%	3%	6%
Graduate or professional school, full-time	37%		39%	6%	3%	17%
Graduate or professional school, part-time						
Additional undergraduate coursework			3%			1%
Military service			6%			1%
Volunteer activity (e.g. Peace Corps)			12%		8%	4%
Starting or raising a family						
Other	3%			4%		1%

## Post-Graduation Plans (cont.)

D.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in D.12.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	17	19	13	43	32	120
Planning to stay in my current job after graduation	12%		8%	14%	19%	13%
Accepted an offer of employment	18%	16%	15%	9%		9%
Received an offer for a position, but declined			8%	2%		2%
Currently considering an offer	6%	11%	8%	16%	13%	13%
Looking but no offers yet	59%	58%	23%	33%	53%	43%
Planning to work next year, but not actively looking for a position	6%	16%	38%	26%	16%	21%

D.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in D.12.a.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	5	5	5	17	10	41
Job offers	1.6	2.0	2.0	1.4	1.2	1.5

D.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in D.12.a.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	5	5	4	14	7	34
Related to field of study	1.2	1.6	1.5	1.3	1.1	1.3

D.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in D.12.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	10		13	3	1	27
I have accepted an offer of admission	100%		62%	100%	100%	81%
I am currently considering an offer(s) of admission			8%			4%
I am waiting for admission decisions			8%			4%
I applied but was not accepted for fall						
I have begun, but not finished the application process						
I have not begun the application process			23%			11%



## Post-Graduation Plans (cont.)

D.13. What is the highest degree you expect to earn in your lifetime?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	19	33	49	38	164
Bachelor's (B.A., B.S., etc.)	20%	32%	18%	33%	21%	24%
Master's (M.A., M.S., etc.)	70%	63%	58%	63%	71%	65%
Medical (M.D., D.O, D.D.S., D.V.M., etc.)						
Law (J.D., etc.)	3%	5%	12%	2%	3%	5%
Doctorate (Ph.D. or Ed.D., etc.)	7%		12%	2%	5%	5%

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## E. Woodring College

### Satisfaction

E.1. If you could start your higher education experience over, would you:

	ELED	HSR	SPED	SECED	Woodring
N	50	75	8	10	143
Attend Western	86%	89%	100%	100%	90%
Attend a different university	14%	9%			10%
Not pursue a bachelor's degree at any school		1%			1%

---

E.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in E.1.)

	ELED	HSR	SPED	SECED	Woodring
N	7	5			12
I could have graduated more quickly from a different school	43%				25%
I don't like Western's campus		20%			8%
I don't like Western's students		40%			17%
I don't like Western's quarter system					
I became interested in a major that Western doesn't offer	29%	20%			25%
Another school has a better program in my field	14%	40%			25%
A degree from another school is more valuable		20%			8%
Western's degree or major requirements were not what I expected or was led to believe	57%	20%			42%
Another school would have challenged me more than Western	14%	60%			33%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	14%	40%			25%
Western is too big					
Western is too small		20%			8%
Western is too far from home					
Western is too close to home		40%			17%

## Satisfaction (cont.)

E.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	44	69	5	6	124
Relationships with other students	6.1	6.1	6.4	6.3	6.1
Relationships with faculty members	5.7	6.1	6.2	5.7	5.9
Relationships with administrative personnel and offices	5.2	5.5	5.8	4.7	5.3

E.3. How satisfied are you with your experience at Western?

	ELED	HSR	SPED	SECED	Woodring
N	50	75	8	10	143
Very dissatisfied	2%	3%			2%
Dissatisfied	4%	3%	13%		3%
Neither satisfied nor dissatisfied	8%	4%	13%		6%
Satisfied	66%	48%	63%	60%	56%
Very satisfied	20%	43%	13%	40%	33%

## Graduation Delays

E.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ELED	HSR	SPED	SECED	Woodring
N	50	75	8	10	143
Less time than expected		8%			4%
As long as expected	66%	73%	50%	60%	69%
More time than expected	34%	19%	50%	40%	27%

E.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	17	14	4	4	39
I could not get the classes I needed	1.9	1.8	2.3	1.8	1.3
I wanted to take a lighter course load	1.6	2.0	1.8	1.3	1.2
I was advised to take a lighter course load	1.4	1.7	1.5	1.3	1.2
I received poor advising prior to declaring my major	1.7	1.8	1.8	1.5	1.5
I received poor advising from my major department	1.5	1.5	1.5	1.5	1.1
I changed my major	1.6	1.8	1.5	1.5	1.5
I was uncertain about which major to choose	1.6	1.8	1.8	1.5	1.5
I lost credits when transferring from another institution	1.8	1.5	1.8	1.3	1.3
I participated in a study abroad program	1.4	1.3	1.5	1.3	1.1
I spent a lot of time working for pay	1.5	1.8	1.8	1.3	1.6
I'm graduating with more than one major/minor	1.6	1.6	2.3	1.3	1.4
My major required a high number of credits	1.7	1.5	2.8	2.5	1.5
I completed an internship, practicum, student teaching, etc.	2.3	1.7	2.3	3.0	1.6
I had a challenging financial situation	1.5	1.4	1.8	1.3	1.2
I had personal health issues	1.3	1.5	1.5	1.8	1.1
I had chemical dependency issues	1.3	1.3	1.5	1.3	1.0
I had family or significant-other issues	1.6	1.5	2.0	1.8	1.3
I was involved in student activities, athletics, etc.	1.4	1.3	1.5	1.3	1.1
I took classes that didn't end up counting toward my degree requirements	1.6	2.0	1.8	1.8	1.4

## Major and Upper Division Experiences

E.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### E.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	54	68	7	7	136
Course availability	3.9	4.2	4.1	4.3	4.1
Variety of courses offered	3.8	4.0	4.3	4.0	3.9
Knowledge and expertise of faculty	4.6	4.6	4.9	4.6	4.6
Quality of instruction	4.6	4.7	4.9	4.7	4.7
Level of academic challenge	4.1	4.2	4.7	4.4	4.2
Department internship and service learning opportunities	4.3	4.6	4.6	4.4	4.4
Relevance of coursework to future career plans	4.5	4.6	4.9	4.4	4.6
Effectiveness of your major advisor	3.8	4.2	4.9	4.9	4.1

### E.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	52	72	8	8	140
Course availability	3.9	4.2	3.6	3.6	4.0
Variety of courses offered	3.8	3.6	3.8	3.9	3.7
Knowledge and expertise of faculty	4.0	4.5	4.0	4.6	4.3
Quality of instruction	3.8	4.2	3.6	4.1	4.0
Level of academic challenge	4.0	4.0	4.1	4.4	4.0
Department internship and service learning opportunities	4.0	4.6	4.5	3.9	4.3
Relevance of coursework to future career plans	4.0	4.4	4.6	3.9	4.2
Effectiveness of your major advisor	3.6	4.2	3.9	4.0	4.0

## Major and Upper Division Experiences (cont.)

E.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	44	70	6	8	128
Participated in a classroom discussion	4.4	4.4	4.8	4.6	4.5
Talked with an advisor or faculty member about career plans	3.2	3.4	3.8	3.9	3.4
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.3	2.3	1.8	2.3	2.3
Made a class presentation	4.6	4.8	4.6	3.8	4.7
Worked with classmates outside of class to prepare class assignments	4.4	4.5	4.2	4.2	4.4
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.4	4.4	3.8	4.3
Engaged in academic dishonesty	1.1	1.0	1.0	1.0	1.1

E.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	ELED	HSR	SPED	SECED	Woodring
N	44	69	5	7	125
Never	50%	64%	100%	43%	59%
Once	25%	17%		29%	20%
Two or more times	25%	19%		29%	21%

E.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in E.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	ELED	HSR	SPED	SECED	Woodring
N	22	25		4	51
Not at all					
A little	9%	4%			6%
Some	18%	20%			18%
Quite a bit	36%	44%		50%	41%
A lot	36%	32%		50%	35%

## Major and Upper Division Experiences (cont.)

E.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### E.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	42	69	5	6	122
Writing skills	4.2	4.4	4.8	4.3	4.4
Oral communication skills	4.5	4.6	5.0	4.5	4.6
Critically evaluate information	4.4	4.6	4.6	4.7	4.5
Work or learn independently	4.1	4.3	4.4	4.5	4.2
Work cooperatively in a group	4.5	4.4	4.8	4.0	4.5
Appreciation of the arts	3.7	3.2	4.0	3.7	3.5
Apply scientific principles and methods	4.0	3.2	4.2	4.0	3.5
Apply quantitative principles and methods	3.8	3.6	4.2	3.4	3.7
Awareness of cultural and social differences among people	4.5	4.8	4.8	3.7	4.6
Use library resources for research	3.6	4.1	4.2	3.2	3.9
Work effectively with appropriate technology in your field	4.5	4.4	4.4	4.0	4.4

### E.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	43	68	5	6	122
Writing skills	4.0	4.4	4.0	3.7	4.2
Oral communication skills	4.2	4.5	4.2	4.2	4.3
Critically evaluate information	4.1	4.6	3.6	4.0	4.3
Work or learn independently	4.2	4.3	4.4	3.8	4.2
Work cooperatively in a group	4.5	4.6	4.2	4.0	4.5
Appreciation of the arts	3.7	3.6	3.8	3.2	3.6
Apply scientific principles and methods	4.0	3.6	3.8	3.3	3.7
Apply quantitative principles and methods	3.9	3.7	4.0	3.5	3.8
Awareness of cultural and social differences among people	4.3	4.7	4.6	3.5	4.5
Use library resources for research	3.7	4.1	4.2	3.2	3.9
Work effectively with appropriate technology in your field	4.1	4.2	4.8	3.7	4.1

## Major and Upper Division Experiences (cont.)

E.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	44	69	5	6	124
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.8	1.4	3.0	2.2	1.6
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.6	3.8	2.8	3.4
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.0	3.4	3.8	2.8	3.3
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	3.2	3.8	3.2	3.2
Applying theories or concepts to practical problems or in new situations	3.5	3.5	3.6	3.3	3.5

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## Concurrent Enrollment

E.10. Have you ever taken classes at Western and another institution during the same quarter?

	ELED	HSR	SPED	SECED	Woodring
N	44	71	6	8	129
Yes	5%	7%	17%	13%	7%
No	95%	93%	83%	88%	93%

E.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in E.10.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	2	5	1	1	9
Number of classes	1.5	2.6	3.0	1.0	2.2

E.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in E.10.)

	ELED	HSR	SPED	SECED	Woodring
N	1	5	1	1	8
The class I needed was full at Western				100%	13%
The class I needed wasn't offered at Western when I wanted to take it		60%	100%		50%
The class I needed was scheduled at a time that didn't work for me		20%		100%	25%
I wanted to take more than the maximum number of credits					
It was cheaper to fill the requirement elsewhere		40%	100%	100%	50%
Other	100%	80%			63%

## Post-Graduation Plans

E.11. Did you or someone else borrow money to fund your education?

	ELED	HSR	SPED	SECED	Woodring
N	44	71	6	8	129
Yes	73%	68%	50%	63%	68%
No	27%	32%	50%	38%	32%

E.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in E.11.)

	ELED	HSR	SPED	SECED	Woodring
Answered "yes" in E.11.					
N	31	48	3	4	86
Mean (if debt >0)	\$28,613	\$20,817	\$30,667	\$22,750	\$24,060
All respondents					
N	44	71	6	7	128
Mean	\$20,159	\$14,073	\$15,334	\$13,000	\$16,166

E.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ELED	HSR	SPED	SECED	Woodring
N	44	71	6	8	129
Employment, full-time paid	70%	63%	83%	75%	67%
Employment, part-time paid	11%	14%		25%	13%
Graduate or professional school, full-time		13%	17%		8%
Graduate or professional school, part-time		6%			3%
Additional undergraduate coursework	5%				2%
Military service					
Volunteer activity (e.g. Peace Corps)	7%	4%			5%
Starting or raising a family	7%				2%
Other					

## Post-Graduation Plans (cont.)

E.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in E.12.)

	ELED	HSR	SPED	SECED	Woodring
N	36	51	4	7	98
Planning to stay in my current job after graduation	8%	16%		14%	12%
Accepted an offer of employment	11%	22%			15%
Received an offer for a position, but declined					
Currently considering an offer	14%	12%		14%	12%
Looking but no offers yet	47%	29%	75%	71%	41%
Planning to work next year, but not actively looking for a position	19%	22%	25%		19%

E.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in E.12.a.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	12	25		2	39
Job offers	1.0	1.2		0.5	1.1

E.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in E.12.a.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	10	20		1	31
Related to field of study	1.2	1.3		1.0	1.3

E.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in E.12.)

	ELED	HSR	SPED	SECED	Woodring
N	1	12	1		14
I have accepted an offer of admission		33%	100%		36%
I am currently considering an offer(s) of admission					
I am waiting for admission decisions	100%	17%			21%
I applied but was not accepted for fall					
I have begun, but not finished the application process					
I have not begun the application process		50%			43%

## Post-Graduation Plans (cont.)

E.13. What is the highest degree you expect to earn in your lifetime?

	ELED	HSR	SPED	SECED	Woodring
N	44	71	6	8	129
Bachelor's (B.A., B.S., etc.)	7%	13%		25%	11%
Master's (M.A., M.S., etc.)	84%	75%	67%	63%	77%
Medical (M.D., D.O, D.D.S., D.V.M., etc.)	2%				1%
Law (J.D., etc.)					
Doctorate (Ph.D. or Ed.D., etc.)	7%	13%	33%	13%	12%

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## F. Fairhaven College

### Satisfaction

F.1. If you could start your higher education experience over, would you:

	FAIR	OTHER	Fairhaven College
N	40	10	50
Attend Western	88%	80%	86%
Attend a different university	13%	20%	14%
Not pursue a bachelor's degree at any school			

---

F.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in F.1.)

	FAIR	OTHER	Fairhaven College
N	4	2	6
I could have graduated more quickly from a different school			
I don't like Western's campus			
I don't like Western's students	50%		33%
I don't like Western's quarter system	25%		17%
I became interested in a major that Western doesn't offer	50%		33%
Another school has a better program in my field	75%	100%	83%
A degree from another school is more valuable			
Western's degree or major requirements were not what I expected or was led to believe			
Another school would have challenged me more than Western		50%	17%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	25%	50%	33%
Western is too big	25%		17%
Western is too small		50%	17%
Western is too far from home	25%		17%
Western is too close to home		50%	17%

## Satisfaction

F.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	36	7	43
Relationships with other students	6.0	4.7	5.8
Relationships with faculty members	6.1	4.9	5.9
Relationships with administrative personnel and offices	5.5	5.0	5.4

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F.3. How satisfied are you with your experience at Western?

	FAIR	OTHER	Fairhaven College
N	40	10	50
Very dissatisfied			
Dissatisfied			
Neither satisfied nor dissatisfied	5%	20%	8%
Satisfied	68%	50%	64%
Very satisfied	28%	30%	28%

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## Graduation Delays

F.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	FAIR	OTHER	Fairhaven College
N	40	10	50
Less time than expected	8%	10%	8%
As long as expected	57%	60%	58%
More time than expected	35%	30%	34%

F.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in F.3.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	14	3	17
I could not get the classes I needed	1.3	1.5	1.3
I wanted to take a lighter course load	1.2	1.5	1.3
I was advised to take a lighter course load	1.0	1.0	1.0
I received poor advising prior to declaring my major	1.4	1.5	1.4
I received poor advising from my major department	1.2	1.0	1.1
I changed my major	1.6	1.0	1.4
I was uncertain about which major to choose	1.6	2.0	1.7
I lost credits when transferring from another institution	1.2	1.0	1.1
I participated in a study abroad program	1.7	1.0	1.6
I spent a lot of time working for pay	1.5	2.0	1.6
I'm graduating with more than one major/minor	1.5	1.0	1.4
My major required a high number of credits	1.0	1.0	1.0
I completed an internship, practicum, student teaching, etc.	1.4	1.0	1.3
I had a challenging financial situation	1.0	1.5	1.1
I had personal health issues	1.2	1.0	1.2
I had chemical dependency issues	1.2	1.0	1.2
I had family or significant-other issues	1.4	1.5	1.4
I was involved in student activities, athletics, etc.	1.3	1.5	1.3
I took classes that didn't end up counting toward my degree requirements	1.3	2.0	1.4

## Major and Upper Division Experiences

F.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### F.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FAIR	OTHER	Fairhaven College
N	33	14	47
Course availability	4.2	4.1	4.1
Variety of courses offered	4.2	4.4	4.3
Knowledge and expertise of faculty	4.8	4.6	4.7
Quality of instruction	4.8	4.9	4.8
Level of academic challenge	4.4	4.8	4.5
Department internship and service learning opportunities	3.5	2.9	3.3
Relevance of coursework to future career plans	4.4	3.9	4.2
Effectiveness of your major advisor	4.3	3.7	4.1

### F.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FAIR	OTHER	Fairhaven College
N	37	14	51
Course availability	4.1	3.9	4.0
Variety of courses offered	3.9	3.8	3.9
Knowledge and expertise of faculty	4.6	4.5	4.6
Quality of instruction	4.4	4.4	4.4
Level of academic challenge	4.2	4.1	4.1
Department internship and service learning opportunities	3.6	3.4	3.6
Relevance of coursework to future career plans	4.0	4.2	4.1
Effectiveness of your major advisor	4.2	3.9	4.1



## Major and Upper Division Experiences (cont.)

F.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	36	8	44
Participated in a classroom discussion	4.5	4.6	4.5
Talked with an advisor or faculty member about career plans	3.7	3.5	3.7
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.4	4.1	3.5
Made a class presentation	4.4	4.0	4.4
Worked with classmates outside of class to prepare class assignments	3.5	3.6	3.5
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.7	4.5	4.7
Engaged in academic dishonesty	1.0	1.3	1.1

F.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	FAIR	OTHER	Fairhaven College
N	36	8	44
Never	36%	50%	39%
Once	17%	25%	18%
Two or more times	47%	25%	43%

F.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in F.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	FAIR	OTHER	Fairhaven College
N	23	4	27
Not at all			
A little	9%		7%
Some	13%	25%	15%
Quite a bit	30%	75%	37%
A lot	48%		41%

## Major and Upper Division Experiences (cont.)

F.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### F.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FAIR	OTHER	Fairhaven College
N	36	7	43
Writing skills	4.6	4.3	4.5
Oral communication skills	4.5	4.1	4.4
Critically evaluate information	4.7	4.7	4.7
Work or learn independently	4.6	4.6	4.6
Work cooperatively in a group	4.1	3.7	4.0
Appreciation of the arts	3.9	4.1	4.0
Apply scientific principles and methods	3.0	3.0	3.0
Apply quantitative principles and methods	3.0	2.7	2.9
Awareness of cultural and social differences among people	4.8	4.4	4.7
Use library resources for research	4.2	4.4	4.2
Work effectively with appropriate technology in your field	4.2	3.9	4.1

### F.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FAIR	OTHER	Fairhaven College
N	35	7	42
Writing skills	4.3	4.0	4.2
Oral communication skills	4.2	3.4	4.0
Critically evaluate information	4.5	4.6	4.5
Work or learn independently	4.6	4.7	4.6
Work cooperatively in a group	4.1	3.6	4.0
Appreciation of the arts	4.1	3.9	4.1
Apply scientific principles and methods	3.3	3.4	3.4
Apply quantitative principles and methods	3.2	3.3	3.2
Awareness of cultural and social differences among people	4.5	4.6	4.5
Use library resources for research	4.1	4.4	4.2
Work effectively with appropriate technology in your field	3.6	4.0	3.7

## Major and Upper Division Experiences (cont.)

F.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	36	7	43
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.6	1.9	1.6
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.4	3.3	3.4
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.3	3.4	3.3
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	3.0	3.0
Applying theories or concepts to practical problems or in new situations	3.3	3.6	3.3

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## Concurrent Enrollment

F.10. Have you ever taken classes at Western and another institution during the same quarter?

	FAIR	OTHER	Fairhaven College
N	36	8	44
Yes	11%		9%
No	89%	100%	91%

---

F.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in F.10.) (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	4		4
Number of classes	1.8		1.8

---

F.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in F.10.)

	FAIR	OTHER	Fairhaven College
N	3		3
The class I needed was full at Western	33%		33%
The class I needed wasn't offered at Western when I wanted to take it	67%		67%
The class I needed was scheduled at a time that didn't work for me	33%		33%
I wanted to take more than the maximum number of credits			
It was cheaper to fill the requirement elsewhere	33%		33%
Other	33%		33%

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## Post-Graduation Plans

F.11. Did you or someone else borrow money to fund your education?

	FAIR	OTHER	Fairhaven College
N	36	8	44
Yes	50%	38%	48%
No	50%	63%	52%

F.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in F.11.)

	FAIR	OTHER	Fairhaven College
Answered "yes" in F.11.			
N	16	1	17
Mean (if debt >0)	\$19,688	\$26,000	\$20,059
All respondents			
N	36	8	44
Mean	\$8,751	\$3,251	\$7,751

F12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	FAIR	OTHER	Fairhaven College
N	36	8	44
Employment, full-time paid	36%	38%	36%
Employment, part-time paid	25%		20%
Graduate or professional school, full-time	19%	38%	23%
Graduate or professional school, part-time	3%		2%
Additional undergraduate coursework			
Military service			
Volunteer activity (e.g. Peace Corps)	6%	13%	7%
Starting or raising a family	3%		2%
Other	8%	13%	9%

## Post-Graduation Plans (cont.)

F.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in F.12.)

	FAIR	OTHER	Fairhaven College
N	21	3	24
Planning to stay in my current job after graduation	14%		13%
Accepted an offer of employment	24%		21%
Received an offer for a position, but declined			
Currently considering an offer			
Looking but no offers yet	52%	67%	54%
Planning to work next year, but not actively looking for a position	10%	33%	13%

F.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in F.12.a.) (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	8		8
Job offers	1.4		1.4

F.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in F.12.a.) (Means are reported.)

	FAIR	OTHER	Fairhaven College
N	8		8
Related to field of study	1.0		1.0

F.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in F.12.)

	FAIR	OTHER	Fairhaven College
N	8	3	11
I have accepted an offer of admission	38%	100%	55%
I am currently considering an offer(s) of admission			
I am waiting for admission decisions			
I applied but was not accepted for fall			
I have begun, but not finished the application process	13%		9%
I have not begun the application process	50%		36%

## Post-Graduation Plans (cont.)

F.13. What is the highest degree you expect to earn in your lifetime?

	FAIR	OTHER	Fairhaven College
N	36	8	44
Bachelor's (B.A., B.S., etc.)	8%	25%	11%
Master's (M.A., M.S., etc.)	47%	25%	43%
Medical (M.D., D.O, D.D.S., D.V.M., etc.)			
Law (J.D., etc.)	11%		9%
Doctorate (Ph.D. or Ed.D., etc.)	33%	50%	36%

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## G. College of Fine and Performing Arts Satisfaction

G.1. If you could start your higher education experience over, would you:

	ART	DNC	MUS	THTR	DSGN	CFPA
N	17	4	13	18	22	74
Attend Western	41%	50%	100%	94%	91%	80%
Attend a different university	59%	50%		6%	9%	20%
Not pursue a bachelor's degree at any school						

G.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in G.1.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	10	2		1	2	15
I could have graduated more quickly from a different school	10%				50%	13%
I don't like Western's campus						
I don't like Western's students	10%	50%				13%
I don't like Western's quarter system	40%					27%
I became interested in a major that Western doesn't offer	30%	50%				27%
Another school has a better program in my field	90%	50%		100%	100%	87%
A degree from another school is more valuable	20%					13%
Western's degree or major requirements were not what I expected or was led to believe	10%					7%
Another school would have challenged me more than Western	60%	50%			50%	53%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	50%				50%	40%
Western is too big	20%					13%
Western is too small						
Western is too far from home	10%					7%
Western is too close to home	20%					13%



## Satisfaction (cont.)

G.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	10	13	20	63
Relationships with other students	5.6	6.0	6.4	5.7	6.0	5.9
Relationships with faculty members	5.4	5.0	5.7	5.6	5.8	5.6
Relationships with administrative personnel and offices	3.8	3.8	5.9	4.8	4.3	4.5

G.3. How satisfied are you with your experience at Western?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	17	4	13	18	22	74
Very dissatisfied				6%		1%
Dissatisfied	18%	25%				5%
Neither satisfied nor dissatisfied	6%	25%		11%		5%
Satisfied	65%	25%	62%	61%	64%	61%
Very satisfied	12%	25%	38%	22%	36%	27%

## Graduation Delays

G.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	17	4	13	18	22	74
Less time than expected	25%	3%			7%	4%
As long as expected	25%	53%	100%	69%	73%	59%
More time than expected	50%	45%		31%	20%	37%

G.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in G.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	9	1	3	8	7	28
I could not get the classes I needed	2.2	1.0	1.7	2.5	2.6	2.3
I wanted to take a lighter course load	1.9	1.0	1.7	2.4	1.7	1.9
I was advised to take a lighter course load	1.8	1.0	1.3	1.6	1.4	1.6
I received poor advising prior to declaring my major	2.2	1.0	1.3	2.0	1.9	1.9
I received poor advising from my major department	2.1	1.0	1.3	1.9	1.4	1.8
I changed my major	2.3	1.0	1.3	2.0	2.4	2.1
I was uncertain about which major to choose	2.1	1.0	1.7	1.9	1.7	1.9
I lost credits when transferring from another institution	2.3	1.0	1.3	1.8	1.7	1.9
I participated in a study abroad program	1.9	1.0	1.3	1.6	1.3	1.6
I spent a lot of time working for pay	2.1	1.0	1.7	2.4	2.0	2.1
I'm graduating with more than one major/minor	2.0	1.0	1.3	2.3	1.3	1.8
My major required a high number of credits	1.8	2.0	2.7	1.9	1.3	1.8
I completed an internship, practicum, student teaching, etc.	1.7	1.0	2.7	1.8	1.3	1.7
I had a challenging financial situation	2.0	1.0	1.3	1.9	1.4	1.7
I had personal health issues	2.3	1.0	1.7	1.9	1.4	1.9
I had chemical dependency issues	1.7	1.0	1.3	1.6	1.3	1.5
I had family or significant-other issues	2.0	1.0	2.0	1.6	1.4	1.7
I was involved in student activities, athletics, etc.	2.0	1.0	1.3	2.3	1.6	1.9
I took classes that didn't end up counting toward my degree requirements	2.4	2.0	1.7	2.0	2.3	2.2

## Major and Upper Division Experiences

G.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### G.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	10	15	21	66
Course availability	4.3	3.5	4.2	4.3	4.3	4.2
Variety of courses offered	4.3	4.3	4.0	4.4	4.2	4.3
Knowledge and expertise of faculty	4.7	5.0	4.8	4.6	4.6	4.7
Quality of instruction	4.7	5.0	4.7	4.7	4.8	4.8
Level of academic challenge	4.4	4.3	4.8	4.1	4.4	4.4
Department internship and service learning opportunities	2.9	3.5	3.8	3.7	3.4	3.4
Relevance of coursework to future career plans	3.9	4.5	4.7	4.6	4.8	4.5
Effectiveness of your major advisor	3.9	4.0	4.5	4.2	3.9	4.1

### G.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	17	5	11	16	22	71
Course availability	3.1	3.8	4.4	3.8	3.3	3.5
Variety of courses offered	2.8	3.8	4.0	3.8	3.8	3.6
Knowledge and expertise of faculty	3.7	4.0	4.6	4.7	4.4	4.3
Quality of instruction	3.5	3.2	4.4	4.5	4.4	4.1
Level of academic challenge	3.8	3.2	4.3	4.2	4.5	4.1
Department internship and service learning opportunities	2.6	1.8	3.1	3.3	3.3	3.0
Relevance of coursework to future career plans	3.2	4.0	3.9	4.3	4.4	4.0
Effectiveness of your major advisor	3.5	3.4	4.7	4.0	4.0	4.0

## Major and Upper Division Experiences (cont.)

G.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	14	20	65
Participated in a classroom discussion	4.0	4.5	4.2	4.5	3.7	4.1
Talked with an advisor or faculty member about career plans	3.2	4.0	4.2	3.4	3.3	3.5
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.6	2.3	2.6	3.2	2.4	2.9
Made a class presentation	3.7	3.3	3.2	4.6	3.6	3.8
Worked with classmates outside of class to prepare class assignments	3.4	3.8	4.0	4.7	3.9	3.9
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	4.5	3.5	4.9	3.4	3.9
Engaged in academic dishonesty	1.0	1.3	1.0	1.3	1.1	1.1

G.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	13	21	65
Never	63%		36%	8%	57%	42%
Once	25%	50%	18%	23%	29%	26%
Two or more times	13%	50%	45%	69%	14%	32%

G.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in G.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	ART	DNC	MUS	THTR	DSGN	CFPA
N	6	4	7	12	9	38
Not at all	17%					3%
A little	17%				22%	8%
Some	17%			8%	33%	13%
Quite a bit	33%	75%	29%	33%	22%	34%
A lot	17%	25%	71%	58%	22%	42%

## Major and Upper Division Experiences (cont.)

G.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### G.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	10	13	20	63
Writing skills	4.0	3.8	3.6	4.1	3.9	3.9
Oral communication skills	3.6	4.0	3.9	4.8	4.2	4.1
Critically evaluate information	4.1	5.0	4.5	4.6	4.2	4.3
Work or learn independently	3.9	4.5	4.7	4.7	4.6	4.4
Work cooperatively in a group	3.3	4.5	4.1	4.6	4.6	4.2
Appreciation of the arts	4.5	5.0	5.0	5.0	4.6	4.7
Apply scientific principles and methods	3.1	3.0	2.9	3.2	3.2	3.1
Apply quantitative principles and methods	2.8	3.3	2.7	3.2	3.5	3.1
Awareness of cultural and social differences among people	4.1	4.5	4.6	4.5	4.2	4.3
Use library resources for research	4.1	3.5	4.6	4.1	3.2	3.8
Work effectively with appropriate technology in your field	4.1	4.0	4.1	4.8	4.8	4.4

### G.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	15	4	10	13	20	62
Writing skills	3.4	3.0	3.3	3.7	3.6	3.5
Oral communication skills	3.0	2.8	3.6	4.5	3.3	3.5
Critically evaluate information	3.7	3.0	4.1	4.5	3.9	3.9
Work or learn independently	4.3	3.5	3.9	4.5	4.5	4.3
Work cooperatively in a group	3.3	3.0	3.8	4.8	4.4	4.0
Appreciation of the arts	3.7	3.8	4.6	5.0	4.5	4.4
Apply scientific principles and methods	3.3	3.0	3.3	3.2	3.4	3.3
Apply quantitative principles and methods	3.3	3.5	3.4	3.2	3.6	3.4
Awareness of cultural and social differences among people	3.6	3.0	4.1	4.3	3.9	3.9
Use library resources for research	4.1	4.3	4.4	3.9	3.6	4.0
Work effectively with appropriate technology in your field	3.7	4.3	3.9	4.1	4.5	4.1

## Major and Upper Division Experiences (cont.)

G.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	10	13	20	63
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.3	2.3	2.2	2.6	1.4	2.0
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.0	3.0	3.5	2.8	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.1	3.3	2.9	3.2	2.4	2.9
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.8	2.8	2.1	3.2	2.5	2.7
Applying theories or concepts to practical problems or in new situations	2.9	3.0	3.1	3.6	3.3	3.2

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## Concurrent Enrollment

G.10. Have you ever taken classes at Western and another institution during the same quarter?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	14	21	66
Yes	13%		9%		10%	8%
No	88%	100%	91%	100%	90%	92%

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G.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in G.10.) (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	2		1		2	5
Number of classes	1.5		1.0		1.5	1.4

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G.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in G.10.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	2				3	7
The class I needed was full at Western					33%	14%
The class I needed wasn't offered at Western when I wanted to take it	100%		50%		33%	57%
The class I needed was scheduled at a time that didn't work for me						
I wanted to take more than the maximum number of credits						
It was cheaper to fill the requirement elsewhere			50%		33%	29%
Other						

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## Post-Graduation Plans

G.11. Did you or someone else borrow money to fund your education?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	14	21	66
Yes	44%	75%	27%	79%	62%	56%
No	56%	25%	73%	21%	38%	44%

G.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in G.11.)

	ART	DNC	MUS	THTR	DSGN	CFPA
Answered "yes" in G.11						
N	7	3	3	10	12	35
Mean (if debt >0)	\$20,814	\$38,000	\$40,333	\$21,948	\$15,308	\$22,397
All respondents						
N	16	4	11	14	21	66
Mean	\$9,107	\$28,500	\$11,001	\$15,677	\$8,748	11,877

G.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	14	21	66
Employment, full-time paid	38%	25%	36%	50%	71%	50%
Employment, part-time paid	25%	75%	27%	21%	19%	26%
Graduate or professional school, full-time	13%		36%			9%
Graduate or professional school, part-time						
Additional undergraduate coursework	13%					3%
Military service						
Volunteer activity (e.g. Peace Corps)				14%	5%	5%
Starting or raising a family					5%	2%
Other	13%			14%		6%



## Post-Graduation Plans (cont.)

G.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in G.11.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	9	4	7	9	18	47
Planning to stay in my current job after graduation			29%	11%	11%	11%
Accepted an offer of employment			14%	33%	17%	15%
Received an offer for a position, but declined						
Currently considering an offer	11%	25%	14%		6%	9%
Looking but no offers yet	44%	50%	29%	22%	61%	45%
Planning to work next year, but not actively looking for a position	44%	25%	14%	33%	6%	21%

G.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in G.12.a.) (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	1	1	4	4	6	16
Job offers	1.0	2.0	1.0	1.0	1.0	1.1

G.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in G.12.a.) (Means are reported.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	1	1	3	2	4	11
Related to field of study	0.0	1.0	1.0	1.5	1.5	1.2

G.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in G.12.)

	ART	DNC	MUS	THTR	DSGN	CFPA
N	4		4			8
I have accepted an offer of admission	75%		50%			63%
I am currently considering an offer(s) of admission						
I am waiting for admission decisions						
I applied but was not accepted for fall						
I have begun, but not finished the application process			25%			13%
I have not begun the application process	25%		25%			25%

## Post-Graduation Plans (cont.)

G.13. What is the highest degree you expect to earn in your lifetime?

	ART	DNC	MUS	THTR	DSGN	CFPA
N	16	4	11	14	21	66
Bachelor's (B.A., B.S., etc.)	44%	25%	9%	36%	81%	47%
Master's (M.A., M.S., etc.)	44%	75%	55%	57%	19%	42%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)						
Law (J.D., etc.)						
Doctorate (Ph.D. or Ed.D., etc.)	13%		36%	7%		11%

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## H. College of Humanities and Social Sciences

### Satisfaction

H.1. If you could start your higher education experience over, would you:

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	37	1	27	21	3	81	37	14	37	7	20	46	7	29	63	37	30	473
Attend Western	100%	84%	100%	96%	95%	100%	81%	78%	100%	89%	43%	90%	87%	71%	90%	90%	92%	70%	86%
Attend a different university		16%		4%	5%		17%	22%		5%	57%	10%	13%		10%	8%	8%	13%	12%
Not pursue a bachelor's degree at any school							1%			5%				29%		2%		17%	2%

## Satisfaction (cont.)

H.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in H.1.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N		5		1	1		13	8		2	4	1	6		3	5	3	4	54
I could have graduated more quickly from a different school		20%						25%			25%		50%				33%		15%
I don't like Western's campus					100%													25%	4%
I don't like Western's students		20%		100%	100%		15%	38%					17%		33%			25%	20%
I don't like Western's quarter system		40%						13%			25%		17%		33%				11%
I became interested in a major that Western doesn't offer		20%					46%	13%			50%		33%		33%	20%	33%	25%	28%
Another school has a better program in my field		60%					31%	25%		50%	25%		50%		33%	40%	67%	25%	35%
A degree from another school is more valuable		20%		100%			8%			50%	25%	100%			33%		67%		17%
Western's degree or major requirements were not what I expected or was led to believe		20%					8%						17%			60%		25%	13%
Another school would have challenged me more than Western		20%					39%	25%							67%		100%		24%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school		60%		100%			15%	63%		50%	50%		33%		100%	20%	67%	25%	41%
Western is too big		20%						13%		50%								25%	6%
Western is too small		20%					8%	13%							33%				7%
Western is too far from home							8%	25%					17%					25%	9%
Western is too close to home		20%					31%	13%			25%		17%			20%		25%	19%

## Satisfaction (cont.)

H.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	77	34	13	34	7	18	42	6	24	60	34	23	434
Relationships with other students	5.7	5.9	6.0	6.4	5.7	6.7	5.6	5.1	5.8	5.8	6.0	5.9	6.0	5.0	5.2	5.7	6.2	5.2	5.8
Relationships with faculty members	5.0	5.6	6.0	6.0	5.4	6.3	5.5	5.4	6.2	5.7	6.3	6.3	5.8	5.7	5.8	5.6	6.2	4.9	5.7
Relationships with administrative personnel and offices	3.7	5.0	5.0	5.0	4.8	6.3	4.4	4.6	5.0	4.3	4.6	5.2	5.2	4.8	4.9	4.4	4.6	4.5	4.7

H.3. How satisfied are you with your experience at Western?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	37	1	27	21	3	81	37	14	37	7	20	46	7	29	63	37	30	473
Very dissatisfied							1%			5%		5%					3%		1%
Dissatisfied		5%					4%				14%		2%			5%		3%	2%
Neither satisfied nor dissatisfied		8%				33%	10%	14%	7%	8%			9%	14%	7%	8%	14%	27%	9%
Satisfied	67%	57%		48%	67%	33%	49%	51%	50%	62%	29%	50%	52%	14%	66%	52%	41%	60%	52%
Very satisfied	33%	30%	100%	52%	33%	33%	36%	35%	43%	24%	57%	45%	37%	71%	28%	35%	43%	10%	36%

## Graduation Delays

H.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	37	1	27	21	3	81	37	14	37	7	20	46	7	29	63	37	30	473
Less time than expected	67%	5%		15%	5%	33%	9%	8%	14%	5%	29%	5%	7%		10%	8%	14%	3%	9%
As long as expected	33%	68%		78%	71%	33%	75%	73%	50%	57%	57%	65%	52%	71%	69%	67%	62%	37%	65%
More time than expected		27%	100%	7%	24%	33%	16%	19%	36%	38%	14%	30%	41%	29%	21%	25%	24%	60%	26%

## Graduation Delays (cont.)

H.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in H.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N		10	1	2	5	1	13	7	5	14	1	6	19	2	6	16	9	18	124
I could not get the classes I needed		1.8	2.0	3.0	1.8	2.0	1.9	2.1	2.4	2.5	2.0	2.2	2.2	1.0	2.5	2.2	2.4	2.1	2.2
I wanted to take a lighter course load		1.6	2.0	2.0	2.0	2.0	2.0	1.9	1.6	1.6	1.0	2.0	2.1	3.0	2.0	1.8	1.5	1.6	1.8
I was advised to take a lighter course load		1.5	1.0	2.0	1.8	2.0	1.9	1.7	1.6	1.4	1.0	1.5	1.8	1.0	1.3	1.5	1.6	1.4	1.6
I received poor advising prior to declaring my major		2.0	1.0	2.0	2.4	2.0	2.1	2.3	1.6	1.8	1.0	1.7	2.0	2.0	2.2	2.1	1.9	2.1	2.0
I received poor advising from my major department		1.6	1.0	2.0	1.8	2.0	1.8	1.7	1.6	1.7	1.0	1.7	1.8	1.0	1.8	2.2	1.9	1.8	1.8
I changed my major		1.9	1.0	2.5	2.2	3.0	2.0	2.1	2.6	2.0	1.0	1.7	2.2	2.0	1.5	2.2	2.4	2.1	2.1
I was uncertain about which major to choose		1.6	1.0	2.5	2.2	3.0	2.2	1.9	2.2	1.9	1.0	1.8	2.3	2.0	2.0	2.0	2.0	2.1	2.1
I lost credits when transferring from another institution		1.3	1.0	2.5	2.0	2.0	1.8	2.3	1.8	1.6	1.0	1.7	1.7	1.0	1.7	1.7	1.8	1.8	1.8
I participated in a study abroad program		1.7	1.0	2.0	1.8	2.0	1.7	1.6	1.6	1.9	1.0	1.7	1.6	1.0	1.2	1.5	1.4	1.4	1.6
I spent a lot of time working for pay		1.8	1.0	1.5	2.0	2.0	2.1	2.0	1.8	1.4	2.0	2.2	2.2	3.0	2.2	1.8	1.8	1.6	1.9
I'm graduating with more than one major/minor		1.8	3.0	1.5	2.0	3.0	2.0	2.0	2.0	2.3	1.0	1.8	1.7	1.0	1.3	2.2	1.8	1.4	1.7
My major required a high number of credits		1.3	1.0	1.5	1.8	2.0	1.8	2.1	1.6	1.4	1.0	1.5	2.0	1.0	1.0	1.7	1.5	1.4	1.6
I completed an internship, practicum, student teaching, etc.		1.8	1.0	1.5	1.8	2.0	1.8	1.9	2.0	1.6	1.0	1.7	1.9	1.0	1.0	1.5	1.6	1.3	1.6
I had a challenging financial situation		1.9	1.0	2.0	2.2	2.0	1.9	1.9	2.0	1.4	1.0	2.2	1.9	2.0	2.2	1.6	1.8	1.4	1.8
I had personal health issues		1.7	1.0	1.5	2.6	2.0	1.6	1.6	1.8	1.7	1.0	1.7	2.1	1.0	1.5	1.6	1.6	1.5	1.7
I had chemical dependency issues		1.4	1.0	1.5	1.8	2.0	1.5	1.6	1.6	1.4	1.0	1.5	1.6	1.0	1.0	1.4	1.4	1.3	1.4
I had family or significant-other issues		1.5	1.0	1.5	2.2	2.0	1.7	1.7	2.0	1.6	1.0	1.5	1.9	1.0	1.7	1.6	1.6	1.4	1.7
I was involved in student activities, athletics, etc.		1.6	1.0	1.5	1.8	2.0	1.7	1.6	2.0	1.6	1.0	1.5	1.7	1.0	1.5	1.4	1.3	1.4	1.5
I took classes that didn't end up counting toward my degree requirements		1.9	1.0	1.5	2.4	2.0	2.2	2.3	2.6	1.9	3.0	2.3	2.4	2.0	2.5	2.1	2.6	1.8	2.2

## Major and Upper Division Experiences (cont.)

H.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	5	39	2	32	20	3	88	39	15	57	7	23	43	8	28	72	35	24	488
Course availability	4.0	4.4	3.0	4.4	4.2	4.0	4.3	4.2	4.5	4.5	4.3	4.3	4.4	4.0	4.2	4.5	4.4	3.8	4.3
Variety of courses offered	4.6	4.4	4.5	4.4	4.1	4.3	4.4	4.3	4.5	4.5	4.1	4.2	4.1	4.1	4.3	4.3	4.3	3.7	4.3
Knowledge and expertise of faculty	4.8	4.7	4.0	4.6	4.8	4.7	4.7	4.5	4.9	4.8	4.9	4.6	4.7	4.8	4.6	4.7	4.8	4.2	4.7
Quality of instruction	4.8	4.7	5.0	4.7	4.9	5.0	4.7	4.7	4.7	4.8	4.6	4.5	4.7	4.6	4.8	4.6	4.7	4.1	4.7
Level of academic challenge	4.6	4.4	3.5	4.2	4.5	3.7	4.2	4.3	4.2	4.5	4.0	4.2	4.2	4.4	4.3	4.1	4.3	3.8	4.2
Department internship and service learning opportunities	3.6	3.9	4.0	3.6	3.8	2.7	3.3	2.8	4.3	3.7	3.4	3.0	4.0	2.3	2.9	3.5	3.6	2.6	3.4
Relevance of coursework to future career plans	4.2	4.4	3.5	4.3	4.8	3.3	4.2	3.6	4.8	4.3	4.0	4.2	4.7	3.9	3.7	4.1	4.1	3.5	4.2
Effectiveness of your major advisor	4.0	4.2	3.5	3.5	4.5	3.7	3.9	3.8	4.0	4.1	4.3	4.1	4.6	3.4	3.3	3.7	4.0	4.0	4.0



## Major and Upper Division Experiences

H.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### H.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	5	40	2	31	20	3	91	42	15	59	7	24	43	8	32	76	37	25	506
Course availability	4.0	3.8	2.5	3.5	4.3	3.3	3.6	3.6	3.6	3.2	4.1	3.7	3.5	4.5	3.7	3.1	3.6	3.5	3.6
Variety of courses offered	4.0	3.8	3.5	3.8	4.2	4.0	3.5	3.8	3.6	3.5	3.7	3.8	3.8	4.0	3.7	3.7	3.7	3.8	3.7
Knowledge and expertise of faculty	4.6	4.4	4.5	4.4	4.4	4.0	4.3	4.4	4.3	4.5	4.9	4.7	4.3	4.9	4.7	4.5	4.7	4.0	4.4
Quality of instruction	4.4	4.2	4.5	4.2	3.8	4.0	4.2	4.2	4.4	4.1	4.4	4.3	4.1	4.8	4.4	4.2	4.2	4.0	4.2
Level of academic challenge	4.2	4.2	4.0	4.0	4.4	4.3	4.1	4.2	3.9	4.1	4.6	4.2	4.3	4.6	4.2	4.1	4.4	4.0	4.2
Department internship and service learning opportunities	3.4	3.2	3.5	3.8	3.6	3.7	2.9	3.2	4.0	2.8	2.7	3.2	3.8	3.3	3.3	3.1	3.5	3.2	3.3
Relevance of coursework to future career plans	5.0	3.8	4.0	4.0	4.4	4.0	3.6	3.5	4.1	3.5	3.7	3.5	3.8	4.1	3.4	3.4	3.9	3.6	3.7
Effectiveness of your major advisor	4.2	3.8	4.5	3.5	3.8	4.3	3.7	3.9	3.9	3.9	4.4	4.2	4.0	4.0	3.2	3.2	3.6	3.6	3.7

## Major and Upper Division Experiences (cont.)

H.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	24	20	3	78	33	13	35	7	18	43	6	26	61	35	24	438
Participated in a classroom discussion	4.3	4.2	5.0	4.8	4.0	4.0	4.4	4.3	3.9	4.6	4.1	4.5	3.9	4.3	4.5	4.5	4.0	3.8	4.3
Talked with an advisor or faculty member about career plans	3.3	2.8	3.0	2.9	3.4	3.0	2.9	2.9	3.5	2.7	3.4	3.1	3.6	2.3	2.3	2.7	2.9	2.2	2.9
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	4.3	3.0	3.0	3.0	2.0	3.0	2.5	2.2	2.7	2.3	3.0	2.9	2.1	2.8	2.9	2.1	2.7	2.3	2.5
Made a class presentation	4.7	3.9	4.0	4.7	3.1	3.3	3.7	2.7	4.1	4.5	4.1	4.4	4.2	2.5	3.8	4.2	3.6	3.3	3.8
Worked with classmates outside of class to prepare class assignments	4.7	3.5	4.0	4.8	3.7	3.3	3.7	2.8	4.2	4.0	2.7	4.1	4.6	2.5	3.5	3.9	3.8	3.3	3.8
Put together ideas or concepts from different courses when completing assignments or during class discussions	5.0	3.8	4.0	4.6	4.0	3.7	3.8	3.8	4.1	3.9	3.4	4.1	4.2	3.8	4.3	4.0	4.0	3.4	4.0
Engaged in academic dishonesty	1.0	1.1	1.0	1.1	1.0	1.0	1.0	1.0	1.2	1.1	1.0	1.2	1.3	1.0	1.1	1.0	1.1	1.1	1.1

## Major and Upper Division Experiences (cont.)

H.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	77	34	13	34	7	18	42	6	24	60	34	25	436
Never	67%	72%		52%	70%	67%	66%	74%	69%	56%	86%	67%	50%	50%	75%	52%	65%	68%	64%
Once		11%	100%	20%	20%		18%	12%	31%	24%	14%	6%	31%	17%	13%	20%	15%	16%	18%
Two or more times	33%	17%		28%	10%	33%	16%	15%		21%		28%	19%	33%	13%	28%	21%	16%	18%

H.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in H.7.)  
(Scale of 1 - 5, "not at all" to "a lot.")

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	1	10	1	12	6	1	26	9	4	15	1	6	21	3	6	29	12	8	159
Not at all																			
A little		10%			33%		8%			13%			10%			3%	8%	13%	8%
Some		20%	100%	17%			12%	11%		20%		17%	33%	33%		21%	17%	50%	19%
Quite a bit	100%	30%		42%	33%	100%	42%	56%	50%	33%	100%	17%	33%		83%	41%	42%	25%	40%
A lot		40%		42%	33%		38%	33%	50%	33%		67%	24%	67%	17%	34%	33%	13%	34%

## Major and Upper Division Experiences (cont.)

H.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

	H.8.a. Importance																			
	(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)																			
	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS	
N	3	36	1	24	20	3	76	34	13	33	7	18	42	6	24	59	33	24	431	
Writing skills	4.7	4.6	4.0	4.5	4.4	4.7	4.8	4.6	4.9	4.4	4.9	3.8	4.1	4.8	4.3	4.4	4.4	4.3	4.5	
Oral communication skills	4.3	4.5	5.0	4.7	4.6	4.0	4.2	4.2	4.7	4.7	4.6	4.4	4.6	4.0	4.3	4.3	4.3	4.3	4.4	
Critically evaluate information	4.7	4.7	5.0	4.5	4.5	4.3	4.4	4.7	4.5	4.7	5.0	4.4	4.5	5.0	4.7	4.7	4.5	4.2	4.5	
Work or learn independently	4.3	4.7	4.0	4.2	4.5	3.7	4.4	4.2	4.6	4.2	4.9	4.2	4.4	4.8	4.0	4.2	4.3	4.3	4.3	
Work cooperatively in a group	4.3	4.5	5.0	4.3	4.3	4.3	3.8	3.2	4.4	4.2	3.6	3.7	4.4	3.2	3.8	4.0	4.1	4.1	4.0	
Appreciation of the arts	4.0	3.6	3.0	3.6	3.3	3.0	4.1	3.4	3.8	3.9	4.3	3.2	3.0	2.3	3.3	3.2	3.3	4.0	3.5	
Apply scientific principles and methods	3.7	3.9	3.0	3.5	3.9	2.0	3.1	3.2	3.3	3.6	3.7	3.7	4.1	3.3	3.5	4.1	3.9	3.5	3.6	
Apply quantitative principles and methods	3.7	3.9	3.0	3.5	3.9	2.3	3.0	3.2	3.5	3.7	3.6	3.8	3.7	3.7	3.5	3.9	4.0	3.5	3.6	
Awareness of cultural and social differences among people	5.0	4.8	5.0	4.7	4.7	5.0	4.4	4.3	4.5	4.8	4.9	4.6	4.1	2.5	4.2	4.4	4.8	4.3	4.5	
Use library resources for research	4.7	4.5	5.0	4.0	4.3	4.7	4.0	4.3	3.9	3.8	4.6	4.1	4.2	2.8	4.1	3.9	4.3	3.8	4.1	
Work effectively with appropriate technology in your field	3.7	4.3	5.0	4.4	4.7	4.7	4.3	4.2	4.7	4.2	4.6	4.4	4.3	2.3	3.8	4.2	4.2	4.0	4.2	

## Major and Upper Division Experiences (cont.)

### H.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	24	20	3	77	34	13	33	7	18	41	6	24	59	34	24	432
Writing skills	4.0	4.2	3.0	4.4	3.9	4.3	4.4	4.5	4.8	4.1	4.6	4.1	3.8	4.3	4.3	4.2	4.1	3.7	4.2
Oral communication skills	4.0	4.1	4.0	4.5	3.7	4.0	3.9	3.6	3.8	4.1	4.6	4.3	4.1	3.8	4.0	3.8	4.1	3.7	3.9
Critically evaluate information	4.3	4.2	4.0	4.4	4.0	4.3	4.2	4.5	4.3	4.3	4.7	4.3	4.1	5.0	4.5	4.4	4.5	3.8	4.3
Work or learn independently	5.0	4.4	5.0	4.1	4.2	4.7	4.3	4.3	4.5	4.2	4.7	4.3	4.0	4.8	4.3	4.3	4.4	4.0	4.3
Work cooperatively in a group	3.7	4.3	5.0	4.6	3.9	4.3	3.9	3.6	4.3	4.1	3.9	4.1	4.2	3.7	4.0	4.0	4.2	3.8	4.1
Appreciation of the arts	3.3	3.8	4.0	3.4	3.5	3.3	4.2	3.6	3.9	3.8	4.9	3.7	3.1	3.5	3.2	3.4	3.4	3.5	3.6
Apply scientific principles and methods	3.7	3.7	3.0	3.5	3.7	3.7	3.4	3.3	3.5	3.6	3.6	4.1	4.1	3.7	3.7	4.4	4.1	3.5	3.7
Apply quantitative principles and methods	3.7	3.7		3.4	3.6	3.7	3.3	3.2	3.7	3.8	3.4	4.1	3.9	4.3	3.5	4.3	4.3	3.4	3.7
Awareness of cultural and social differences among people	5.0	4.8	5.0	4.5	4.5	5.0	4.2	4.1	4.5	4.5	4.7	4.4	3.7	3.5	4.3	4.1	4.7	4.2	4.3
Use library resources for research	5.0	4.2	4.0	4.0	4.4	5.0	4.0	4.5	4.3	4.1	5.0	4.2	4.2	3.8	4.0	4.2	3.9	3.8	4.1
Work effectively with appropriate technology in your field	4.0	3.9	4.0	4.1	4.1	4.3	3.8	4.1	3.5	4.0	4.3	4.0	4.0	3.8	3.7	4.0	4.3	3.8	4.0

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## Major and Upper Division Experiences (cont.)

H.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	77	34	13	34	7	17	42	6	24	60	34	24	434
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	3.0	2.2	2.0	2.4	3.5	2.0	1.7	1.8	1.9	2.3	1.7	2.4	3.1	2.0	2.0	2.3	2.5	2.1	2.3
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.7	3.3	3.0	3.4	3.4	3.3	3.3	3.4	2.8	3.1	3.7	3.2	3.1	3.3	3.3	3.2	3.3	2.7	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.0	3.0	3.0	3.6	3.2	2.3	3.2	3.5	2.8	3.3	3.7	3.5	3.1	3.8	3.5	3.3	3.5	2.9	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.7	2.9	2.0	3.2	2.8	2.7	2.6	3.5	3.2	2.6	3.3	2.9	3.1	3.5	3.2	3.3	3.5	2.7	3.0
Applying theories or concepts to practical problems or in new situations	3.7	2.9	4.0	3.5	3.1	2.0	2.6	2.9	3.1	3.0	2.7	3.1	3.1	2.7	3.0	3.1	3.6	2.7	3.0

## Concurrent Enrollment

H.10. Have you ever taken classes at Western and another institution during the same quarter?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	78	34	13	35	7	18	43	6	26	61	35	25	443
Yes				4%	5%		3%	3%	8%				16%		4%	2%		4%	4%
No	100%	100%	100%	96%	95%	100%	97%	97%	92%	100%	100%	100%	84%	100%	96%	98%	100%	96%	96%

H.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in H.10.) (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N				1	1		2	1	1				7		1	1		1	16
Number of classes				2.0	2.0		1.5	1.0	1.0				1.6		1.0	2.0		1.0	1.5

H.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in H.10.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N				4	1		2	1	1				17		1	3		1	31
The class I needed was full at Western				25%									24%						16%
The class I needed wasn't offered at Western when I wanted to take it				25%			50%						18%			33%			19%
The class I needed was scheduled at a time that didn't work for me				25%				100%					18%						16%
I wanted to take more than the maximum number of credits													6%			33%			7%
It was cheaper to fill the requirement elsewhere				25%									24%			33%		100%	23%
Other					100%		50%		100%				12%		100%				19%

## Post-Graduation Plans

H.11. Did you or someone else borrow money to fund your education?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	78	34	13	35	7	18	43	6	26	61	35	25	443
Yes	67%	81%	100%	52%	60%	67%	58%	47%	38%	51%	29%	78%	53%	83%	62%	57%	43%	56%	57%
No	33%	19%		48%	40%	33%	42%	53%	62%	49%	71%	22%	47%	17%	38%	43%	57%	44%	43%

H.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in H.11.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
Answered "yes" in H.11.																			
N	2	28	1	12	12	2	45	15	5	15	2	12	20	4	13	32	15	13	236
Mean (if debt >0)	0	\$22,736	\$10,000	\$15,708	\$21,083	\$27,000	\$19,729	\$24,400	\$38,200	\$17,239	\$37,000	\$9,208	\$20,253	\$10,561	\$20,308	\$22,762	\$25,267	\$24,154	\$20,933
All respondents																			
N	3	36	1	25	20	3	78	34	13	34	7	17	42	5	24	61	35	25	438
Mean	\$0	\$17,684	\$10,000	\$7,541	\$12,650	\$18,000	\$11,383	\$10,765	\$14,693	\$7,606	\$10,572	\$6,500	\$9,645	\$8,449	\$11,000	\$11,941	\$10,829	\$12,560	\$11,280



## Post-Graduation Plans (cont.)

H.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	78	34	13	35	7	18	43	6	26	61	35	25	443
Employment, full-time paid	33%	53%		64%	35%	33%	55%	53%	62%	31%	43%	56%	40%	67%	50%	39%	63%	64%	50%
Employment, part-time paid	33%	14%	100%	12%	5%	33%	8%	6%		26%	14%	11%	14%		15%	7%	11%	16%	11%
Graduate or professional school, full-time	33%	8%		12%	55%		22%	24%	8%	20%		11%	33%	33%	15%	28%	11%	8%	21%
Graduate or professional school, part-time				4%	5%		1%				14%		5%		4%	3%			2%
Additional undergraduate coursework		8%					6%	9%	8%	6%		11%			4%		3%		4%
Military service												6%							0%
Volunteer activity (e.g. Peace Corps)		11%		8%			4%	6%	15%	9%	29%	6%	5%		8%	16%	9%	4%	8%
Starting or raising a family													2%			2%		4%	1%
Other		6%				33%	4%	3%	8%	9%			2%		4%	5%	3%	4%	4%

## Post-Graduation Plans (cont.)

H.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in H.12.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	2	21	1	18	8	2	45	19	6	18	4	11	21	3	15	25	25	18	249
Planning to stay in my current job after graduation		5%					9%	21%	17%	17%	50%	36%	24%	67%	40%	24%	8%	22%	16%
Accepted an offer of employment		10%	100%	33%	38%	50%	13%	16%		33%			14%		20%	16%	20%	22%	16%
Received an offer for a position, but declined																			
Currently considering an offer		5%		11%	13%		11%	11%		6%	25%	9%	14%			4%	16%	6%	9%
Looking but no offers yet		67%		50%	38%		51%	47%	83%	33%		45%	24%		20%	36%	24%	33%	41%
Planning to work next year, but not actively looking for a position	100%	14%		6%	13%	50%	16%	5%		11%	25%	9%	24%	33%	20%	20%	32%	17%	18%

H.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in H.12.a.) (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N		4	1	7	4	1	14	9	1	10	2	4	10	1	9	10	11	7	94
Job offers		0.8	1.0	1.1	1.3	1.0	1.4	1.0	1.0	1.1	1.0	0.3	1.7	0.0	0.6	1.1	1.4	1.4	1.2

H.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in H.12.a.) (Means are reported.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N		3	1	7	4	1	11	5	1	8	2	1	8		4	5	9	6	68
Related to field of study		1.0	1.0	1.0	1.0	1.0	0.6	0.8	0.0	1.1	0.5	1.0	1.9		0.3	1.2	1.1	0.8	1.0

## Post-Graduation Plans (cont.)

H.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in H.12.)

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	1	5		4	12		21	10	1	8	1	2	16	2	5	19	5	2	109
I have accepted an offer of admission	100%			25%	75%		67%	70%		75%			25%	50%	60%	42%	80%		51%
I am currently considering an offer(s) of admission					8%													100%	3%
I am waiting for admission decisions					8%			10%		13%		50%				16%			6%
I applied but was not accepted for fall							5%	10%					19%						5%
I have begun, but not finished the application process		20%		50%			19%		100%	13%			19%	50%		26%	20%		17%
I have not begun the application process		80%		25%	8%		10%	10%			100%	50%	38%		40%	16%			19%

H.13. What is the highest degree you expect to earn in your lifetime?

	AMST	ANTH	C/AM	COMM	CSD	EAST	ENG	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	GSTU	CHSS
N	3	36	1	25	20	3	78	34	13	35	7	18	43	6	26	61	35	24	442
Bachelor's (B.A., B.S., etc.)	33%	17%		28%	15%	67%	23%	21%	38%	20%	14%	28%	28%	33%	23%	20%	23%	58%	26%
Master's (M.A., M.S., etc.)	67%	61%	100%	64%	55%		58%	38%	46%	63%	43%	50%	33%	17%	54%	51%	54%	29%	50%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)		6%									14%		7%			2%			2%
Law (J.D., etc.)								15%	15%					17%	15%		11%		3%
Doctorate (Ph.D. or Ed.D., etc.)		17%		8%	30%	33%	19%	26%		17%	29%	22%	33%	33%	8%	28%	11%	13%	20%

# I. Huxley College

## Satisfaction

I.1. If you could start your higher education experience over, would you:

	ESCI	ESTU	Huxley
N	19	30	49
Attend Western	95%	87%	90%
Attend a different university	5%	10%	8%
Not pursue a bachelor's degree at any school		3%	2%

---

I.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in I.1.)

	ESCI	ESTU	Huxley
N	1	3	4
I could have graduated more quickly from a different school	100%		25%
I don't like Western's campus	100%		25%
I don't like Western's students	100%		25%
I don't like Western's quarter system		33%	25%
I became interested in a major that Western doesn't offer		33%	25%
Another school has a better program in my field		67%	50%
A degree from another school is more valuable		33%	25%
Western's degree or major requirements were not what I expected or was led to believe		33%	25%
Another school would have challenged me more than Western		67%	50%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school		67%	50%
Western is too big			
Western is too small			
Western is too far from home		67%	50%
Western is too close to home			

## Satisfaction (cont.)

I.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ESCI	ESTU	Huxley
N	17	26	43
Relationships with other students	6.3	5.9	6.1
Relationships with faculty members	5.9	5.7	5.8
Relationships with administrative personnel and offices	4.2	4.6	4.5

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I.3. How satisfied are you with your experience at Western?

	ESCI	ESTU	Huxley
N	19	30	49
Very dissatisfied	5%	3%	4%
Dissatisfied	5%	3%	4%
Neither satisfied nor dissatisfied		10%	6%
Satisfied	58%	50%	53%
Very satisfied	32%	33%	33%

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## Graduation Delays

I.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ESCI	ESTU	Huxley
N	19	30	49
Less time than expected		13%	8%
As long as expected	53%	53%	53%
More time than expected	47%	33%	39%

---

I.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in I.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	ESCI	ESTU	Huxley
N	9	10	19
I could not get the classes I needed	1.7	2.2	1.9
I wanted to take a lighter course load	1.9	1.9	1.9
I was advised to take a lighter course load	1.4	1.5	1.5
I received poor advising prior to declaring my major	1.6	1.9	1.7
I received poor advising from my major department	1.2	2.1	1.7
I changed my major	1.9	1.9	1.9
I was uncertain about which major to choose	2.1	2.3	2.2
I lost credits when transferring from another institution	1.8	1.8	1.8
I participated in a study abroad program	1.2	1.7	1.5
I spent a lot of time working for pay	1.7	1.9	1.8
I'm graduating with more than one major/minor	1.6	1.5	1.5
My major required a high number of credits	1.7	1.8	1.7
I completed an internship, practicum, student teaching, etc.	1.4	1.9	1.7
I had a challenging financial situation	1.7	2.0	1.8
I had personal health issues	1.4	1.9	1.7
I had chemical dependency issues	1.2	1.7	1.5
I had family or significant-other issues	1.4	1.7	1.6
I was involved in student activities, athletics, etc.	1.3	1.6	1.5
I took classes that didn't end up counting toward my degree requirements	2.1	2.2	2.2

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## Major and Upper Division Experiences

I.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### I.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley
N	19	26	45
Course availability	4.4	4.4	4.4
Variety of courses offered	4.6	4.2	4.3
Knowledge and expertise of faculty	4.8	4.7	4.7
Quality of instruction	4.8	4.7	4.8
Level of academic challenge	4.4	4.3	4.4
Department internship and service learning opportunities	4.3	3.7	3.9
Relevance of coursework to future career plans	4.8	4.7	4.7
Effectiveness of your major advisor	4.4	4.1	4.2

### I.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley
N	19	27	46
Course availability	3.4	3.1	3.3
Variety of courses offered	3.9	3.6	3.7
Knowledge and expertise of faculty	4.4	4.4	4.4
Quality of instruction	4.1	4.0	4.0
Level of academic challenge	4.3	3.7	4.0
Department internship and service learning opportunities	3.2	3.4	3.3
Relevance of coursework to future career plans	3.7	3.6	3.6
Effectiveness of your major advisor	4.0	4.1	4.1

## Major and Upper Division Experiences (cont.)

I.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ESCI	ESTU	Huxley
N	17	27	44
Participated in a classroom discussion	4.2	4.3	4.3
Talked with an advisor or faculty member about career plans	3.3	3.2	3.2
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.8	2.6	2.7
Made a class presentation	4.1	4.1	4.1
Worked with classmates outside of class to prepare class assignments	4.2	4.1	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	4.2	4.1
Engaged in academic dishonesty	1.1	1.1	1.1

I.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	ESCI	ESTU	Huxley
N	17	27	44
Never	41%	70%	59%
Once	18%	4%	9%
Two or more times	41%	26%	32%

I.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in I.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	ESCI	ESTU	Huxley
N	10	8	18
Not at all			
A little	10%		6%
Some	20%	25%	22%
Quite a bit	30%	63%	44%
A lot	40%	13%	28%



## Major and Upper Division Experiences (cont.)

I.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### I.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley
N	17	26	43
Writing skills	4.4	4.5	4.5
Oral communication skills	4.4	4.5	4.5
Critically evaluate information	4.5	4.5	4.5
Work or learn independently	4.6	4.5	4.5
Work cooperatively in a group	4.5	4.2	4.3
Appreciation of the arts	3.2	3.3	3.3
Apply scientific principles and methods	4.7	3.9	4.2
Apply quantitative principles and methods	4.6	4.0	4.2
Awareness of cultural and social differences among people	3.9	4.2	4.1
Use library resources for research	4.1	3.7	3.8
Work effectively with appropriate technology in your field	4.6	4.5	4.5

### I.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley
N	17	26	43
Writing skills	3.8	3.9	3.9
Oral communication skills	4.2	3.8	4.0
Critically evaluate information	3.9	4.3	4.1
Work or learn independently	4.2	4.3	4.2
Work cooperatively in a group	4.0	4.1	4.0
Appreciation of the arts	3.0	3.2	3.1
Apply scientific principles and methods	4.2	3.8	4.0
Apply quantitative principles and methods	4.0	3.7	3.8
Awareness of cultural and social differences among people	3.3	3.5	3.4
Use library resources for research	3.5	3.4	3.5
Work effectively with appropriate technology in your field	3.8	3.5	3.7

## Major and Upper Division Experiences (cont.)

I.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	ESCI	ESTU	Huxley
N	17	26	43
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.2	2.3
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2.9	3.0	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.3	3.0	3.1
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	2.7	2.8
Applying theories or concepts to practical problems or in new situations	2.9	3.1	3.0

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## Concurrent Enrollment

I.10. Have you ever taken classes at Western and another institution during the same quarter?

	ESCI	ESTU	Huxley
N	17	27	44
Yes	24%	11%	16%
No	76%	89%	84%

I.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in I.10.) (Means are reported.)

	ESCI	ESTU	Huxley
N	4	3	7
Number of classes	1.5	1.0	1.3

I.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in I.10.)

	ESCI	ESTU	Huxley
N	7	3	10
The class I needed was full at Western			
The class I needed wasn't offered at Western when I wanted to take it	29%		20%
The class I needed was scheduled at a time that didn't work for me			
I wanted to take more than the maximum number of credits			
It was cheaper to fill the requirement elsewhere	14%	67%	30%
Other	57%	33%	50%

## Post-Graduation Plans

I.11. Did you or someone else borrow money to fund your education?

	ESCI	ESTU	Huxley
N	17	27	44
Yes	53%	59%	57%
No	47%	41%	43%

I.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in I.11.)

	ESCI	ESTU	Huxley
Answered "yes" in I.11.			
N	9	14	23
Mean (if debt >0)	\$15,111	\$20,143	\$18,174
All respondents			
N	17	27	44
Mean	\$8,001	\$10,445	\$9,500

I.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ESCI	ESTU	Huxley
N	17	27	44
Employment, full-time paid	71%	44%	55%
Employment, part-time paid	12%	22%	18%
Graduate or professional school, full-time	12%	19%	16%
Graduate or professional school, part-time			
Additional undergraduate coursework			
Military service			
Volunteer activity (e.g. Peace Corps)	6%	11%	9%
Starting or raising a family			
Other		4%	2%

## Post-Graduation Plans (cont.)

I.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in I.12.)

	ESCI	ESTU	Huxley
N	14	17	31
Planning to stay in my current job after graduation		6%	3%
Accepted an offer of employment	29%	35%	32%
Received an offer for a position, but declined			
Currently considering an offer	7%		3%
Looking but no offers yet	36%	53%	45%
Planning to work next year, but not actively looking for a position	29%	6%	16%

I.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.)

	ESCI	ESTU	Huxley
N	5	7	12
Job offers	1.2	1.0	1.1

I.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.)

	ESCI	ESTU	Huxley
N	5	6	11
Related to field of study	0.8	1.0	0.9

I.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in I.12.)

	ESCI	ESTU	Huxley
N	2	5	7
I have accepted an offer of admission		80%	57%
I am currently considering an offer(s) of admission	50%		14%
I am waiting for admission decisions			
I applied but was not accepted for fall			
I have begun, but not finished the application process			
I have not begun the application process	50%	20%	29%

## Post-Graduation Plans (cont.)

I.13. What is the highest degree you expect to earn in your lifetime?

	ESCI	ESTU	Huxley
N	17	27	44
Bachelor's (B.A., B.S., etc.)	6%	33%	23%
Master's (M.A., M.S., etc.)	71%	56%	61%
Medical (M.D., D.O, D.D.S., D.V.M., etc.)			
Law (J.D., etc.)		4%	2%
Doctorate (Ph.D. or Ed.D., etc.)	24%	7%	14%

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# J. College of Sciences and Technology

## Satisfaction

J.1. If you could start your higher education experience over, would you:

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	33	36	8	18	17	8	44	2	164
Attend Western	85%	78%	100%	89%	82%	75%	77%	100%	82%
Attend a different university	15%	22%		11%	12%	25%	20%		17%
Not pursue a bachelor's degree at any school					6%		2%		1%

J.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in J.1.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	5	8		2	2	2	9		28
I could have graduated more quickly from a different school	20%	50%					11%		21%
I don't like Western's campus					50%		11%		7%
I don't like Western's students					100%				7%
I don't like Western's quarter system	20%	13%			50%				11%
I became interested in a major that Western doesn't offer		13%				50%	22%		14%
Another school has a better program in my field	40%	50%			50%		89%		54%
A degree from another school is more valuable	20%	25%			50%		67%		36%
Western's degree or major requirements were not what I expected or was led to believe	40%	13%				50%			14%
Another school would have challenged me more than Western		25%					33%		18%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	20%	38%		50%			22%		25%
Western is too big									
Western is too small		13%		100%		50%	11%		18%
Western is too far from home		25%							7%
Western is too close to home							11%		4%

## Satisfaction (cont.)

J.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	15	8	41	1	153
Relationships with other students	5.9	6.3	6.0	6.0	5.8	6.1	6.1	7.0	6.1
Relationships with faculty members	5.5	5.8	6.0	6.4	4.6	5.8	6.0	7.0	5.7
Relationships with administrative personnel and offices	4.9	5.2	5.7	5.4	4.1	4.6	4.6	1.0	4.8

J.3. How satisfied are you with your experience at Western?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	33	36	8	18	17	8	44	2	164
Very dissatisfied									
Dissatisfied	9%	3%		6%			5%		4%
Neither satisfied nor dissatisfied	6%	11%	13%		6%		7%		7%
Satisfied	52%	42%	50%	44%	59%	75%	59%	50%	52%
Very satisfied	33%	44%	38%	50%	35%	25%	30%	50%	37%



## Graduation Delays

J.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	33	36	8	18	17	8	44	2	164
Less time than expected	9%	8%					2%		4%
As long as expected	61%	39%	50%	39%	59%	75%	39%	50%	48%
More time than expected	30%	53%	50%	61%	41%	25%	59%	50%	48%

J.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in J.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	10	19	4	11	7	2	26	1	79
I could not get the classes I needed	2.4	2.7	2.3	2.2	1.6	2.0	2.1	1.0	1.4
I wanted to take a lighter course load	1.8	2.0	2.0	1.8	1.6	2.0	2.0	1.0	1.1
I was advised to take a lighter course load	2.0	1.9	1.8	1.5	1.6	2.0	1.8	1.0	1.1
I received poor advising prior to declaring my major	2.4	1.9	2.0	2.2	1.6	2.0	2.0	1.0	1.4
I received poor advising from my major department	2.1	1.7	2.0	1.6	1.9	2.0	1.7	1.0	1.2
I changed my major	2.1	2.0	2.0	2.5	1.7	2.5	2.0	1.0	1.4
I was uncertain about which major to choose	2.5	2.0	1.8	2.3	1.7	2.0	2.2	2.0	1.5
I lost credits when transferring from another institution	1.8	1.9	2.3	1.7	1.9	2.0	1.8	1.0	1.2
I participated in a study abroad program	1.7	1.6	1.8	1.5	1.4	2.0	1.7	1.0	1.0
I spent a lot of time working for pay	1.8	1.8	2.0	1.9	1.6	2.0	1.8	2.0	1.3
I'm graduating with more than one major/minor	2.3	1.7	2.3	1.7	1.7	2.0	1.7	1.0	1.2
My major required a high number of credits	2.2	2.4	2.3	2.0	1.9	3.0	2.4	2.0	1.7
I completed an internship, practicum, student teaching, etc.	1.7	1.6	2.0	1.5	2.1	2.0	1.7	2.0	1.1
I had a challenging financial situation	1.9	1.7	2.0	1.8	1.6	2.5	1.8	2.0	1.2
I had personal health issues	1.7	1.7	1.8	1.7	1.6	2.5	1.7	1.0	1.1
I had chemical dependency issues	1.6	1.5	1.8	1.5	1.4	2.0	1.6	1.0	1.0
I had family or significant-other issues	2.0	1.8	2.0	1.6	1.7	2.5	1.8	1.0	1.2
I was involved in student activities, athletics, etc.	2.0	1.7	1.8	1.7	1.6	2.0	1.9	1.0	1.3
I took classes that didn't end up counting toward my degree requirements	2.4	1.9	2.8	2.5	2.0	2.0	2.1	1.0	1.5

## Major and Upper Division Experiences (cont.)

J.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### J.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	28	34	8	18	17	7	41	2	155
Course availability	4.4	4.2	3.9	4.2	3.9	3.4	3.9	4.5	4.1
Variety of courses offered	4.2	4.1	3.6	4.2	3.7	4.1	3.8	3.0	4.0
Knowledge and expertise of faculty	4.8	4.8	4.3	4.7	4.5	4.7	4.6	4.0	4.7
Quality of instruction	4.8	4.7	4.9	4.7	4.9	4.7	4.6	4.0	4.7
Level of academic challenge	4.1	4.2	4.3	4.4	4.1	4.0	4.1	3.5	4.2
Department internship and service learning opportunities	3.7	3.9	3.1	3.5	3.1	3.8	3.8	3.0	3.6
Relevance of coursework to future career plans	4.4	4.3	4.1	4.6	3.8	3.6	4.5	5.0	4.3
Effectiveness of your major advisor	3.4	3.2	3.0	4.1	3.8	3.0	3.6	3.5	3.5

### J.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	36	8	18	17	8	42	3	163
Course availability	3.1	3.4	3.3	3.6	4.2	3.9	3.3	2.7	3.4
Variety of courses offered	3.3	3.5	3.5	4.2	3.8	3.8	3.8	3.3	3.7
Knowledge and expertise of faculty	4.4	4.6	4.0	4.7	4.6	4.8	4.2	4.0	4.5
Quality of instruction	4.1	4.3	3.5	4.6	3.6	4.3	3.9	3.3	4.0
Level of academic challenge	4.2	4.3	4.3	4.5	4.2	4.4	4.0	3.3	4.2
Department internship and service learning opportunities	3.4	4.0	3.0	3.3	3.4	3.8	3.0	3.0	3.4
Relevance of coursework to future career plans	3.8	4.2	3.4	4.3	3.5	3.9	4.1	3.0	4.0
Effectiveness of your major advisor	3.5	3.8	3.6	3.9	3.9	4.3	3.9	4.3	3.8

## Major and Upper Division Experiences (cont.)

J.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	2	155
Participated in a classroom discussion	3.8	3.4	3.9	4.2	3.4	3.3	4.0	4.5	3.8
Talked with an advisor or faculty member about career plans	2.9	3.4	3.0	3.1	2.7	3.0	3.0	2.0	3.0
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.0	3.6	2.3	3.3	1.9	2.0	2.7	2.0	2.9
Made a class presentation	3.2	3.5	3.6	3.8	2.8	3.4	4.2	3.0	3.6
Worked with classmates outside of class to prepare class assignments	4.0	4.4	4.0	4.1	4.1	4.1	4.3	3.0	4.2
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	4.5	3.7	4.2	3.8	3.5	4.3	3.0	4.1
Engaged in academic dishonesty	1.0	1.2	1.0	1.1	1.1	1.0	1.1	1.0	1.1

J.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	1	154
Never	45%	31%	86%	53%	69%	25%	51%	100%	48%
Once	29%	14%	14%	41%	19%	25%	17%		22%
Two or more times	26%	54%		6%	13%	50%	32%		30%

J.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in J.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	17	24	1	8	5	6	20		80
Not at all									
A little	6%			13%			5%		4%
Some	29%	4%		25%	60%	17%	25%		21%
Quite a bit	6%	17%	100%	50%	40%	67%	55%		33%
A lot	59%	79%		13%		17%	15%		43%

## Major and Upper Division Experiences (cont.)

J.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### J.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	30	35	7	17	15	8	41	1	152
Writing skills	4.1	4.1	3.6	4.3	3.5	3.1	3.8	5.0	3.9
Oral communication skills	4.2	4.5	3.9	4.3	4.0	3.6	4.3	5.0	4.3
Critically evaluate information	4.3	4.6	4.1	4.5	4.7	4.5	4.5	5.0	4.5
Work or learn independently	4.3	4.3	4.3	4.5	4.4	3.4	4.5	5.0	4.4
Work cooperatively in a group	3.9	4.1	4.4	4.4	4.4	3.9	4.4	5.0	4.2
Appreciation of the arts	3.0	2.7	1.9	3.1	3.3	1.9	2.9	4.0	2.8
Apply scientific principles and methods	4.6	4.7	4.0	4.8	4.3	5.0	4.4	4.0	4.5
Apply quantitative principles and methods	4.4	4.6	3.6	4.5	4.3	5.0	4.4	3.0	4.4
Awareness of cultural and social differences among people	3.6	3.9	2.1	3.5	3.7	2.1	3.4	5.0	3.5
Use library resources for research	3.6	3.9	2.3	3.7	3.5	2.4	3.2	3.0	3.4
Work effectively with appropriate technology in your field	4.5	4.7	4.7	4.6	4.6	4.6	4.8	4.0	4.7

### J.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	30	35	7	17	15	7	41	1	151
Writing skills	3.8	3.9	3.3	4.3	3.7	4.1	3.6	3.0	3.8
Oral communication skills	3.7	4.1	3.6	3.9	3.7	4.0	4.0	4.0	3.9
Critically evaluate information	4.1	4.5	3.9	4.4	4.1	4.6	4.1	4.0	4.3
Work or learn independently	4.3	4.2	4.4	4.4	4.4	3.9	4.1	4.0	4.2
Work cooperatively in a group	3.9	4.3	3.3	4.4	4.2	4.1	4.2	4.0	4.2
Appreciation of the arts	3.4	3.5	3.3	3.4	3.3	2.6	3.5	4.0	3.4
Apply scientific principles and methods	4.4	4.7	3.9	4.8	4.3	4.8	4.1	4.0	4.4
Apply quantitative principles and methods	4.3	4.6	3.9	4.5	4.3	4.5	4.0	4.0	4.3
Awareness of cultural and social differences among people	3.6	3.6	3.3	3.8	3.5	2.9	3.5	4.0	3.5
Use library resources for research	3.7	3.8	2.9	4.0	3.7	3.1	3.3	4.0	3.6
Work effectively with appropriate technology in your field	3.8	4.4	4.4	4.3	3.9	4.1	4.1	4.0	4.1

## Major and Upper Division Experiences (cont.)

J.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	15	8	41	1	153
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.8	2.6	2.4	2.3	2.5	1.9	2.4	1.0	2.5
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.3	2.9	3.1	3.1	2.8	2.9	2.0	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.2	3.2	2.6	3.0	3.3	2.9	2.9	3.0	3.0
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.1	2.9	2.0	3.3	2.9	2.4	2.8	3.0	2.9
Applying theories or concepts to practical problems or in new situations	3.2	3.3	3.4	3.4	3.3	3.6	3.4	3.0	3.4

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## Concurrent Enrollment

J.10. Have you ever taken classes at Western and another institution during the same quarter?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	2	155
Yes	3%	6%			13%	13%	5%		5%
No	97%	94%	100%	100%	88%	88%	95%	100%	95%

J.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in J.10.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	1	2			2	1	2		8
Number of classes	3.0	1.5			2.5	1.0	1.5		1.9

J.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in J.10.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	1	2			3	1	4		8
The class I needed was full at Western									
The class I needed wasn't offered at Western when I wanted to take it		50%				100%			25%
The class I needed was scheduled at a time that didn't work for me							50%		25%
I wanted to take more than the maximum number of credits							25%		13%
It was cheaper to fill the requirement elsewhere		50%			33%		25%		38%
Other	100%				67%				38%

## Post-Graduation Plans

J.11. Did you or someone else borrow money to fund your education?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	2	155
Yes	45%	54%	100%	29%	50%	63%	61%	50%	54%
No	55%	46%		71%	50%	38%	39%	50%	46%

J.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in J.11.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
Answered "yes" in J.11.									
N	14	18	5	3	8	5	23	1	76
Mean (if debt >0)	\$18,357	\$18,694	\$26,500	\$23,333	\$15,625	\$36,200	\$28,152	\$27,000	\$22,586
All respondents									
N	31	35	6	16	16	8	41	1	152
Mean	\$ 8,291	\$ 9,615	\$22,083	\$ 4,376	\$ 7,813	\$22,625	\$15,793	\$27,000	\$11,293

J.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	2	155
Employment, full-time paid	42%	31%	100%	53%	69%	25%	88%	50%	57%
Employment, part-time paid	13%	6%		24%		13%	5%		8%
Graduate or professional school, full-time	32%	57%		24%	19%	63%			26%
Graduate or professional school, part-time									
Additional undergraduate coursework	3%								1%
Military service		3%							1%
Volunteer activity (e.g. Peace Corps)	6%				6%		5%		3%
Starting or raising a family					6%				1%
Other	3%	3%					2%	50%	3%

## Post-Graduation Plans (cont.)

J.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	16	12	7	13	9	3	35	1	95
Planning to stay in my current job after graduation	13%	17%	14%	23%	11%		6%		12%
Accepted an offer of employment	25%	17%	43%	15%	11%		9%		16%
Received an offer for a position, but declined									
Currently considering an offer		17%					9%	100%	6%
Looking but no offers yet	56%	42%	29%	54%	11%	67%	66%		52%
Planning to work next year, but not actively looking for a position	6%	8%	14%	8%	67%	33%	11%		15%

J.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	5	6	3	5	2		8	1	30
Job offers	0.8	0.7	1.3	16.6	1.0		1.0	1.0	3.5

J.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	4	4	2	3	2		6	1	22
Related to field of study	0.8	0.8	2.0	2.3	1.0		1.2	1.0	1.2

J.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	11	20		4	3	5			42
I have accepted an offer of admission	55%	65%		100%	100%	100%			71%
I am currently considering an offer(s) of admission									
I am waiting for admission decisions									
I applied but was not accepted for fall	18%	10%							10%
I have begun, but not finished the application process	9%	5%							5%
I have not begun the application process	18%	20%							14%



## Post-Graduation Plans (cont.)

J.13. What is the highest degree you expect to earn in your lifetime?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	35	7	17	16	8	41	2	155
Bachelor's (B.A., B.S., etc.)	13%	6%	57%	24%	44%	13%	29%		21%
Master's (M.A., M.S., etc.)	26%	17%	43%	47%	31%	38%	68%	100%	41%
Medical (M.D., D.O, D.D.S., D.V.M., etc.)	26%	23%							10%
Law (J.D., etc.)									
Doctorate (Ph.D. or Ed.D., etc.)	35%	54%		29%	25%	50%	2%		28%

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## K. College of Sciences and Technology - ETEC

### Satisfaction

K.1. If you could start your higher education experience over, would you:

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	7	6	8	11	5	6	1	44	164
Attend Western	86%	83%	75%	73%	80%	67%	100%	77%	82%
Attend a different university	14%		25%	27%	20%	33%		21%	17%
Not pursue a bachelor's degree at any school		17%						2%	1%

K.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in K.1.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	1		2	3	1	2		9	28
I could have graduated more quickly from a different school	100%							11%	21%
I don't like Western's campus				33%				11%	7%
I don't like Western's students									7%
I don't like Western's quarter system									11%
I became interested in a major that Western doesn't offer						100%		22%	14%
Another school has a better program in my field	100%		100%	67%	100%	100%		89%	54%
A degree from another school is more valuable	100%		50%	67%	100%	50%		67%	36%
Western's degree or major requirements were not what I expected or was led to believe									14%
Another school would have challenged me more than Western	100%					100%		33%	18%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	100%					50%		22%	25%
Western is too big									
Western is too small					100%			11%	18%
Western is too far from home									7%
Western is too close to home					100%			11%	4%

## Satisfaction (cont.)

K.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	153
Relationships with other students	6.2	6.3	6.6	6.1	6.4	4.8	6.0	6.1	6.1
Relationships with faculty members	5.8	6.5	6.4	6.2	5.8	4.8	5.0	6.0	5.7
Relationships with administrative personnel and offices	5.0	3.5	5.3	4.6	4.8	4.8	2.0	4.6	4.8

K.3. How satisfied are you with your experience at Western? (Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	7	6	8	11	5	6	1	44	164
Very dissatisfied									
Dissatisfied	14%			9%				5%	4%
Neither satisfied nor dissatisfied				9%		33%		7%	7%
Satisfied	57%	83%	63%	45%	80%	50%		59%	52%
Very satisfied	29%	17%	38%	36%	20%	17%	100%	30%	37%

## Graduation Delays

K.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	7	6	8	11	5	6	1	44	164
Less time than expected	14%							2%	4%
As long as expected	43%	33%	50%	18%	60%	33%	100%	39%	48%
More time than expected	43%	67%	50%	82%	40%	67%		59%	48%

K.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in K.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	3	4	4	9	2	4		26	79
I could not get the classes I needed	2.3	2.0	2.0	1.9	3.0	2.3		2.1	1.4
I wanted to take a lighter course load	2.3	2.0	1.8	1.8	2.5	2.3		2.0	1.1
I was advised to take a lighter course load	1.7	1.8	1.5	1.8	2.0	2.0		1.8	1.1
I received poor advising prior to declaring my major	1.7	2.8	1.8	2.0	2.0	2.0		2.0	1.4
I received poor advising from my major department	1.7	2.0	1.5	1.6	2.0	1.8		1.7	1.2
I changed my major	1.7	2.3	1.5	2.0	2.5	2.3		2.0	1.4
I was uncertain about which major to choose	1.7	2.5	2.0	2.1	2.5	2.3		2.2	1.5
I lost credits when transferring from another institution	2.0	1.8	1.5	1.9	2.5	1.8		1.8	1.2
I participated in a study abroad program	1.7	2.0	1.5	1.6	1.5	1.8		1.7	1.0
I spent a lot of time working for pay	1.7	2.0	1.5	1.9	1.5	2.0		1.8	1.3
I'm graduating with more than one major/minor	1.7	1.8	1.3	1.7	1.5	2.3		1.7	1.2
My major required a high number of credits	1.7	3.0	2.0	2.2	3.0	3.0		2.4	1.7
I completed an internship, practicum, student teaching, etc.	1.7	1.8	1.5	1.7	1.5	1.8		1.7	1.1
I had a challenging financial situation	1.7	1.8	1.3	1.9	2.0	2.0		1.8	1.2
I had personal health issues	1.7	2.3	1.3	1.6	1.5	1.8		1.7	1.1
I had chemical dependency issues	1.7	2.0	1.3	1.6	1.5	1.8		1.6	1.0
I had family or significant-other issues	1.7	2.0	1.5	1.8	1.5	2.0		1.8	1.2
I was involved in student activities, athletics, etc.	2.7	2.0	1.5	1.8	2.0	1.8		1.9	1.3
I took classes that didn't end up counting toward my degree requirements	1.7	2.8	1.8	2.0	2.0	2.5		2.1	1.5

## Major and Upper Division Experiences

K.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### K.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	9	12	5	5	1	43	155
Course availability	3.8	4.0	3.7	3.8	4.6	3.6	4.0	3.9	4.1
Variety of courses offered	4.2	3.8	3.6	3.8	4.0	3.8	2.0	3.8	4.0
Knowledge and expertise of faculty	4.2	5.0	4.6	4.3	4.8	4.8	5.0	4.6	4.7
Quality of instruction	4.4	4.7	4.8	4.5	4.8	4.4	4.0	4.6	4.7
Level of academic challenge	4.0	4.3	4.3	4.2	3.8	4.0	5.0	4.2	4.2
Department internship and service learning opportunities	3.6	4.0	4.1	3.9	3.6	3.2	2.0	3.8	3.6
Relevance of coursework to future career plans	4.2	4.2	4.7	4.5	4.4	4.8	3.0	4.4	4.3
Effectiveness of your major advisor	4.0	3.3	3.0	4.0	3.4	3.2	5.0	3.6	3.5

### K.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	6	6	9	12	5	5	1	44	163
Course availability	3.0	2.5	3.2	4.1	3.2	3.0	2.0	3.3	3.4
Variety of courses offered	3.3	4.8	3.6	3.5	3.8	3.6	3.0	3.7	3.7
Knowledge and expertise of faculty	4.2	4.5	4.3	4.5	4.0	3.4	4.0	4.2	4.5
Quality of instruction	3.5	4.0	4.6	3.9	4.0	3.0	4.0	3.9	4.0
Level of academic challenge	3.5	4.5	4.6	4.0	3.8	2.8	3.0	3.9	4.2
Department internship and service learning opportunities	3.3	4.5	1.9	2.9	3.0	3.0	4.0	3.0	3.4
Relevance of coursework to future career plans	3.8	4.8	4.6	3.9	3.6	3.6	4.0	4.1	4.0
Effectiveness of your major advisor	3.3	3.8	4.2	4.3	3.4	3.4	5.0	3.9	3.8

## Major and Upper Division Experiences (cont.)

K.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	155
Participated in a classroom discussion	3.2	3.8	4.9	4.0	3.8	4.4	3.0	4.0	3.8
Talked with an advisor or faculty member about career plans	2.6	3.7	3.8	3.0	2.4	2.4	2.0	3.0	3.0
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.0	2.8	3.1	2.7	1.8	2.6	1.0	2.7	2.9
Made a class presentation	3.6	4.5	4.9	3.8	4.2	4.2	4.0	4.2	3.6
Worked with classmates outside of class to prepare class assignments	4.4	4.7	4.9	3.9	4.2	4.0	3.0	4.3	4.2
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.2	4.5	4.5	4.1	4.2	4.4	4.0	4.3	4.1
Engaged in academic dishonesty	1.0	1.0	1.3	1.2	1.0	1.2	1.0	1.1	1.1

K.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	154
Never	20%	50%	63%	55%	80%	20%	100%	51%	48%
Once	20%	17%	13%	9%	20%	40%		17%	22%
Two or more times	60%	33%	25%	36%		40%		32%	30%

K.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in K.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	4	3	3	5	1	4		20	80
Not at all									
A little					100%			5%	4%
Some		33%		20%		75%		25%	21%
Quite a bit	75%	33%	100%	60%		25%		55%	33%
A lot	25%	33%		20%				15%	43%

## Major and Upper Division Experiences (cont.)

K.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### K.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	152
Writing skills	3.4	4.0	3.4	4.0	4.2	3.8	4.0	3.8	3.9
Oral communication skills	4.2	4.5	4.8	4.0	4.6	4.0	5.0	4.3	4.3
Critically evaluate information	4.6	4.8	4.6	4.3	4.8	4.4	4.0	4.5	4.5
Work or learn independently	4.6	4.5	4.6	4.3	4.4	4.4	5.0	4.5	4.4
Work cooperatively in a group	4.6	4.8	4.9	4.2	4.4	3.4	5.0	4.4	4.2
Appreciation of the arts	2.8	2.3	4.9	2.7	2.0	1.8	3.0	2.9	2.8
Apply scientific principles and methods	4.6	4.8	3.6	4.6	4.4	4.4	4.0	4.4	4.5
Apply quantitative principles and methods	4.6	4.7	3.6	4.6	4.6	4.4	5.0	4.4	4.4
Awareness of cultural and social differences among people	3.2	3.3	4.0	3.5	3.6	2.4	4.0	3.4	3.5
Use library resources for research	3.2	4.2	2.3	3.4	3.4	3.0	3.0	3.2	3.4
Work effectively with appropriate technology in your field	5.0	5.0	4.9	4.6	4.6	4.5	5.0	4.8	4.7

### K.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	151
Writing skills	4.0	4.0	3.3	3.7	3.0	3.6	3.0	3.6	3.8
Oral communication skills	4.0	4.5	4.0	3.8	3.8	4.0	4.0	4.0	3.9
Critically evaluate information	4.2	4.7	4.0	4.0	4.3	3.8	4.0	4.1	4.3
Work or learn independently	4.2	4.3	4.4	4.2	4.0	3.6	3.0	4.1	4.2
Work cooperatively in a group	4.0	4.8	4.6	4.2	4.2	3.4	4.0	4.2	4.2
Appreciation of the arts	3.4	3.2	4.3	3.4	3.6	3.2	3.0	3.5	3.4
Apply scientific principles and methods	4.0	5.0	3.6	4.1	4.4	3.6	4.0	4.1	4.4
Apply quantitative principles and methods	4.0	4.7	3.4	4.0	4.4	4.0	3.0	4.0	4.3
Awareness of cultural and social differences among people	3.2	3.5	3.5	3.9	3.4	3.0	3.0	3.5	3.5
Use library resources for research	2.8	3.8	3.3	3.3	3.4	3.4	3.0	3.3	3.6
Work effectively with appropriate technology in your field	4.2	4.2	3.8	4.3	4.6	3.6	4.0	4.1	4.1

## Major and Upper Division Experiences (cont.)

K.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	153
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	3.4	2.5	1.9	2.4	1.6	2.8	2.0	2.4	2.5
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2.6	3.0	3.3	2.8	3.2	2.4	2.0	2.9	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.6	3.3	2.8	3.2	3.0	1.8	3.0	2.9	3.0
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.4	2.7	3.4	2.9	3.2	2.2	2.0	2.8	2.9
Applying theories or concepts to practical problems or in new situations	3.4	3.7	3.5	3.6	3.6	2.6	3.0	3.4	3.4

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## Concurrent Enrollment

K.10. Have you ever taken classes at Western and another institution during the same quarter?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	155
Yes			25%					5%	5%
No	100%	100%	75%	100%	100%	100%	100%	95%	95%

---

K.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in K.10.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N			2					2	8.0
Number of classes			1.5					1.5	1.9

---

K.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in K.10.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N			4					4	8
The class I needed was full at Western									
The class I needed wasn't offered at Western when I wanted to take it									25%
The class I needed was scheduled at a time that didn't work for me			50%					50%	25%
I wanted to take more than the maximum number of credits			25%					25%	13%
It was cheaper to fill the requirement elsewhere			25%					25%	38%
Other									38%

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## Post-Graduation Plans

K.11. Did you or someone else borrow money to fund your education?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	155
Yes	60%	100%	38%	73%	20%	80%		61%	54%
No	40%		63%	27%	80%	20%	100%	39%	46%

K.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in K.11.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
Answered "yes" in K.11.									
N	3	4	3	8	1	4		23	76
Mean (if debt >0)	\$28,333	\$26,250	\$34,333	\$26,063	\$13,000	\$33,250		\$28,152	\$22,586
All respondents									
N	5	6	8	11	5	5	1	41	152
Mean	\$17,000	\$17,500	\$12,876	\$18,955	\$2,601	\$26,600	\$0	\$15,793	\$11,293

K.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	155
Employment, full-time paid	80%	83%	75%	100%	100%	80%	100%	88%	57%
Employment, part-time paid	20%		13%					5%	8%
Graduate or professional school, full-time									26%
Graduate or professional school, part-time									
Additional undergraduate coursework									1%
Military service									1%
Volunteer activity (e.g. Peace Corps)		17%	13%					5%	3%
Starting or raising a family									1%
Other						20%		2%	3%

## Post-Graduation Plans (cont.)

K.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in K.12.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	5	7	9	5	3	1	35	95
Planning to stay in my current job after graduation				11%			100%	6%	12%
Accepted an offer of employment			29%			33%		9%	16%
Received an offer for a position, but declined									
Currently considering an offer		20%	29%					9%	6%
Looking but no offers yet	60%	80%	43%	67%	100%	67%		66%	52%
Planning to work next year, but not actively looking for a position	40%			22%				11%	15%

K.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N		1	4	1		1	1	8	30
Job offers		1.0	1.3	0		1.0	1.0	1.0	3.5

K.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N		1	3			1	1	6	22
Related to field of study		1.0	1.7			1.0	0	1.2	1.2

K.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in K.12.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N									42
I have accepted an offer of admission									71%
I am currently considering an offer(s) of admission									
I am waiting for admission decisions									
I applied but was not accepted for fall									10%
I have begun, but not finished the application process									5%
I have not begun the application process									14%

## Post-Graduation Plans (cont.)

K.13. What is the highest degree you expect to earn in your lifetime?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST
N	5	6	8	11	5	5	1	41	155
Bachelor's (B.A., B.S., etc.)	20%	17%	25%	45%	40%		100%	29%	21%
Master's (M.A., M.S., etc.)	80%	83%	75%	55%	40%	100%		68%	41%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)									10%
Law (J.D., etc.)									
Doctorate (Ph.D. or Ed.D., etc.)					20%			2%	28%

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## L. Items Requested by Departments

### College of Business and Economics

L.1. Did you participate in any of the following? Check all that apply. (Asked of respondents in the College of Business and Economics.)

N	132
Business- or economics-oriented student club	64%
Interacting with a "virtual mentor" as part of a CBE course	48%
Performing a field-based class project with an organization or business person	60%

---

L.2. How valuable were business- or economics-oriented student clubs to your learning in the area of business and economics education? (Asked of respondents who indicated they had participated in a business- or economics-oriented student club in L.1.)

N	84
Not at all valuable	7%
A little valuable	19%
Somewhat valuable	31%
Very valuable	27%
Extremely valuable	15%

---

L.3. How valuable was interacting with a "virtual mentor" as part of a CBE course to your learning in the area of business and economics education? (Asked of respondents who indicated they interacted with a "virtual mentor" as part of a CBE course in L.1.)

N	63
Not at all valuable	5%
A little valuable	17%
Somewhat valuable	44%
Very valuable	22%
Extremely valuable	11%

---

L.4. How valuable was performing a field-based class project with an organization or business person to your learning in the area of business and economics education? (Asked of respondents who indicated they performed a field-based class project with an organization or business person in L.1.)

N	84
Not at all valuable	7%
A little valuable	19%
Somewhat valuable	31%
Very valuable	27%
Extremely valuable	16%

---

## Communication Majors

L.5. What influenced you to choose Communication as a major? (Open-ended question asked of Communication majors.) (N=26) (Text responses available on request.)

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L.6. How well did Comm 101 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=1) (Text responses available on request.)

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L.7. How well did Comm 220 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=7) (Text responses available on request.)

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L.8. How well did Comm 235 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=6) (Text responses available on request.)

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L.9. How satisfied are you with the technical equipment available to Communication students when preparing projects, class presentations, etc.? (Asked of Communication majors.)

N	27
Very dissatisfied	
Somewhat dissatisfied	4%
Neither satisfied nor dissatisfied	4%
Somewhat satisfied	44%
Very satisfied	48%

---

L.10. What, if any, changes in course content would you recommend? Please identify any class you reference by title or course number. Please briefly state your rationale for any changes you suggest. (Open-ended question asked of Communication majors.) (N=17) (Text responses available on request.)

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L.11. Overall, what do you think are the strengths of the Communication Department? (Open-ended question asked of Communication majors.) (N=24) (Text responses available on request.)

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L.12. Overall, what do you think are the limitations of the Communication Department? (Open-ended question asked of Communication majors.) (N=19) (Text responses available on request.)

---

L.13. Would you recommend Communication as a major to other students at WWU? (Asked of Communication majors.)

N	27
Yes	100%

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L.14. If you could start college over, would you choose Communication as a major at WWU? (Asked of Communication majors.)

N	27
Yes	78%
No	22%

---

## Mathematics Majors

L.15. How helpful was the Math faculty in guiding you into Math courses which comprised a personally satisfying major? (Asked of Mathematics majors.)

N	17
Not at all helpful	6%
A little helpful	18%
Somewhat helpful	29%
Very helpful	29%
Extremely helpful	18%

---

## Math Center

L.16. Have you been to the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

N	192
Yes	53%
No	47%

---

L.17.a Why haven't you been to the Math Center? (Asked of respondents who answered "no" in L.16.)

N	100
I was not aware of the Math Center	10%
I did not need or want help	58%
I sought help elsewhere	15%
I heard the Math Center wasn't helpful	1%
Other	16%

---

L.17.a.1. What is your other reason for not seeking help at the Math Center? (Asked of respondents who answered "other" in L.17.a.) (N=15) (Text responses available on request.)

---

L.18. When you last enrolled in a calculus, linear algebra, statistics, or differential equations course, how frequently did you use the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

N	101
Rarely	42%
Monthly	17%
Weekly or more frequently	42%

---

L.19. How satisfied are you with your experience at the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

N	101
Very dissatisfied	2%
Somewhat dissatisfied	14%
Neither satisfied nor dissatisfied	16%
Somewhat satisfied	33%
Very satisfied	36%



## Math Center (cont.)

L.19.a. Why are you dissatisfied with your experience at the Math Center? Check all that apply. (Asked of respondents who answered "very dissatisfied" or "somewhat dissatisfied" in L.19.)

N	29
It was too crowded	28%
It was too noisy	10%
It was not open at convenient times	3%
Tutors did not know the material well	34%
Tutors were not friendly	17%
Other	7%

---

L.19.a.1. Why are you dissatisfied with your experience at the Math Center? (Asked of respondents who answered "other" in L.19.a.) (N=2) (Text responses available on request.)

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## University Residences

L.20. Did you live in campus housing at some point during your time at Western?

N	1007
Yes	65%
No	35%

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L.20.a. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who answered "yes" in L.20.)

N	649
Yes	91%
No	9%

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## Office of Sustainable Transportation

L.21. In an average week, how many days do you go to campus for classes or activities?

N	954
1 day	3%
2 days	7%
3 days	11%
4 days	14%
5 days	41%
6 days	16%
7 days	8%

L.22. How many times do you leave campus and return during a typical day (example, leave for lunch or between classes)?

N	986
Never or rarely	52%
Once a day	35%
Twice a day	10%
More than twice a day	3%

L.23. How many days per week do you use each of the following methods to travel between your house, apartment, or residence hall and campus?

	N	0	1	2	3	4	5	6	7
Walk	940	36%	10%	7%	8%	6%	15%	5%	13%
Bus	944	37%	9%	8%	9%	6%	20%	4%	7%
Bicycle	919	79%	7%	4%	3%	2%	2%	2%	1%
Drive alone to campus	926	55%	12%	9%	6%	5%	7%	2%	4%
Drive alone to Park and Ride, then bus	895	92%	2%	1%	2%	2%	3%		0%
Drive with a passenger, or ride with a friend to campus	904	75%	11%	7%	3%	2%	1%	1%	
Drive with a passenger, or ride with a friend to park and Ride, then bus	898	97%	1%	1%	1%	0%		0%	
Dropped off by someone not going to campus	905	80%	12%	4%	2%	0%	1%		
Other (skateboard, wheelchair, personal mobility device, etc.)	890	99%	1%	0%	0%		0%		0%

## Office of Sustainable Transportation (cont.)

L.24. When attending Western, do you live within the area encompassed by the map (on the next page.)

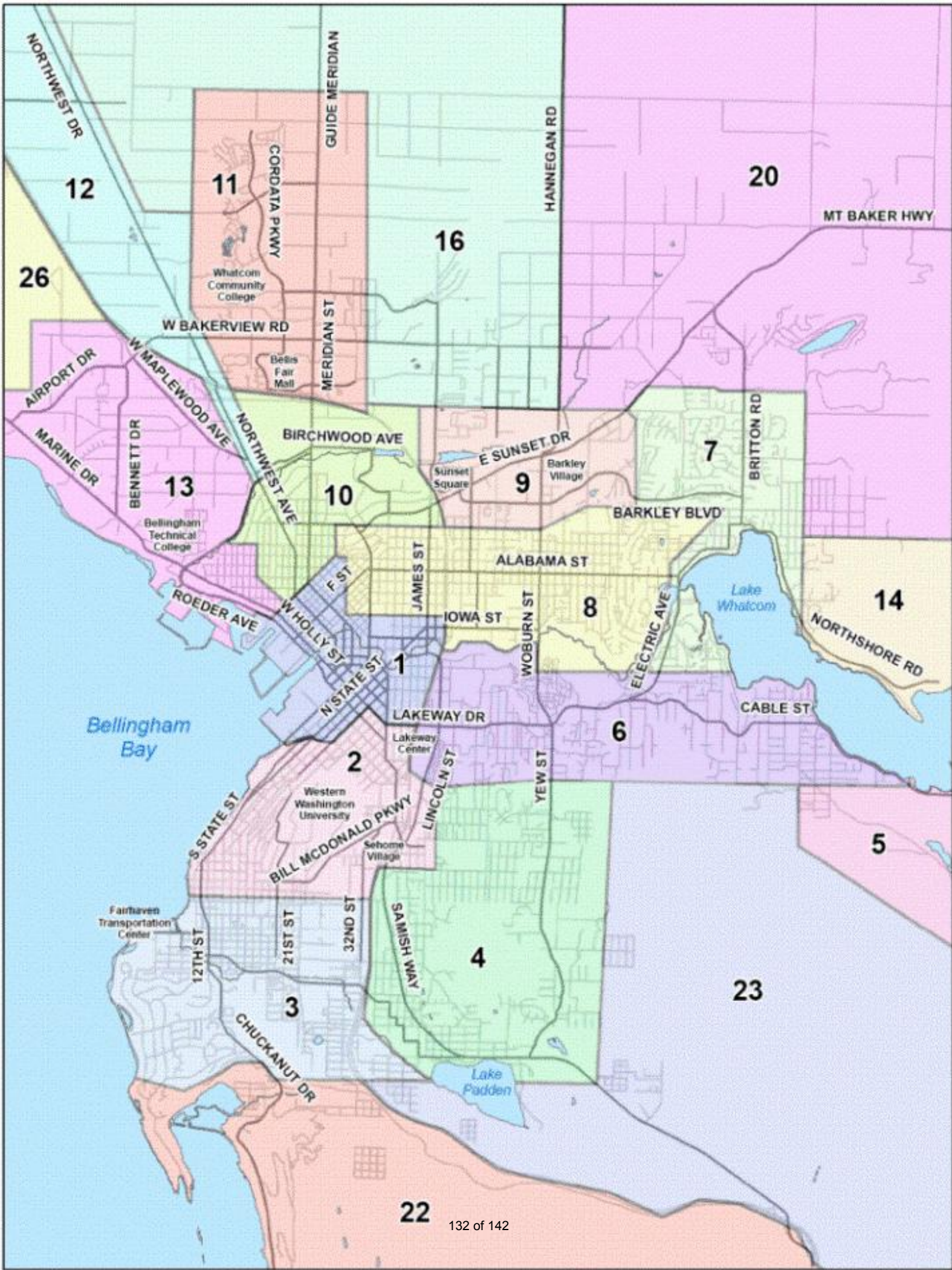
N	922
Yes	88%
No	12%

L.24.a. Please select the number corresponding to the area in which you live while attending Western. (Asked of respondents who answered "yes" in L.24.) (N = 813) (Map is on the next page.)

Map Code	Percent	Map Code	Percent
1	18%	11	2%
2	30%	12	1%
3	22%	13	1%
4	5%	14	0%
5	0%	16	1%
6	8%	20	1%
7	0%	22	0%
8	6%	23	0%
9	2%	26	
10	2%		

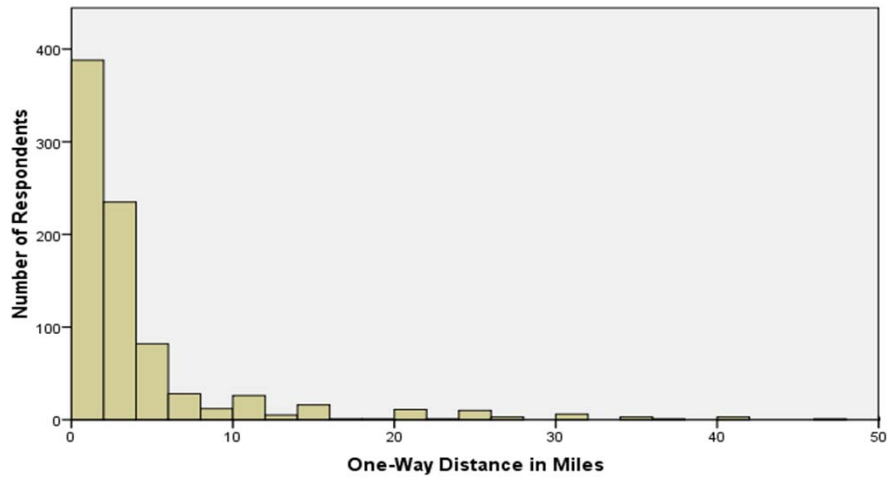
L.24.b. Where do you live while attending Western? (Asked of respondents who answered "no" in L.24.)

N	108
Snohomish County	21%
Skagit County	18%
King County	13%
Lynden, Laurel, Meridian north of Horton	5%
Ferndale	4%
Blaine, Birch Bay, Custer, Semiahmoo	3%
Lake Samish area	2%
Everson, Nooksack, Sumas	2%
Samish Way south of Yew Street	1%
Island County	1%
Other	31%



## Office of Sustainable Transportation (cont.)

L.25. What is the approximate distance (one way) to campus from where you live while attending Western?  
(Observations greater than 50 miles were not included in the summary statistics.)



N=837, Mean=4.05, Median=2, Min=0, Max=50, St. Dev.=6.9

L.26. Do you have a car available for use in Bellingham?

N	984
Yes	78%
No	22%

L.26.a. How often do you drive to campus at night or on a weekend? (Asked of respondents who answered "yes" in L.26.)

N	764
Never	13%
Rarely	32%
Several times a month	31%
Several times a week	21%
Nearly every day	4%

L.26.a.1. When you drive to campus at night or on weekends, how often do you do each of the following?  
(Asked of respondents who answered anything but "never" in L.26.a.)

	N	Never	Rarely	Several times a month	Several times a week	Nearly every day
Use a campus parking permit (C or G lot permit)	627	64%	9%	6%	5%	16%
Park in C lots	621	19%	28%	25%	15%	14%
Park off campus	600	56%	22%	12%	5%	4%
Use bus pass in G lots	618	48%	17%	22%	10%	3%
Pay at meters or pay boxes	601	70%	24%	5%	1%	0%

## Office of Sustainable Transportation (cont.)

L.27. How often do you use the WWU Late Night Shuttle?

N	983
Never	61%
Rarely	26%
Several times a month	11%
Several times a week	2%
Nearly every day	0%

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## Appendix A.

### In what ways has Western exceeded your expectations? (N=1,076)\*

\* (Open-ended question) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full Text available on request.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Major or program</b> specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment	<b>243</b>

Department	Frequency Sub-totals	Department	Frequency Sub-totals	Department	Frequency Sub-totals
ACCT	5	ENG	19	MUS	1
AMST	1	ESCI	3	PE	15
ANTH	4	ESTU	4	PHIL	3
ART	9	ETEC	9	PHYS	3
BIOL	6	FAIR	20	PLSC	9
CHEM	11	FMKT	8	PSY	11
COMM	2	GEOL	5	SOC	5
CSCI	2	HIST	6	SPED	10
DNC	2	HSR	25	THTR	5
DSCI	7	JOUR	4	UNIV	2
EAST	1	LANG	4	LING	6
ECON	5	MATH	3	LBRL	1
ELED	5	MGMT	2		

<b>Faculty (in general, no department mentioned)</b>	<b>294</b>
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Faculty (overall) - excellent/great/good	198
Accessible, friendly, one-on-one interaction/attention	53
Excellent quality, knowledgeable, professional	11
Caring, supportive, interested in students' work/success	15
Helpful	7
Enthusiastic about teaching	10



## In what ways has Western exceeded your expectations? (cont.)

Response Categories	Frequency Totals
<b>Staff (in general - excellent, helpful, supportive)</b> (Note: some students may be referring to faculty, not staff)	<b>4</b>
<b>Faculty and Staff (in general - excellent, helpful, supportive)</b>	<b>10</b>
<b>Classes</b>	<b>96</b>
Size	48
Variety	22
Content	22
Availability/scheduling	4
<b>Academics/curriculum overall</b>	<b>29</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>70</b>
Opportunities outside the classroom	31
Research opportunities, independent study	28
Jobs, internships, volunteer opportunities	7
Study Abroad/International Exchange program (IEP)	4
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>28</b>
<b>General University Requirements</b>	<b>16</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>22</b>
<b>Resources &amp; services (in general, no department mentioned)</b>	<b>16</b>

## In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Student Affairs and Academic Support Services</b>	<b>71</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	27
Academic Advising Center	1
Advising in general - (no distinction between advising in Academic Advising Center or academic departments)	1
Career Services Center	6
Counseling Center	1
disAbility Services	1
Financial Aid/Scholarships	2
Health Center	5
Prevention & Wellness Services	1
Recreation Center, Intramurals	19
Registrar's Office	2
Tutoring Center	3
University Residences/Residence Life	2
<b>Academic Technology and User Services (ATUS)</b>	<b>2</b>
<b>Library</b>	<b>10</b>
<b>Western's community, social environment</b>	<b>160</b>
Western's community and atmosphere, on and off campus	139
Diversity	21
<b>Western's campus, facilities, location</b>	<b>172</b>
Western's campus	61
Western's location/Bellingham area	40
Western's facilities	10
Western's sustainability efforts	39
Western's size	22
<b>Personal connections and growth</b>	<b>68</b>
Connections with friends, faculty	42
Personal and academic growth	26

## In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>		<b>Frequency Totals</b>
<b>Western's Administration/administrative procedures</b>		<b>13</b>
Finances/budgeting/tuition	6	
Administration/administrative procedures	7	
<b>None (Western did not exceed expectations)</b>		<b>17</b>
<b>Western met expectations</b>		<b>14</b>
<b>Overall great experience at Western</b>		<b>26</b>
<b>Other miscellaneous comments</b>		<b>238</b>

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## Appendix B.

### In what ways has Western fallen short of your expectations? (N=791)\*

\*(Open-ended question.) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full text available on request.)

#### Response categories

**Frequency  
Totals**

**Major or program** specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment

**128**

Department	Frequency Sub-totals	Department	Frequency Sub-totals	Department	Frequency Sub-totals
ACCT	2	EDUC	6	HSR	1
AMST	2	ELED	2	LANG	6
ANTH	2	ENG	9	LIBL	3
ART	14	ESCI		MGMT	6
BIOL	6	ESTU	3	MUS	1
CHEM	5	ETEC	8	PHYS	5
COMM	1	FAIR	5	PLSC	4
CSCI	2	FMKT	2	PSY	8
DNC	4	GEOL	2	SOC	2
DSCI	1	GSTU	1	SPED	5
ECON	4	HIST	2	THTR	3
				WMST	1

**Faculty (in general, no department mentioned)**

**78**

**Staff (in general, no department mentioned)**

**6**

## In what ways has Western fallen short of your expectations? (cont.)

Response categories	Frequency
<b>Classes</b>	<b>80</b>
Availability/access	20
Registration (related to class access)	8
Classes outside of major - not available to non-majors	11
Size	7
Content	14
Variety	20
<b>General University Requirements</b>	<b>37</b>
<b>Academics/curriculum overall</b>	<b>47</b>
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>28</b>
<b>Western doesn't offer a particular program</b>	<b>10</b>
<b>Time to degree</b>	<b>11</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>18</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>2</b>
<b>Resources &amp; services - (in general, no department mentioned)</b>	<b>10</b>

## In what ways has Western fallen short of your expectations? (cont.)

Response categories	Frequency
<b>Student Affairs and Academic Support Services</b>	<b>337</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	17
Academic Advising Center	73
Advising in general (no distinction between advising in Advising Center or academic departments)	90
Admissions Office	1
Athletics	25
Bookstore	1
Career Services Center	1
Counseling Center	1
Dining Services	29
Financial Aid/Scholarships	20
Health Center	4
New Student Services/Family Outreach	1
Recreation Center/Intramurals	4
Registrar's Office	10
Student Life Office	1
Student Outreach Services/Destination Graduation	3
University Residences/Residence Life	8
<b>Western's administration/administrative procedures</b>	<b>48</b>
Administration/administrative procedures	8
Finances/budgeting/tuition	40
<b>Parking/transportation</b>	<b>26</b>
<b>Academic Technology and User Services (ATUS)</b>	<b>12</b>
<b>Library</b>	<b>9</b>

## In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency</b>
<b>Western's community, social environment</b>	<b>110</b>
Diversity	34
Western's community and atmosphere, on and off campus	59
Political views	10
Communications	7
<b>Western's campus, facilities, location</b>	<b>19</b>
Western's facilities	6
Western's campus	5
Western's sustainability efforts	8
<b>Employment issues</b>	<b>18</b>
<b>Other/miscellaneous comments</b>	<b>16</b>

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